

**MENINGKATKAN HASIL BELAJAR IPS SISWA KELAS IV DENGAN
MENGUNAKAN MODEL PEMBELAJARAN MAKE A MATCH SDN 02
SIKUMBANG SOLOK SELATAN**

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ABSTRACT

The research was motivated by the low student achievement in social studies, social studies lesson looks at the ongoing students often talk with her his chairmate, noisy classroom atmosphere. Teachers in the learning process tend to use the conventional method of the lecture, the teacher has not mastered the appropriate learning models that have an impact on student learning outcomes. Formulation of the problem of this research is How improving student learning outcomes in social studies learning by using models make a match? The purpose of this research is to improve learning outcomes by using the IPS model of the make a match in the fourth grade Elementary School District 02 Sikumbang Sungai Pagu South Solok. This research is a classroom action research conducted participants, the study was conducted in two cycles, each cycle consisting of 2 meetings. The subjects were fourth grade students numbering 16 people. The research instrument used was a student test results, observation sheet student learning, teacher observation sheet activities, field notes. Based on the test results of students in the first cycle mastery learning students 56.25%, while in the second cycle increased to 75%. From these results, the authors suggest that teachers can use models make a match to improve student learning outcomes.

Keywords: Learning Outcomes, IPS, Make A Match

A. Pendahuluan

IPS merupakan salah satu mata pelajaran yang diajarkan mulai dari sekolah dasar. Melalui pembelajaran IPS di sekolah dasar diharapkan memiliki wawasan tentang konsep-konsep dasar IPS serta masalah hidup dalam sosial masyarakat yang penuh tantangan yang terjadi di lingkungannya. Pendidikan sangat penting dalam pelaksanaa

pembangunan. Pembangunan di bidang pendidikan bertujuan untuk mewujudkan manusia Indonesia seutuhnya. Agar memiliki harga diri sehingga dengan adanya pendidikan terciptanya manusia yang cakap, terampil dan berilmu sebagai bekal hidup nantinya setelah masa usia dewasa dan mampu hidup mandiri di tengah-tengah pesatnya ilmu pengetahuan, teknologi. Oleh