TEACHING VOCABULARY THROUGH WORD CHAIN TO IMPROVE STUDENTS VOCABULARY AT JUNIOR HIGH SCHOOL

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Abstract

The principle of word chain technique as follows : the first, actually the students knows meaning of a word. The second, in teaching vocabulary is intentional in nature, the next is the students should select the words that do not fit into list and giving reason for their choices. It means the words that student use or choose can easier to learn or understand and of course the words the students use should general or familiar for them. And the last, the important point is correct the meaning of word and the students are divided into several groups to facilitate discussion.Teaching vocabulary by using technique has advantages likes : firsly, the teacher increasing the students' repertoire of vocabulary rapidly because the instruction is intentional in nature, secondly, increasing their knowledge of synonymy and lexical range. Thus, improving their understanding of the nuances of meaning among synonimous words. Therefore, they know the suitable context for a certain word. And the last advantages of this technique is stimulating students to discus their answers because there are more than one possible answers.Using this technique in teaching vocabulary, the teacher is not only able to convey or share a lesson to student but the teacher can also to improve the ability of teachers in teaching vocabulary in the classroom and creativity to develop material by teaching technique that have been compiled or developed to the students and the students also more interested and have desire to study hard and can easily to understand the lesson are given.

Key Words: Ability, and teaching vocabulary,.

INTRODUCTION

in teaching English, the teacher usually finds some difficulties to make the students understand with words that the teacher share to the students. This condition is problem in teaching English. The writer finds a technique for the problem. In this chapter, the writer explains the background of the problem, limitation of the problem, formulation of the problem, and the purpose of writing paper. Then, the detailed description is as follows.

Background of the Problem

The most important thing in learning English is that students should master English vocabulary, because it becomes main priority in using this foreign language. English can be used in written communication or spoken one. Meanwhile, many language leaners still can't communicate well, they are still confused with what words they should say because their vocabulary are limited.

Mostly, in teaching learning process many teacher only use a handbook wthout using other media. In other word, the techer teches students with

monotonous way, just using a handbook or LKS are not efficient to teach an English class. It can make students bored, they will be lazy and not interested to learn new word. As a result, they don't have motivation in learning vocabulary.

To solve this problem, especially in learning vocabulary the techer should give motivation to the student to learn English vocabulary. How does the student's motivation come up?. It is suggested to the teacher to teach their students by using game. Game is one medium that can be used to motivate the student in learning English vocabulary. There are some media that can be used, such as pictures, real object, song and word chain. If the teacher teaches tehir students by using game, they will be interested in lesson given, because almost everyone likes playing a game, with game situation will become fun. They can do many things get many vocabulary and can communicate with their friends and their teachers.

In these cases teacher can use word chain for a medium to teach vocabulary in the class, using word chain is very useful in teaching learning process, because they can make the class cheerful and help students to remember new words easily. They can also give motivation for their friends that have a problem with vocabulary. Based on these reason, the

writer tends to use this game for junior high school student.

Limitation of the Problem

There are several media that can be used by the teacher in teaching vocabulary, such as picture, real object, songs and word chain. In this paper, the writer would like to use word chain as teaching aid in vocabulary for junior high school.

Formulation of the Problem

The problem formulated in this paper is " How to teach vocabulary through word chain to improve students vocabulary at junior high school and how to motivate the students in learning new word".

The Purpose of Writing Paper

The purpose of writing this paper is to provide scientifict information about teaching vocabulary for the teacher. In more particular, this paper provides an alternative game of teaching vocabulary and for helping teacher to teach vocabulary.

REVIEW OF RELATED LITERATURE

In this chapter, the writer will describe teaching vocabulary and word chain technique. Before coming to that description, it's necessary to understand

the concept of vocabulary, roles and elements of vocabulary.

Vocabulary

In learning vocabulary a students should understand the mening of each word and a key element in understanding a language. Without vocabulary, how someone is stringing words into a sentence and understand every meaning of a word. We should know why a major role in the vocabulary of a language is important or needed in teaching vocabulary.

To communicate with others, people express their ideas through words. When a person is born to the world, gradually he begins acquiring the words used by other people around him.day by day, in accordance with his brain, the individual develops vocabulary of sentence by which he can express his ideas meaningfully. The same process also takes place in other individuals forming a speech community. Thus, all members of the community can communicate with each other using the same body of words that is adopted from their parents. It is the body of words that represents the vocabulary or lexicon of the language used by the speech community.

Vocabulary is the best single indicator of intellectual ability and an accurate predictor of success at school. –

W.B.Elley (1989). It means vocabulary is key of all the sentence, when we want to make a sentense, of course we need vocabulary to make a sentence and we need a vocabulary to talk with others. Vocabulary is important in language, because of that vocabulary should we use every day to improve our knowledge.

So, we know vocabulary is very important to every sentences in English language.we can see that, if we don't understand meaning of every words that we found on the text or sentences, we can not understood of the sentence. Because of each word that we find on the text has connected with another word. So before that, we should to know and understand the meaning of word and then we will be understand with the sentence that we read or write.

Expert propose their opinions on the definition of vocabulary is defined as the total number of words which make up a language (Hornby, 1987:958). Robertson (1985:146) says that vocabulary is the words that compose a language. Nation (1981:22) mention that vocabulary is agroup of words. Fengying (1996:1) indicates that vocabulary is the same as words. It can be seen that essentially the experts propose the same view on the definition of vocabulary.

Basically they say that vocabulary is all the words used in a certain language.

Based on the definitions above we can say that vocabulary is total number of words that compose a language, group of words and vocabulary is the same as words.

The Nature of Vocabulary

Students use different elements of vocabulary in a classroom setting daily. Implement vocabulary in the classroom is implemented in a variety of ways. Receptive vocabulary includes all of the words that a student recognizes when they hear them. Productive vocabulary refers to all the words that students use when writing. These two categories can be split into four components. Teachers and students use these different elements in the classroom.

Elements of vocabulary that explained by King (2012) are as follows:

a) Reading Vocabulary

Reading vocabulary refers to the range of the words that a student recognizes and comprehends while reading. A students may use skill such as context clues (guessing a word's meaning by reading the words around it) to learn unfamiliar words. A teacher will provide reading material that should be near the student's current reading abilities. Vocabulary whitin the passage. For example, will not include complex words that are reserved for students in higher grade levels.

b) Listening Vocabulary

Listening vocabulary refers to all of the words a students can recognize and comprehend whwn listening to speech. Vocabulary can enchanced by the visual aids a speakers is using with hand and facial gestures. The person's tone of voice may also aid toward the understanding of a words while listening. For example, a person may use an upset tone with using words such as "vex", "abrade", or "pique". A students may learn based on your tone and gestures that the word means to bother or distress someone.

c) Writing Vocabulary

A writing vocabulary refers to the comprehensive list words that a student can utilize while writing. In contrast to reading and listening vocabulary, a writing vocabulary is gathered from the student's internal memory. A student will formulate several sentence using his vocabulary when writing essays and short stories. A student's writing vocabulary is more limited than his reading and listening vocabulary. Students have to correctly spell their words and use

them in correct context and tense for the words to be considered a part of their writing vocabulary.

d) Speaking Vocabulary

Speaking vocabulary refers to all the words a student can use in speech. Whether in regular conversation with peers, class discusion, or special presentations, a person's speaking vocabulary can be used to persuade others in presentations, to describe a point of view in discussion or even to explain the correct answer to aproblem. Much like listening vocabulary, speaking vocabulary is enhanced by the hand and facial gestures used and the context in which the sentences are used.

Word Chain

Word chain is a kinds of game purposing to improve the player's ability in mastering vocabulary of words. As Decure (1993:31) say that chain is a game in which the and of one word is the beginning of the text one example LAD – DIARY – YOUNG – GIVE – ENTER.

In principle, word chain is same as letter chain cross (1989:25) say that is playe in term (say the two halves of the class). So that they attempt to trap each other, there should be a time limitedto make chain like this. THROUGH – HERE – END – DINNER – ROAD.

Kinds of Word Chain

In playing game of word chain the participates can two kinds of word chain :

1. Using the last letter of the previous word then create a new one. In this play, the next participant must say a word that begins with the last letter of the previous word for example APPL<u>E</u>…..<u>E</u>LEPHAN<u>T</u>…..<u>TO</u>Y…..<u>Y</u>ELL………LOVE

2. Using the last two letters of the previous word the new word is produced from the last two letter of the previous word it means that the next word have to be started with the last two word of the world have been mentioned by the previous participant for example MET<u>AL</u>…..<u>AL</u>MOST…..<u>STO</u>NE…..NE<u>ST</u>…..<u>ST</u>AY

Beside that, students should know what the meaning of the word, it means the word that students choose can be easier to learn or understand. The word that students use should general and familiar for them.

The Advantages of Word Chain in the Class

Developing vocabulary throught word chain is interesting technique for student and teacher to teach and learn vocabulary, and this technique have highly benefecial to the intentional vocabulary instruction (Abdullah:1993).

Based on Abdullah's statement, we can know how the advantages of word chain for the student, and I think that it has advantages as follows :

1. The students and the teacher will be close because the game is not in the formal situation. As we know, the formal class will make such as gap between the students, and teacher relationship between teacher and students will seem for and not suitable moreover tha class will seem more bright, enjoy and active.

2. The teacher will get picture of the students mastery of English vocabulary so that he/ she can arrange the next planning to get better. Techer can find how for the students ability in mastering. English vocabulary of there are learned a long time.

3. The game will train the students to be more discipline, because they are not allowed to interrupt when the game is in process. They will know the game become a bad if there are students argue or interrupt in playing.

4. It will increase the students sportiveness and responsibility. They are taught to accept their loses without arguing. They will examine mistake that they made hade and understand how to make correct one.

5. The game will improve the students of English word, they can practice to mention word different from native language.

In teaching vocabulary by using word chain technique, the teacher is not only able to convey or share a lesson to student but the teacher can also improve the ability of teachers in teaching vocabulary in the clasroom and creativity to develop material by teaching technique that have been compiled or developed to the students and the student also more interested and have desire to study hard and can easily to understand the lessons are given.

DISCUSSION

Preparation

There are some preparation for the teacher before coming to the class or teaching by using word chain

a. The teacher should choose interest topic to the studebts in order there are more active learning.

b. For succeeding in learning process, the teacher should prepare a medium in order students more active in learning.

c. The teacher should limit the time to this material about twenty minutes and then go to the other topic.

Teaching Vocabulary Through Word Chain

In teaching vocabulary, the teacher should do interesting ways to the students in order not make bored. One of the interesting and very good technique of teaching vocabularies is using the game of word chain. It will make students interesting and enjoyable in learning English vocabulary.

Pre-Teaching Activities

- Grettings
  The techer can say "good morning students, how are you?" and then students will answer.
- Chck the attendance
- The teacher asks the students about previous lesson they do not understand
- The teacher give explaination
  The teacher give explanation about previous lesson, to remind them, and also ask them to give short explanation about previous lesson.
- Motivate the students
  The teacher gives motivation to students to continue the new lesson in order they study more active and have result satisfying.
- Start to study a new lesson.

Whilist- Teaching Activities

a. ask the participants to sit in a circle

the teacher may ask the student to make a circle. Alternatively, the teacher can also let them sit on their own seat. The teacher must be sure that there are no students who are going out of the room. It is done because if the students go out of the class at the time is holding it breaks the

game and then break students' consternations.

The teacher tell to the students about the rule of the game. Even though, they have known it well, it is better for the tacher to repeat in order to remind the students. The teacher gives opportunity to the students to ask question, if there is something that they do not understand it is suggested that the teacher control the claass atmosphere, so the conditions will be closer between teacher and students, it will be warm and fun.

b. ask them to clap a slow rhythm

it is suggested to give them spirit when the game will be started. The teacher then ask the students whether they are ready or not to play a games. It can be done by using such expression as

- Are you ready ?
- Can we start the game now ?
- Since you all understand let us start this game now
- If there is no question. We can start this game now

c. ask the first participant to say any word to the time of the rhythm

if the teacher is sure that the game can be started he/ she points one of the participant to say a word he / she likes. All the participants can choose one type of

playing word chain the teacher must have paper on his/ here hand or on the table. This paper/ book is used to give score for motivation. Moreover, there will be grteater competition for the next meeting/ game.

d. The next participant must the say a word that begin with the last letter of the previous word. After the first participant say the appropriate word with the last word, the word must be begun with the last letter of the previous word.

e. the game starts over when a participant misses a turn or say a wrong word

the game will be stopped if there is someone who say word or the game will be stopped at certain time. For example when the school bell of rings or the class interrupted by someone arrival (other teacher or guests). Even though there is one making mistake at the end of the game, the students are invited to clap hands for the success of the game, it also purpose to refresh the students' mind from stress because of concentration on the game.

f. Ask the Students to create sentence

in order to improve the students' vocabulary, it is suggested to the teacher to

ask the student to remember all the word they have mentioned. Then, they have to mention word one by one while the teacher writes, them down on the board. As the result, there will be a list of word on the board. After all the words have been collected, the teacher ask the students to create sentence by using the words on the board. One word can be used by more than one person.

The game of word chain can be brought out in every meeting. The techer can hold this time and be used to teacher another material. They way of bringing out this game can be devide into two, first the word can be written down on the board, it purpose to make it simpler. The second, the word can be restricted to a particular topic it purpose to make the game more challenging.

post Teaching Activities

In this activity, the teacher try to evelute students ability to do their exercise.

a. Invite the students to collect their own exercise, however the teaching must try to measure, the students abilities in doing exercise she or he will probably find their exercise. The students have motivate.

b. Discussion the student exercise
After the students collect their exercise in front of clas, the teacher should discusses their exercise. This discussion is very useful to make the students know their difficulties in doing their own exercise, and a teacher give the students opportunity to express about the difficulty found.
For example : Teacher can say "do you find a difficult words in your exercise students?. If the students say yes, the teacher may ask students to write in a board, and then try to search the meaning of the words together".

CONCLUSION

With regard to the previous chapter that have discussed general conditions of students' proficiency in english, and their mastery of English vocabulary in particular, the writer draws some conclusion and provides some suggestions as follows.

conclusion

For foreign leaners, vocabulary plays very important roles in learning

English. However, in Indonesia context, they have to learn English vocabulary intentionally because they do not use English in their everyday life activities. English is used only intermittently at school. Thus, the student often consider learning vocabulary as a very boring activity.

In fact, vocabulary mastery is extremely important to the students in order that they are able to comprehend a speech, produce an utterance, understand a reading text and produce a writing text. There are can produceed if the student do that every day because that we know teach and learn vocabulary on of key of language.

This paper has discussed and developed as one of technique in teaching English vocabulary and the writer tried to give title of this technique is developing vocabulary through word chain. This technique has principles and advantages in teaching vocabulary.

The principle of word chain technique as follows : the first, actually the students knows meaning of a word. The second, in teaching vocabulary is intentional in nature, the next is the students should select the words that do not fit into list and giving reason for their choices. It means the words that student use or choose can easier to learn or understand and of course the words the students use should general or familiar for them. And the last, the important point is correct the meaning of word and the students are divided into several groups to facilitate discussion.

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Suggestions

Bassed on the conclusions above, the researcher gives several suggestions as follows :

1. Teacher should help students to develop vocabulary.
2. The students are hoped to bring a distinary in studying English
3. This echnique is hoped to be applied by teacher in classroom to improve students' vocabulary.
4. The students are hoped to use word chain in learning English vocabulary inside or outside classroom.

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