

AN ANALYSIS OF THE SECOND YEAR STUDENTS' DIFFICULTIES OF SMP N 2 GUNUANG OMEH IN COMPLETING QUESTION TAGS SENTENCE IN SIMPLE PRESENT TENSE

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Abstract

According to English teachers of SMP N 2 Gunuang Omeh, the students still had difficulties in completing question tags. This research was aimed to describe the second year students' difficulties of SMP N 2 Gunuang Omeh in completing question tags sentence in simple present tense. The design of this research was descriptive. The number of population members was 53 students. The writer used cluster random sampling to choose the sample. Total number of the sample was 29 students. The writer used completion test as a instrument. To find out the reliability, the writer tried out the test. It was found that the reliability index of the test was very high (0,84). The data of this research were students' difficulties in writing question tags. Generally, the result data analysis showed that 72% had difficulties in completing question tags sentence in simple present tense. Specifically, 62% had difficulties in completing question tags sentence of simple sentence, 59% had difficulties in completing question tags sentence of compound sentence, 52% had difficulties in completing question tags sentence of complex sentence, and 52% had difficulties in completing question tags sentence of compound complex sentence in simple present tense. Referring to the result of this research, it was concluded that students had difficulties in completing question tags sentence in simple present tense.

Key words :Difficulties, Question Tags, Simple Present.

A. Introduction

In studying English, there are four basic language skills that should be mastered by students namely, listening, speaking, reading, and writing. They are related to each other. It means the students have to learn all of those skills, if they want to master English well.

Besides having those basic language skills, the students should have knowledge of language components. Those components are at least, vocabulary, pronunciation, and grammar. Grammar is one of the important language components that must be learned by students. By learning grammar, the students can construct good sentences and develop the

four language skills above more easily. Disterheft (2004:3) states that grammar is the system of rules that every speaker formulates through the process of first language acquisition.

Murphy in Putri (2012:2) states that one of the grammar topics that has to be considered is question tag. Question tag is a [grammatical](#) structure in which a [declarative](#) statement or an [imperative](#) is turned into a question by adding an [interrogative](#) fragment (the "tag") (Wikipedia, 2013). In most languages, question tag is more common in colloquial spoken usage than in formal written usage. The use of question tag can be an indicator of [politeness](#), [emphasis](#) or [irony](#). It may suggest confidence or lack of confidence; it may be confrontational, defensive or tentative. Although they have the grammatical form of question, they may differ from questions in which they expect an answer.

Grammar have to be learned by the students when they are studying English. In order to make a sentence, paragraph, and also kinds of essay grammatically, the students should learn the English grammar rules. sentence is a group of words, that have a subject and a predicate, may or may not have an object, makes a complete sense, expresses a statement, question,

exclamation, request, command or suggestion, and it can be defined in orthographic terms alone, i.e., as anything which is contained between capital letter and a full stop. Based on their structure of clause, there are four types of sentence. They are simple, compound, complex, and compound-complex sentence. According to Hariyanto and Hariyono (2003:20), simple sentence is a sentence which only contains one main clause. According to Hariyanto and Hariyono (2003:20), compound sentence is a sentence which contains two or more main clauses. According to Hariyanto and Hariyono (2003:20), complex sentence is a sentence which contains one main clause and one or more subordinate clauses. O'Brien (2013) states that a compound-complex sentence is made up of a compound sentence and a complex sentence. Simple present tense typically indicates habitual actions, physical laws, and national or regional customs (Disterheft, 2004:105). Question tag is a [grammatical](#) structure in which a [declarative](#) statement or an [imperative](#) is turned into a question by adding an [interrogative](#) fragment (the "tag") (Wikipedia, 2013).

This research was aimed to describe the second year students' difficulties of

SMP N 2 GunuangOmeh in completing question tags sentence in simple present tense.

B. Research Method

This research used descriptive research that had purpose to describe the students' difficulties in completing question tags sentence. Specifically, the writer described the second year students' difficulties of SMP N 2 GunuangOmeh in completing question tags sentence of simple sentence in simple present tense, compound sentence in simple present tense, complex sentence in simple present tense, and compound-complex sentence in simple present tense.

The population of this research was the second year students of SMP N 2 GunuangOmeh. The total number of the population member was 52 students. The writer took the sample by using cluster random sampling because the population had grouped into classes and also these classes were homogeneous; their teacher had same syllabus and teaching materials. According to Gay (1987:110), cluster random sampling is sampling in which group, not individuals, are randomly selected, and are number of groups have similar characteristics (the group are thought by the same teacher and same

materials). The number of sample was 29 students.

The writer used grammar test in the form of completion test to collect the data of this research. In doing the test, the students were instructed to complete the question tags. Before giving the real test, the writer tried it out to the students out of sample to make sure allocation of the time and understanding of instruction.

To see the reliability of the test, the writer used split half method. This means that, the test items were grouped into the odd items and the even items. After that, they were correlated. Their correlation coefficient was calculated by using Person Product Moment formula. Based on the result of the tried out, the researcher found the degree of coefficient correlation of the test was 0,73 and coefficient of reliability was 0,84.

In gathering data, the writer did the some steps. Asking the students to do the test, collecting the students' answer sheet, reading and identifying the students' answer sheet. In analyzing the data, the researcher also some steps. Founding the total number of difficulties found by the students, counting the percentage of the students' difficulties in completing question tags sentence in each category,

giving conclusion about the students who found difficulties in completing question tags sentence, analyzing the students' difficulties in completing question tags sentence.

C. Findings and Discussion

In general, the second year students' of SMPN 2 GunuangOmeh had difficulties in completing question tags sentence. It could be proved by the fact that 21 students (72%) had difficulties and 8 students (28%) had no difficulties. Specifically, 62% students had difficulties and 38% students had no difficulties in completing question tags sentence of simple sentence in simple present tense. It means that most of the students had difficulties in completing question tags sentence of simple sentence in simple present tense. The students did not write appropriate auxiliary in the tag part. 59% students had difficulties and 41% students had no difficulties in completing question tags sentence of compound sentence in simple present tense. It means that most of the students had difficulties in completing question tags sentence of compound sentence in simple present tense. The students did not write appropriate auxiliary in the tag part. 52% students had difficulties and 48% students had no difficulties in completing question tags

sentence of complex sentence in simple present tense. It means that most of the students had difficulties in completing question tags sentence of complex sentence in simple present tense. The students did not choose the appropriate statement or clause as a base in writing the tag part. 48% students had no difficulties in completing question tags sentence of compound-complex sentence in simple present tense. It means that most of the students had difficulties in completing question tags sentence of compound-complex sentence in simple present tense. The students did not choose the appropriate statement or clause as a base in writing the tag part.

D. Conclusions

Based on the result of the research and the discussions, the researcher concluded that, in general, the second year students of SMP N 2 Gunuang Omeh had difficulties in in completing appropriate auxiliary and choosing appropriate statement or clause as a base question tag. It was proved by the fact that 79 % students had difficulties.

The second year students of SMPN 2 GunuangOmeh had difficulties in

completing appropriate auxiliary in question tag of simple sentence in simple present tense. It was proved by the fact that 79 % students had difficulties.

The second year students of SMPN 2 GunuangOmeh had difficulties in completing appropriate auxiliary in question tag of compound sentence in simple present tense. It was proved by the fact that the frequency and percentage of the students who had difficulties were 17 students (59 %)

The second year students of SMPN 2 GunuangOmeh had difficulties in choosing appropriate statement or clause as a base in completing question tag of complex sentence in simple present tense . It was proved by the fact that the frequency and percentage of the students who had difficulties were 15 students (52 %).

The second year students of SMPN 2 GunuangOmeh had difficulties in choosing appropriate statement or clause as a base in completing question tag of compound-complex sentence in simple present tense . It was proved by the fact that the

frequency and percentage of the students who had difficulties were 15 students (52 %).

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