

## Executive Summary

Kurnia Sri Rahmadani. 2020. Development of IPS Learning Module Themes 7 Beautiful State Diversity Based on Community Technology Science for Class IV Elementary School. Primary School Teacher Education Thesis, Faculty of Teacher Training and Education, Bung Hatta University

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This study aims to produce a learning module based on Community Science Technology (STM) in social studies learning for grade IV SD that meets valid and practical criteria. This type of research is development research. The development research model used is the 4-D development model, namely define, design, develop and disseminate. In this study, it was only up to the develop stage due to time constraints and because of the covid-19 outbreak that was currently raging. This research was conducted in the even semester of the 2019/2020 school year with material on social, cultural, ethnic, economic and religious diversity in West Sumatra. The research instrument included a validity sheet and a practicality sheet (teacher and student response questionnaires). In the validation process, the learning module is validated by 1 material expert, 1 linguist and 1 media expert. In the practical process, the learning module was tried out by 1 teacher and 8 students. Based on the results of the research, the development of a learning module based on Community Science and Technology in social studies learning for grade IV SD resulted in valid criteria with an assessment percentage of 85%, and fulfilling very practical criteria with a percentage of 93.5%. So, it can be concluded that the learning module based on Community Science Technology in social studies learning for grade IV SD is valid and very practical to use as a learning material.

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Keywords: Module, IPS, STM

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