

Executive Summary

Mutiara Putri Nengsi. 2020. Development of a Science Learning Module Using a Scientific Approach to the 5 Ecosystem Theme for Class V Students of SD Negeri 05 Muara Kandis Pesisir Selatan. Primary School Teacher Education Thesis, Faculty of Teacher Training and Education, Bung Hatta University

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This study aims to produce a science learning module using a scientific approach in grade V SD that meets the valid and practical criteria. This type of research is development research. The development research model used is the development model (4-D), namely define, design, and develop. This research was carried out until the develop stage in the even semester of the 2019/2020 school year with Theme 5 Ecosystems. The research instrument includes a validation sheet. In the validation process, the module is validated by 1 material expert, 1 design expert and 1 linguist. In the practicality process, the module was tried out by 1 teacher. Based on the research results, the development of a science learning module using a scientific approach in grade V SD resulted in a module that met the valid criteria with an assessment percentage of 84.4%. So, it can be concluded that the science learning module using the scientific approach in grade V SD has been validly used as a resource in science learning in grade V SD (Elementary School).

Words key: Development Module, Scientific, IPA

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