

AN ANALYSIS OF STUDENTS' PERCEPTIONS TOWARD THE USE OF DIGITAL MEDIA IN ENGLISH CLASSROOM AT ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

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INTRODUCTION

The application of information technology to support the educational process has become a necessity for educational institutions in Indonesia. The utilization of information technology is needed to improve efficiency and productivity for education management. The global demand instructs that the realm of education to immediately follow the trend of digital development as a manifestation in improving the quality of education[1]. For college students, digital media should not only raise students' motivation but also make them more active and creative to use technology in learning process so that they can compete in this era[2]. However there are many students that still have not perceived the use of digital media in teaching learning process as it is. Perception is a process that is preceded by sensing, which is a stimulus received by the individual through the receptor, namely the senses. perception is idea or acceptance from something[3]. Perception is a stimulus that is sensed by the individual, organized, and interpreted so that the individual realizes and understands what is sensed. The mood is also a factor that influences perception. Emotional state affects a person's behavior, this mood shows how a person feels at the time which can affect how a person receives, reacts, and remembers[4]. Based on the description above, the researcher is interested in conducting research entitled "An Analysis of Second Year Students' Perception toward the Use of Digital Media in the English Classroom at English Department of Bung Hatta University.

METHOD

This research belongs to a descriptive research because it describes the current status the research subject [5]. The population of this research was the second year students of English Department academic 2020 at Bung Hatta University. The number of sample was 37 students taken by total sampling technique. The researcher used questionnaire as instrument, the researcher use construct validity and used alpha formula to know the reliability of questionnaire [6]. The data were collected by using google form.

FINDINGS AND DISCUSSION

Based on the results of data analysis, it was found that the students had good perception of using digital media in English classroom, because students' think digital media can build their creativity and make learning English more interested in English classroom. The finding is classified into five categories is shown in Table 4.1 classified into five categories is shown in Table 4.1

Table 4.1 Classification of Students Perceptions toward the Use of Digital Media

No	Classification	Number of Students	Percentage
1	Very Good	2	5%
2	Good	28	76%
3	Fair	7	19%
4	Poor	0	0%
5	Very Poor	0	0%

Second, the researcher found that more than half students had very good perceptions (5%) by using audio media in classroom. 65% students had good perceptions by using audio media in classroom, and 30% students had fair perceptions toward the use audio media in English classroom. To make it clear the finding is presented in Table 4.2

Table 4.2 Classification of Students Perceptions toward the Use of Audio Media

No	Classification	Number of Students	Percentage
1	Very Good	2	5%
2	Good	24	65%
3	Fair	11	30%
4	Poor	0	0%
5	Very Poor	0	0%

Third, the researcher found that 13% students had very good perceptions toward the use of audio

media visual in English classroom, 70% students had good perception, 14% students had fair perceptions, and 3% students had poor perceptions toward the use audio media in English classroom. To make it clear the finding is presented in Table 4.3

Table 4.3 Classification of Students Perceptions toward the Use of Audio Visual Media

No	Classification	Number of Students	Percentage
1	Very Good	5	13%
2	Good	26	70%
3	Fair	5	14%
4	Poor	1	3%
5	Very Poor	0	0%

CONCLUSION AND SUGGESTION

Students' perception toward the use of digital media in English classroom at English Department of Bung Hatta University was good. It is indicated by the fact that 78.3% students had good perceptions. It is suggested to Lecturers that need to explore various many kinds of media and use them in teaching and learning process so that students will not bored when teaching and learning process. And the next researcher is expected to improve this study with better design and different objects to support the result found. The next researcher is also asked to conduct research by using questionnaires and interviews so that the data obtained is more valid.

Keywords: Digital Media, Audio, Audio Visual, Perception

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