# THE THIRD YEAR STUDENTS' ABILITY TO WRITE COMPOUND SENTENCE USING TRANSITION AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

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#### INTRODUCTION

Compound sentence is a kind of sentence available in English [1]. Many studies related to compound sentence have been conducted by several researchers [2]. They investigated compound sentence from several aspects. Here are several studies about ability in compound sentence; the first study was by a Syarif, and Amri (2018). They Sari, investigated the students' ability in writing compound. Their finding was the students' ability in writing compound sentences was moderate level. The second study was by a Fitri (2015). She investigated the students' ability in writing affirmative compound sentences in simple present tense at SMA N 3 PARIAMAN. The finding was the students' ability in writing affirmative compound sentences in simple present tense at SMA N 3 PARIAMAN was moderate level [3]. Based on interview that researcher did with several third year students of the English Department of Bung Hatta University, on February 11, 2020, the researcher found out that the students have studied about transition in writing subject, but they still have difficulties to put the transition words on sentences and punctuation in a sentence. This can be identified through writing practices. The students have difficulties to differentiate the transition to put in a sentence because they have trouble in understanding the kind and function of each transition. Also, the students are still confused of where to put correct punctuation in compound sentence using transition words.

#### **METHOD**

This research belongs to a descriptive research because it describes the current status of the research subject [4]. The population of this research is the third year students (academic year 2018) at English Department in Bung Hatta University that consisted of 26 students. The data were recorded in a writing test by Google form and they were analyzed by using the following steps: the researcher counted the average students' score from both scorers, the researcher counted percentage of students, the researcher will classify the students' score based on criteria of Bung Hatta University and the researcher counted the number of students who got very good, good, moderate and low.

#### FINDING AND DISCUSSION

Based on the result of the data analysis it can be concluded that in general, the third year students' ability to write compound sentence using transition at the English Department of Bung Hatta University was very good. It was provided by the fact there were 17 students (65,3%) who had very good ability, there were 8 students (30,7%) who had good ability, there was 0 student (0%) who had moderate ability and there was 1 student (4%) who had low ability in writing compound sentence using transition.

Table 1.The Third Year Students' Ability in Writing Compound Sentence Using Addition Transition

Ability of	Number of	Percentage
Students	Students	(%)
Very Good	20	76,8%
Good	5	19,2%
Moderate	0	0%
Low	1	4%
Total	26	100%

Table 2. The Third Year Students' Ability in Writing Compound Sentence Using Cause & Effect Transition

Ability of	Number of	Percentage
Students	Students	(%)
Very Good	15	57,7%
Good	6	23,0%
Moderate	4	15,3%
Low	1	4%

Total	26	100%

Table 3. The Third Year Students' Ability in Writing Compound Sentence Using Contrast Transition

Ability of	Number of	Percentage
Students	Students	(%)
Very Good	15	57,7%
Good	6	23,0%
Moderate	4	15,3%
Low	1	4%
Total	26	100%

#### CONCLUSION AND SUGGESTION

Based on the result of the data analysis it can be concluded that in general, the third year students' ability to write compound sentence using transition at the English Department of Bung Hatta University was very good. It was provided by the fact there were 17 students (65,3%) who had very good ability, there were 8 students (30,7%) who had good ability, there was 0 student (0%) who had moderate ability and there was 1 student (4%) who had low ability in writing compound transition.The sentence using researcher suggests to students that the students should more pay attention the use of mechanic in writing compound sentence using transition and then do more practice.

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