

THE SECOND YEAR STUDENTS' PERCEPTION ON THE IMPORTANCE OF LEARNING ENGLISH AT DEPARTMENT OF PTIK FKIP UBH

Nuralita¹⁾, Adzanil Prima Septy¹⁾, Lailatul Husna¹⁾.

¹English Department, The Faculty of Teacher Training and Education, Bung Hatta University

Email: nuralita211998@gmail.com, adzanil.primasepty@bunghatta.ac.id, lailatulhusna@bunghatta.ac.id

INTRODUCTION

As a global language, English is becoming more and more important in international cooperation and communication [1]. But English is not easy for some people. They have difficulty in understanding or using this language in communication. Some aspects of English should be learned by the students, for example speaking and pronunciation of words in communication. Speaking is oral communication in using words or the ability to converse or express ideas fluently between speaker and listener [2]. Pronunciation is one of the important aspects to make communication clear [3]. In this case, the researcher focuses on PTIK Department students. The PTIK department is one of the departments that are familiar with English because they always interact with computers and laptops which are programmed in English. Based on this case the researcher researched the PTIK students' perception of the importance of learning English.

METHOD

This research is descriptive because it describes the current status of the research subject [4]. The population of this research was PTIK students who registered in 2018. The number of samples was 18 students taken by the total sampling technique. The data was taken by giving a Questionnaire to the students. The researcher counts the percentage of the result of the questionnaire. The researcher wanted to know the students' perception of the importance of learning English and the students' perception of the importance of learning English language skills.

FINDINGS AND DISCUSSION

Based on the data analysis, it was found that students of PTIK consider that English is an important subject. Before doing the research, researchers found that some students didn't like English. but based on their

response on the questionnaire by the index 91.5% it is categorized into a good/ positive response. The researcher described the students' perception of the importance of learning English and the students' perception of the importance of Learning English language skills. Based on the result of data analysis, the researcher found that the respondents said learning English is an important subject. Based on the data analysis the index is 95.5% and it is categorized into a good/positive response. After analyzing the data. It was found that students of PTIK think that learning English language skills is important. Based on the result of data analysis, it was found the students' perception about the importance of learning English language skills index for listening was 90.125% and it is categorized into a good /positive response.

CONCLUSION AND SUGGESTION

Based on the results of the data analysis, it can be concluded that in general, the students of PTIK think that English is an important subject. It can be seen in the high index that is found on the result of data analysis. The students' perception about the importance of learning English is a good/positive response. The students' perception about the importance of learning English language skills also has a high index which is categorized into a good/positive response. And the researcher would like to give some suggestions for the lecturers. The researcher suggested that the lecturer always motivate the students to learn English. For the students the researcher suggested the students improve their English because they have better English. For the next researcher,s The next researcher can use the result of this research as a reference to research with the related topic.

Keywords: English, Perception, Language Skills

THANK YOU NOTE

There are a lot of people who have helped and given motivation, advice and support to the researcher in writing this thesis. Therefore, the researcher would like to express her deepest gratitude and appreciation to advisors: Drs. Adzanil Prima Septy, M.Pd, PhD was the first advisor and Lailatul Husna, S.Pd., M.Pd was the second advisor who helped the researcher in writing this thesis by giving guidance, suggestions and correction patiently. The researcher also thanks her beloved parents, Asmar. Mz, S. Pd. I and Asmariza for their full support, motivation, and prayer to the researcher in writing the thesis, and her gratitude also goes to her sister and brothers Siti Rahayu, S. Pd, Taufik Kurrahman and Abid Dani Rahman. The researcher presented her sincere appreciation to Drs. Khairul, M. Sc as the Dean of the Faculty of Teacher Training and Education, Dr Syukma Netti, M.Si as the Vice Dean, Dra. Ernati, M. Pd as the Head of English Department, Lailatul Husna, S. Pd., M. Pd as the Secretary of English Department and all the lecturers who have taught and guided the researcher during studying at the English Department of Bung Hatta University. The researcher is very grateful to have close friends who always give support. The appreciation goes to Rahma Fitriyani, S. Pd, Weli Sarnela, S. E, and Fadhila Putri Afifah, S. E.

REFERENCES

- [1] Long, C., Ming, Z. & Chen, L. (2013). The study of student motivation on English learning in junior middle school: A case of no.5 middle school in jejiu, *English Language Teaching*, 6 (9), 136-145.
- [2] Linggarjat, A.P., Tavriyanti, L & Bambang, E. 2018. An Analysis First-Year Year Students' Difficulties in Speaking at English Department of Bung Ha University. 2018. *E-journal Bung Hatta*. 7 (2): 1-2
- [3] maria, S., Refnita, L & Harha, K. 2018. An Analysis of the Second Year Students' Error in Pronouncing English Long Vowels in English Department of Bung Hatta University. 2018 *Journal Bung Hatta*. 7. (2)
- [4] Refnita, L. 2018. *Educational research: A guide for beginners*. LPPM Universitas Bung Hatta. Padang