

**ARTICLE**

**TEACHING WRITING BY USING PICTURES  
IN JUNIOR HIGH SCHOOL**

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# TEACHING WRITING BY USING PICTURES IN JUNIOR HIGH SCHOOL

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## ABSTRACT

**Background of the problem is that most students' in junior high school were bored in learning writing especially in write a paragraph. Because of that, the teachers should have many ways to make students capable to express their ideas. In this case, the writer will expose about teaching writing by using picture. It is hoped that by using picture can activate the students' creativity in writing activity. Picture is a kind of good media, which can be used in teaching writing. The students will be more interested in learning writing if the teacher teaches writing by using picture. By using pictures, students 'can express his thought, ideas and feeling. It can also provide information for his readers, even to persuade them. so, Using the pictures is one of techniques for improving the writing skills of the students learning English as a foreign language and pictures can be useful for language teaching, which can help the teacher introduce the students to unfamiliar cultural aspects to the students. And conclusion a picture is suitable media that can be used in teaching writing because a picture is a good media and interesting for the students. Pictures can help the students develop and improve their ability in writing, make them easy to express their feeling in writing and help them think creatively. The pictures guide them in learning writing.**

**Keywords:** *Teaching Writing, by using, pictures*

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## A.INTRODUCTION

Writing is one of the means of communication. By writing, someone can express his thought, ideas and feeling. It can also provide information for his readers, even to persuade them. For communicative writing, a writer should consider the fact that any interaction will not be affective if the readers do not Understand what the writer means. So, in order to produce a communicative writing, the writer should have knowledge about it.

One of the ways to master the international language well is by writing and practicing it. Writing is a complex skill that needs writer's ability to use appropriate vocabulary, grammar, and to express idea to be written. To make a good writing, the students should have the basic knowledge in grammar or structure, vocabulary, idioms, organizing of ideas, spelling and punctuation (Raimes in Sari 2006:1)Writing is one of a language skill that needs to be taught to the students in

learning English. Learning how to write in English is important for many students, especially for young learner, junior high school, senior high school and also at college. Learning to write is new subject for young learners, especially junior high school. Because of that, the teachers should have many ways to make students capable to express their ideas. In this case, the writer will expose about teaching writing by using picture. It is hoped that by using picture can activate the students' creativity in writing activity.

Picture is a kind of good media, which can be used in teaching writing. The students will be more interested in learning writing if the teacher teaches writing by using picture. Picture is one kind of media that is easy to find in magazines, books, newspaper or we can create it by drawing it ourselves. Pictures are very useful media in teaching language. Because of that, they are also useful in teaching writing skills. In addition, pictures will motivate the students to write.

### **The Nature of Writing**

Writing is one of language skills used to express ideas, tell a message, and a way of sharing information in the writing form.

Worthington in Yelniati (1998) states that writing is a creative act. It means

that the students involve in actual interacting in the classroom and they have a stronger desire to interact. He adds that writing is an expressive process. That is why the learners can express their ideas, feeling, emotion, estimation or opinion. In addition, Barnet (1990) says that writing is physically acts like swimming and like most physically acts. It has to be performed skillfully, to bring pleasure both before performer and audience and of course it requires practices.

Moreover, writing is a combination of process and product (Sokolik, 2003). The process refers to the act of gathering ideas and working with them until they are presented in a manner and comprehensible to readers. The concept that writing is a process is very useful for young writers (Olson, 2003).

Based on the explanation and opinions above, it can be concluded that writing is the activity of expressing ideas, feeling, emotion, estimation or opinion in written form. Though writing, people give information to the readers. In other words, writing is media in which their thought and ideas are organized in sentence.

### **The Importance of Writing**

Writing is very important for us, it can help us to have a good socialization, express our ideas, feeling, and our opinion.

We can see the importance of writing in the daily life and in our social life, like in education and business aspect, for example when we write a letter or application letter. Writing can also be a hobby to spend our time, finally in this modern life people can get money from writing, from example a journalist or novelist.

Although writing is very important for us, it is difficult subject especially for the students. Raimes (2007) states that writing can impose grammatical structure, idiom, and vocabulary of the writer. According to her, there are some functions of writing. They are:

- a. To communicate with a reader
- b. To express ideas without pressure of face communication
- c. To explore a subject
- d. To record experience
- e. To become familiar with the convention of written English

Stiller (2011) state that writing skills are important part of communication and also writing is a valuable skill. According to wiki answer (2011) the importance to writing are:

- a. Writing helps us to express our ideas
- b. Writing prepares us for school and employment
- c. Writing can be a great tool to help us know more about the way we think; writing can solidify ideas and thoughts,

and allows us to reflect on them if the ideas remained evolving in our head

- d. Writing is one of the ways that we translate our thought for other people
- e. Writing assist us with other language task as well, learn how to form language and how to spell

### **Procedure of Writing**

Think quest (2011) states writing has five steps; prewriting, writing, editing, proofreading and publishing.

1. Prewriting- Before you start your story you have to think about what you want to write. This is called Prewriting. Something you can do is making a story web. That is when you think of ideas to make your story, like who is going to be in it, the setting, the plot, and the problem/solution and organize the graphically.
2. Writing- This is the step to writing your first draft. You put all your ideas that you had into paragraph form.
3. Editing- After you have written your rough draft of your story it is time to edit your story. You give it to a friend or a parent and let them read it through. They need to check if your spelling, punctuation, grammar, and capitals are in the right place and if everything is ready for a final copy.
4. Proofreading- In this stage you must read over your story and make sure

that there are no missed mistakes and everything is the way you like it.

5. Publishing- It is already time for you to write your final copy. Take your rough draft and copy it on computer or paper and then you are done.

It can be conclude before you write story you should make concept of the story to conduct a good story.

### **The Nature of Picture**

A picture is description of what thing (something) and According to Alpin (1980) pictures are color of illustration. It means that through pictures learners can see people, places and thing from areas that they never visited before. Moreover, pictures can represent the ancient and future times that learners never met in their life.

According to Sarmelia (2003), picture is one media that is easy to find. It can be found in magazines, books, newspaper or we can create it by drawing it our self. Pictures are very useful media in teaching English. They are also useful in teaching any kinds of skills.

Picture can create learning more interesting, enjoyable and more efficient because pictures can attract students' attention, and they will be motivated to study. Picture is appropriate media for increasing students' effort in studying

English. Pictures will be indirectly give experience to the students before the teacher explain, and picture are manifestation of real thing, it is one of media that easy to find. And also picture is kinds of visual aids, which can be use in teaching prepositions.

### **Kinds of Picture**

Picture become one of the accepted media in teaching English for example

- Pictures Card
- Pictures Stories
- Wall Picture

According to Harmut in Herlina (2000:11), there are kinds of pictures that can be used in teaching preposition such as:

- a. Picture in the cards

Picture card is a piece of card board or thick paper, which contain greeting. In the order form it prefers as postcard, poster, playing cards help the student in learning process. It gives motivation to get new word or new information sees some card.

Picture in the card may only object or may show action as well. It should be the picture of object in the classroom. The purpose of this picture is to make students enjoy in studying English.

- b. Picture Stories

Picture Stories is neither simple drawing in the margin of the read no

more illustration of the text, they are by definition, series of three pictures, normally depicting logical or continuous action situation. But this picture is not suitable in teaching English to children. Children will be difficult to tell or to get the simple meaning of word from the picture. In teaching English as second language, the teacher can use some visual aids, for instance; pictures stories. Pictures stories can motivate the students in teaching English.

c. Wall Picture

Wall picture which have clear explanation is useful for the students in the classroom. It usually has something to do with environment us. Sometimes the meaning of the picture is difficult to explain for the students because they have specific to teach. Using picture, the teacher can use oral composition to try, to make the students ask some questions about something which they do not understand. The teacher can also give exercise and answer them together.

### **The Advantages of Using Pictures**

Klassek (1995:51-52) says that there are some advantages of using picture as follows:

- a. The picture is an inexpensive, familiar medium of communication.
- b. Although seldom in a fixed sequence, they can be arranged in sequence and adapted to many object.
- c. Collecting pictures can be students' activity, but can also be on going activities of teacher, librarian, or material specialist for pictures files.
- d. The picture has multiplicity is used by individual students on bulletin board opaqueness, projector, on flannel boards.

## **B. PROCEDURES OF TEACHING**

### **READING NARRATIVE TEXT**

#### **THROUGH JIGSAW TECNIQUE.**

#### **Pre – Teaching Activities**

This activity is the first activity that should be applied in teaching writing. Pre writing activities generate ideas. They encourage a free flow of thoughts and help the students discover what they want to say on the paper. Pre writing activities facilitate the planning for both process and product.

In this pre writing activity, the writer wants to explain about brainstorming technique because this technique is more effective.

Brainstorming is one of the pre writing an activity, which helps the students set down all the thoughts, and feeling they have. Also, brainstorming is a kind of activity that involves human brain

and memory in memorizing things, event, and action which ever occurred or heard before.

In brainstorming activities the teacher introduces the topic to the students by showing a picture that is familiar to the students, and asks some questions. (For example: do you know about the picture?). After asking the students some questions, the teacher gives the time for a few minutes to the students to think of the answers. When the students are ready enough to answer, the teacher must record and write the answer down on the blackboard or whiteboard. The teacher may not decide which answer is right or wrong. The teacher must let the students tell what they think and the teacher just writes down the points or answers on the board.

### **3.2 Whilst Teaching Activities**

In whilst writing activity, the teacher can ask the students to develop the ideas in brainstorming techniques into a good paragraph. After the students have generated some ideas, the students can combine the sentences based on the questions, topic, vocabulary, and the picture given. During the activities, the teacher can monitor the students individually. After 10-20 minutes, the teacher collects their assignment and discusses the students' writing together.

### **3.3 Post Teaching Activities**

In post writing, the teacher can check the students' writing and then the teacher respond to the final writing by giving a grade and writing comment. In this activity, the teacher can check spelling, grammar, organizing of ideas, and punctuation from the students' writing. In this activity the students rewrite the paragraph after the teacher checks their mistake.

To make it more clearly, the writer wants to give one example of teaching writing by using pictures.

#### **Activity 1**

In first activity, the teacher introduces a topic and shows a picture. The teacher sticks a picture in a board, and then asks some questions. Here the students generate some ideas about the picture. This activity is limited to ten minutes or fifteen minutes.

Furthermore, the teacher can give some new vocabulary about the picture and topic, for example: happy, short hair, long hair, tall, short, thin , fat, old, young, etc. This activity is limited to fifteen minutes.

After the teacher gives some new vocabulary and asks some questions, the teacher gives the for time a few minutes to think of the answers. The teacher can call

one student to answer the questions that have been given and then the teacher writes his/her answer down in the blackboard or whiteboard. Then the teacher can ask the students to start writing.

### **Activity 2**

In this second activity, the students start writing after the teacher gives a topic, sticks a picture, and gives some vocabulary. The teacher asks the students to combine the sentences and then arrange the sentences into a good paragraph. In this activity the students should pay attention to instruction.

The example:

Instruction: look at the picture, and write one paragraph based on the topic below.

**“The topic is Woman”**

#### **Example of paragraph**

There is woman. She is going to go to the Zoo. She goes with his daughter. She is a tall and fat. She wears blue dress. Her hair is so brown and has a beautiful face. There. She will buy a ticket to go to the zoo. This day is her birthday, so she wants to celebrate it with his daughter. Treating his daughter is one of the ways to celebrate it because it has a good value.

In writing activity, the teacher gives to the students practice in using pattern freely in meaningful context. The teacher

limits the time to 20-30 minutes. After that the teacher should collect the task.

### **Activity 3**

In this activity, the teacher discusses the students' task. Before they discuss their task, the teacher calls one student to the front of the class and asks her to write a paragraph in the blackboard or the whiteboard. After she finishes doing it, the teacher checks her spelling, punctuation, grammar, and the vocabulary that she used with other students.

This activity is limited to twenty minutes. After this, the teacher can give one more picture and do the same thing as picture one. The teacher asks them questions and then from their answer, they arrange sentences into a paragraph. For example, the second picture is man.

## **C. CONCLUSIONS**

Writing is one of the four language skills that need to be taught to the students in learning English. We can use it to express our ideas, feeling, opinions, etc. In teaching writing, media is very important. One of them is picture. A picture is suitable media that can be used in teaching writing because a picture is a good media and interesting for the students. Pictures can help the students develop and improve their ability in writing, make them easy to express their feeling in writing and help



them think creatively. The pictures guide them in learning writing.

Using the pictures is one of techniques for improving the writing skills of the students learning English as a foreign language and pictures can be useful for language teaching, which can help the teacher introduce the students to unfamiliar cultural aspects to the students.

There are several advantages of using pictures in teaching writing. First, a picture is one of the most effective substitutes for firsthand experience. Second, pictures are inexpensive and have abundant of variety and scope. Third, picture is unfamiliar medium of communication. Forth, picture can provide stimulus to students to use the language, etc.

The procedures of teaching writing by using pictures consist of three main activities. They are pre writing, whilst writing, post writing.

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