EXECUTIVE SUMMARY

**PENGEMBANGAN MODUL PEMBELAJARAN BAHASA INDONESIA
BERBASIS *CONTEXTUAL TEACHING AND LEARNING* PADA
TEMA 4 MATERI DONGENG UNTUK KELAS IV
SDN 23 AMPALU PAGAMBIRAN
KOTA PADANG**

Oleh :

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PROGRAM STUDI PENDIDIKAN GURU SEKOLAH DASAR

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Artikel ini berdasarkan skripsi yang berjudul **"PENGEMBANGAN MODUL PEMBELAJARAN BAHASA INDONESIA BERBASIS *CONTEXTUAL TEACHING AND LEARNING* PADA TEMA 4 MATERI DONGENG UNTUK KELAS IV SDN 23 AMPALU PAGAMBIRAN KOTA PADANG"** untuk persyaratan wisuda 2022.
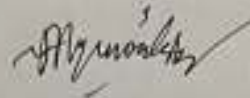
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Disetujui Oleh :
Pembimbing

Dr. Yetty Morelent, M.Hum

SUMMARY

Astri Zakia Rahmanda. 2022. "Pengembangan Modul Pembelajaran Bahasa Indonesia Berbasis *Contextual Teaching and Learning* pada Tema 4 Materi Dongeng untuk Kelas IV SDN 23 Ampalu Pagambiran Kota Padang." Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Bung Hatta.

Advisor   : Dr. Yetty Morelent, M. Hum

This study aims to develop an Indonesian language learning module based on Contextual Teaching and Learning on the theme of 4 fairy tale materials for grade IV.B students at SDN 23 Ampalu Pagambiran Padang City that is valid, practical, and effective. The main theory used is Hidayah (2015) Indonesian language learning, Daryanto (2013) module, Trianto (2009) Contextual Teaching and Learning approach. The type of research used is research (R & D) based on Trianto's (2015) theory of 4-D development stages, namely the define stage, the design stage, the development stage, and the disseminate stage. The validator of the validity questionnaire was carried out by 3 expert lecturers, for the practicality test carried out by teachers and students of class IV.B SDN 23 Ampalu Pagambiran Padang City. Previously, the product was tested on a limited scale and small scale on grade IV.B students at SDN 23 Ampalu Pagambiran, Padang City. The module development procedure is carried out in 4 stages, namely, define (defining), at this stage the researcher analyzes the curriculum, student needs, student analysis, and concept analysis, then the design stage, namely compiling materials, compiling modules, and compiling module designs, the next stage of development is the validity test, initial revision, practicality test, and effectiveness test, and the last stage is dissiminate (spreading), the researchers conducted a limited distribution to teachers and students of class IV.B SDN 23 Ampalu Pagambiran Padang City. The results showed that the resulting module was categorized as very valid by the validator with an average value (94%) both from the material (95.83%), the language aspect (95.45%), and the design aspect (91.66%). The resulting modules are categorized as very practical by the teacher with an average (95%), and categorized as very practical by students with an average (95.9%). The results of the study on the effectiveness test were categorized as very effective with an average (100%). From the results of the study, it can be concluded that the Indonesian language learning module based on Contextual Teaching and Learning for class IV.B students at SDN 23 Ampalu Pagambiran Padang City is very valid, very practical, and effective so that it can be used in the Indonesian language learning process in class IV SD.

Keywords: Module, Development, Contextual Teaching and Learning, Indonesian Language Learning

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