EXECUTIVE SUMMARY

**PENGEMBANGAN MODUL PEMBELAJARAN BAHASA INDONESIA
BERBASIS MIND MAPPING PADA TEMA 8 MATERI CERITA FIKSI UNTUK
SISWA KELAS IV SDN 23 AMPALU PAGAMBIRAN
KOTA PADANG**

Oleh :

NIA INDAH MELANI

NPM: 1810013411176

PROGRAM STUDI PENDIDIKAN GURU SEKOLAH DSAR

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

UNIVERSITAS BUNG HATTA

PADANG

2022

HALAMAN PERSETUJUAN

EXECUTIVE SUMMARY

PENGEMBANGAN MODUL PEMBELAJARAN BAHASA INDONESIA
BERBASIS *MIND MAPPING* PADA TEMA 8 MATERI
CERITA FIKSI UNTUK SISWA KELAS IV
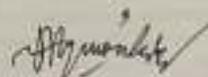SDN 23 AMPALU PAGAMBIRAN
KOTA PADANG

Disusun Oleh :

Nia Indah Melani
NPM 1810013411176

Executive Summary ini berdasarkann skripsi yang berjudul "PENGEMBANGAN MODUL
PEMBELAJARAN BAHASAINDONESIA BERBASIS *MIND MAPPING* PADA TEMA
8 MATERI CERITA FIKSI UNTUK SISWA KELAS IV SDN 23 AMPALU
PAGAMBIRAN KOTA PADANG" untuk persyaratan wisuda 2022

Padang,   Agustus 2022

Disetujui oleh
Pembimbing

Dr.Yetty Marelent, M.Hum

Executive Summary

Nia Indah Melani. 2022. "Indonesian Learning Module Development Based on Mind Mapping on Theme 8 Materials Fiction Stories for Class IV Students SDN 23 Ampalu Pagambiran Padang City". Elementary School Teacher Education Study Program Faculty of Teacher Training and Education Bung Hatta University

Advisor   : Dr. Yetty Morelent, M. Hum

   This study aims to produce teaching materials in the form of learning modules with themes of 8 fictional stories for fourth grade students of SDN 23 Ampalu Pagambiran Padang City that are valid, practical and effective. The main theory used in this research is Trianto's Indonesian Language Learning (2009), Daryanto's Learning Module, (2013), Istarani's Mind Mapping Approach, (2011), Trianto's Development Procedure, (2009). The type of research used is research development research and development (R&D) 4-D method, namely define (definition), design (design), development (development) and dissemination (dissemination). This study includes a validation questionnaire that is validated by 3 validators and a practice sheet of 1 teacher and 20 grade IV.A students at SDN 23 Ampalu Pagambiran Padang City, for the effectiveness test is the test results of fourth grade students at SDN 23 Ampalu Pagambiran Padang City. The results showed that the module produced was categorized as very valid by the validator with an average value (91.5%) both from the material aspect (86.45%), language aspect (95.45%), and design aspect (96.66). %).). The resulting module is categorized as very practical by the teacher with an average (95%), and categorized as very practical by students with an average (94.12%). Learning outcomes on the effectiveness test are categorized as very practical with an average (100%). From the results of the study, it can be concluded that the development of the Mind Mapping-based Indonesian language learning module for the fourth grade students of SD Negeri 23 Ampalu Pagambiran Padang City that has been produced is very valid, very practical, and effective so that it can be used in the Indonesian language learning process in grade IV SD.

Keywords: Module, Development, Mind Mapping, Indonesian Language

DAFTAR PUSTAKA

Alfurqan, A., Tamrin, M., Trinova, Z., & Zuhdiyah, Z. (2019). *The problematics of Islamic religious education teacher in using of instructional media at SD Negeri 06 Pancung Soal Pesisir Selatan. Al-Ta Lim Journal*, Volume 26, Number 1, February, 2019, Page 56-64

Alfurqan, A., Tamrin, M., Trinova, Z. (2021). *Implementation Of Problem Solving Methods in The Learning of Slamic Religious Education (PAI) Students of Class VI Elementary School.* Jurnal CERDAS Proklamator, Vol. 9, No. 1, Edisi Juni 2021, Hal.53-59

Alfurqan, A., Trinova, Z., Tamrin, M., & Khairat, A (2020). *Membangun Sebuah Pengajaran Filosofi Personal: Konsep dari Pengembangan dan Pendidikan Dasar.* Jurnal Tarbiyah al-Awlad, Volume 10, Nomor 2, 2020, Page 213-222

Kristiantari, Rini. 2014. Analisis Kesiapan Guru Sekolah Dasar dalam Mengimplementasikan Pembelajaran Tematik Integratif Menyongsong Kurikulum 2013. *Jurnal Pendidikan Indonesia.* Vol.3. No.2.Hlm.460-470

Kurniati, Annisah. 2016. Pengembangan Modul Matematika Berbasis Konstektual Terintegrasi Ilmu Keislaman.*Jurnal Pendidikan Matematika dan Ilmu Pengetahuan Alam*. Vol.4. No.1. Hlm. 43-58

Ratna, Kasni, Yuniendel; Zulvia, Trinova; Vonny, W. M. T. A. (2022). *Analisis Strategi Lightening the Learning Climate pada Pembelajaran Pendidikan Agama Islam*. 1(11), 82–83.

Tamrin, M., Amrina, Z., Arifin., E. (2014). *Problematika Pemanfaatan Media Pembelajaran di SD 29 Ganting Utara Kecamatan Padang Timur Kota Padang. Jurnal Cerdas Proklamator*, Volume 2, Nomor 2, Desember, 2014, Halaman 114-132

Tamrin, M., Azkiya, H., & Sari, S. (2017). *Problems faced by the teacher in maximizing the use of learning media in Padang. Al-Ta Lim Journal*, Volume 24, Number 1, February, 2017, Page 60-66

Tamrin, M., Nurman, R. (2021). *Development of IPS Learning Module with Contextual Teaching and Approach Learning for Class IV SD Students. Jurnal CERDAS Proklamator, Vol. 9, No. 1, Edisi Juni 2021, M. Tamrin, Hal.45-52*

Trianto. 2009. *Mendesain Model PembelajaranInovatif- Progresif :Konsep, Landasan, dan Implementasinya Pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana.

Yusuf. (2017). *Metode Penelitian : Kuantitatif, Kualitatif & Penelitian Gabungan.* Jakarta: Prenadamediaa Group.