

EXECUTIVE SUMMARY

**PENINGKATAN HASIL BELAJAR PKn SISWA KELAS V DENGAN MODEL
MIND MAPPING DI SDN 12 PADANG SIBUSUK
KABUPATEN SIJUNJUNG**

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Geby Ananda W. 2023. “Peningkatan Hasil Belajar PKn Siswa Kelas V Dengan Model *Mind Mapping* di SDN 12 Padang Sibusuk Kabupaten Sijunjung”. Skripsi. Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Bung Hatta.

Pembimbing : M. Tamrin, S.Ag.,M.Pd.

Pembelajaran PKn diharapkan dapat memberikan pemahaman bagi peserta didik untuk menanamkan sikap cinta Tanah Air, mempunyai kepribadian yang menjunjung tinggi nilai demokrasi, mampu mengamalkan nilai-nilai Pancasila dalam lingkungan sosialnya, menghargai hak setiap orang dan mampu menjalankan kewajiban dengan baik. Pada hasil belajar PKn siswa kelas V di SDN 12 Padang sibusuk Kabupaten Sijunjung dinyatakan masih rendah dan tidak mencapai KBM yang telah ditentukan sekolah yaitu 80. Berdasarkan hasil tes Penilaian Harian (PH) 1 pada mata pelajaran PKn hanya 13 orang siswa yang mampu menguasai materi pada pembelajaran PKn (50%). Karena latar belakang tersebut maka peneliti telah melakukan penelitian dengan judul “Peningkatan Hasil Belajar PKn Siswa Kelas V Dengan Model *Mind Mapping* di SDN 12 Padang Sibusuk Kabupaten Sijunjung”.

Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian ini dilakukan dalam dua siklus, masing-masing siklus terdiri dari 2 pertemuan dan satu kali ujian akhir siklus. Subjek penelitian ini adalah siswa kelas V SDN 12 Padang Sibusuk, yang berjumlah 26 orang. Instrumen penelitian yang digunakan adalah lembar observasi hasil belajar ranah afektif, lembar observasi aspek guru dalam pembelajaran, tes hasil belajar ranah kognitif siswa, catatan lapangan dan kamera.

Berdasarkan tes hasil belajar ranah kognitif siswa diperoleh rata-rata hasil belajar ranah kognitif siswa pada siklus I 80,69% dan meningkat pada siklus II menjadi 89,23%. Sedangkan persentase ketuntasan pada siklus I 73,08 % meningkat pada siklus II 100%. Berdasarkan hasil lembar observasi hasil belajar ranah afektif pada siklus I 70,43 % meningkat pada siklus II 87,98 %.

Dari hasil penelitian ini, dapat disimpulkan bahwa adanya peningkatan hasil belajar pada ranah kognitif (aspek pengetahuan C1 dan pemahaman C2) dan ranah afektif (aspek tanggung jawab A4 dan Kerjasama A2) pada pembelajaran PKn dengan menggunakan model *Mind Mapping* di kelas V SD Negeri 12 Padang Sibusuk Kabupaten Sijunjung

Kata Kunci : Hasil Belajar, PKn, *Mind Mapping*

Geby Ananda W. 2023. "Improving Civics Learning Outcomes of Class V Students with the Mind Mapping Model at SDN 12 Padang Sibusuk, Sijunjung Regency". Thesis. Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Bung Hatta University.

Advisor : M. Tamrin, S.Ag.,M.Pd.

Civics learning is expected to provide understanding for students to instill an attitude of love for the Motherland, have a personality that upholds democratic values, is able to practice Pancasila values in their social environment, respects everyone's rights and is able to carry out obligations properly. In the Civics learning outcomes for class V students at SDN 12 Padang Sibusuk, Sijunjung Regency, it was stated that they were still low and did not reach the KBM that had been determined by the school, namely 80. Based on the results of the Daily Assessment (PH) 1 test on Civics subjects, only 13 students were able to master the material in civics learning (50%). Because of this background, the researcher has conducted research with the title "Improving Civics Learning Outcomes of Class V Students Using the Mind Mapping Model at SDN 12 Padang Sibusuk, Sijunjung Regency".

This type of research is classroom action research. This research was conducted in two cycles, each cycle consisting of 2 meetings and one final exam of the cycle. The subjects of this research were the fifth grade students of SDN 12 Padang Sibusuk, which consisted of 26 students. The research instruments used were affective domain learning outcomes observation sheets, teacher aspect observation sheets in learning, student cognitive learning achievement tests, field notes and cameras.

Based on the students' cognitive learning outcomes test, it was obtained that the average cognitive learning outcomes of students in the first cycle was 80.69% and increased in the second cycle to 89.23%. While the percentage of completeness in the first cycle is 73.08%, increasing in the second cycle is 100%. Based on the results of the observation sheet of affective domain learning outcomes in the first cycle 70.43% increased in the second cycle 87.98%.

From the results of this study, it can be concluded that there is an increase in learning outcomes in the cognitive domain (aspects of knowledge C1 and understanding C2) and the affective domain (aspects of responsibility A4 and Cooperation A2) in Civics learning using the Mind Mapping model in class V SD Negeri 12 Padang Sibusuk, Sijunjung Regency

Keywords: Learning Outcomes, Civics, Mind Mapping

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