

EXECUTIVE SUMMARY

**PENINGKATAN HASIL BELAJAR SISWA KELAS IV PADA
PEMBELAJARAN PKN MELALUI MODEL *PROBLEM BASED
LEARNING* DI SDN 03 ALAI PADANG**



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UNIVERSITAS BUNG HATTA
KOTA PADANG
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HALAMAN PERSETUJUAN

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Executive Summary ini berdasarkan skripsi yang berjudul “Peningkatan Hasil Belajar Siswa Kelas IV Pada Pembelajaran PKN Melalui Model *Problem Based Learning* di SDN 03 Alai Padang” untuk persyaratan wisuda 2023.

Padang, 03. Maret 2023

Disetujui Oleh :
Pembimbing



Ade Sri Madona, S.Pd., M.Pd.

EXECUTIVE SUMMARY

Sarmila Jamal. 2023 “peningkatan hasil belajar siswa kelas IV pada pembelajaran PKn melalui model *problem based learning* di SDN 03 Alai Padang”. skripsi Pendidikan Guru Sekolah Dasar.Fakultas Keguruan dan Ilmu Pendidikan. Universitas Bung Hatta.

Pembimbing : Ade Sri Madona, S.Pd., M.Pd.

Penelitian ini dilatar belakangi oleh rendahnya hasil belajar pada pembelajaran PKn di SDN 03 Alai Padang. Penelitian ini bertujuan untuk peningkatan hasil belajar kognitif (C1) dan (C2) siswa kelas IV pada pembelajaran PKn melalui model *problem based learning* di SDN 03 Alai Padang.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas IV yang berjumlah 28 siswa. Penelitian ini dilaksanakan sebanyak 2 siklus meliputi tahap perencanaan, pelaksanaan, observasi dan refleksi. Teknik pengumpulan data dalam penelitian ini berupa lembar observasi aktivitas guru dan tes hasil belajar.

Hasil penelitian menunjukkan adanya peningkatan hasil belajar pada pembelajaran PKn. Hal ini dapat dibuktikan dari hasil observasi aktivitas guru, dan presentase ketuntasan peningkatan hasil belajar siswa. Pada siklus I rata-rata skor yang diperoleh guru sebesar 77,08 %, Pada siklus II rata-rata skor yang diperoleh guru meningkat menjadi 89,58%. Persentase ketuntasan belajar siswa aspek kognitif (C1) 64,28% sedangkan kognitif (C2) persentase ketuntasan yaitu 67,85% sehingga nilai rata-rata hasil tes belajar siklus I sebesar 77,14 persentase ketuntasan belajar aspek kognitif (C1) meningkat menjadi 75% sedangkan aspek kognitif (C2) juga mengalami peningkatan persentase ketuntasan belajar menjadi 96,42% sehingga nilai rata-rata hasil tes belajar siklus II mencapai 90.08 dan rata-rata dari kedua siklus yaitu 83,57.

Dengan demikian dapat disimpulkan bahwa dengan menggunakan model *problem based learning* pada pembelajaran PKn terjadi peningkatan hasil belajar siswa kelas IV di SDN 03 Alai Padang.

Kata Kunci: Hasil Belajar, PKn, Model *Problem Based Learning*

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Sarmila Jamal. 2023 "improving the learning outcomes of fourth grade students in Civics learning through the problem based learning model at SDN 03 Alai Padang". Elementary School Teacher Education thesis. Faculty of Teacher Training and Education. Bung Hatta University.

Advisor : Ade Sri Madona, S.Pd., M.Pd.

This research is motivated by the low learning outcomes in Civics lessons at SDN 03 Alai Padang. This study aims to improve cognitive learning outcomes (C1) and (C2) of fourth grade students in Civics learning through the problem based learning model at SDN 03 Alai Padang.

This type of research is Classroom Action Research (CAR). The research subjects were grade IV students, totaling 28 students. This research was conducted in 2 cycles covering the stages of planning, implementing, observing and reflecting. The data collection technique in this study was in the form of teacher activity observation sheets and learning achievement tests.

The results of the study showed an increase in learning outcomes in Civics learning. This can be proven from the results of observations of teacher activities, and the percentage of completeness in improving student learning outcomes. In the first cycle the average score obtained by the teacher was 77.08%, in the second cycle the average score obtained by the teacher increased to 89.58%. The percentage of student learning completeness in the cognitive aspect (C1) is 64.28% while the cognitive (C2) percentage of completeness is 67.85% so that the average score of the results of the learning test cycle I is 77.14 the percentage of learning completeness in the cognitive aspect (C1) increases to 75 % while the cognitive aspect (C2) also experienced an increase in the percentage of learning completeness to 96.42% so that the average score of the second cycle of learning test results reached 90.08 and the average of the two cycles was 83.57.

Thus it can be concluded that by using the problem based learning model in Civics learning there is an increase in class IV student learning outcomes at SDN 03 Alai Padang.

Keywords: Learning Outcomes, Civics, Problem Based Learning Models

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