

Increasing Students Reading Comprehension by Using Group Resume Strategy for Senior High School Students

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Abstract

This writing of this paper aims to discuss how to teach reading by using group resume. Group resume method is a good strategy to the students in reading comprehension. The students can work together in a group to read and comprehend the text. In reading process, the students must really comprehend about what they read. Because if they only read and not really comprehend about the text, they will not understand about the text. Group resume is a strategy to help the students in group whose members already know each others. So, group resume is one effective way in teaching reading. By using this group resume, students find the ideas or information from the text.

Key words: Application Method Group Resume.

A. INTRODUCTION

English is very important studied by students. In learning English, there are four major skills, listening, speaking, reading, and writing. One of the skills is reading. It should be mastered by Junior High School. Through reading they are able to increase knowledge, get information or ideas for what they read. Reading is a language process that needs ability to understand and know the information that is provided in the passage, in which the students can communicate with the author, identify the

topics or main idea of each paragraph and understand about context in the text.

Reading comprehension is a complex process in which the students use their ability to find information. It means that the students must be able to comprehend the meaning of words. In reading, the students are very difficult to comprehend the text and find the idea. As a teacher, we must give more attention for them and we must help the students to increase their ability in comprehension.

In fact, based on the writer's observation, he found that in reading class activities the teacher only asked the students one by one to read the text then answer the questions. As the result, the students found difficulties in comprehending English reading text, because the students only work individually and also most of them only read not comprehend about the text. So, the students feel difficult to comprehend what they read.

Based on the problem above, the writer would like to explain a reading strategy that is group resume.

As stated above, there are several strategies can be used to solve the problem. They are team getaway, cooperative learning, and group resume. But in this paper, the writer focuses on using group resume strategy to increase students reading comprehension for 10th grades of Senior High School.

Based on the problem above, the writer formulates the problem into following question: "How to use group resume to increase student's reading comprehension for Senior High School.

The writer can find a better strategy of teaching reading for English teacher. The teachers can use the strategy to make teaching more interesting and effective for

English students. It becomes one of the alternative strategies to increase their comprehension in reading. The students can more understand about the materials and about what they read. Because, the students work together in a group. They can share knowledge and ideas with another.

1. Definition of Reading

Reading is a skill to get a meaning and sense of the text. In reading the readers can get ideas, information and knowledge from what they read. Anything we can do to make reading easier for the students must be good idea towards student's understanding the text with their mind. This statement is supported by Urquhart in Hedgcock (1998: 14) defines that reading means dealing with language messages in written or printed form. Meanwhile, by reading the reader gets the ideas with what the authors mean in the text.

Further Pang (2003) says that reading is about understanding written texts. It is a complex activity that involves both perception. It means that reading is the reader comprehension about what the reader read, then the readers can express his ideas to know the meaning of the text.

2. Teaching Reading

Reading cannot be separated from comprehension. Without comprehension, a reader does not really read. Reading with comprehension means we understand with what we read. So, we do not only read but also comprehend what the text in order to get some ideas from the text.

It is supported by Bransford in Brown (2000), he defines that reading is a cognitive process by nature. It means that reading is a process of getting knowledge in reading to increase ability of reading comprehension in the text.

Thus, in reading comprehension, the students does not only read, but also comprehend the text. It is a process to get meaning from what we read that consists of meaning of the words, get ideas, information and knowledge from what the students read.

3. Group Resume

In the classroom, teaching strategies are important. The first, strategies help to improve reading comprehension as well as efficiency in reading. The second, by using strategies, students will be reading in the way that expects readers do. The last, strategies help readers to process the text actively.

There are several procedures in using group resume:

1. Divides students into group of 3 to 6 members
2. Tell the class that it contains an incredible talents and experiences
3. Suggest that one way to identify and brag about the class resources is to compose a group resume.
4. Give the group newsprint and markers to display their resume. it should include any information that tells the group as whole. They can be data about.
 - a. Educational background
 - b. Knowledge about the class content
 - c. Job experience
 - d. Position held
 - e. Skills
 - f. Hobbies, talents, travel, family
 - g. Accomplishment
5. Invite each group to present that resume and celebrate the total resources contained within the entire group.

4. Advantages of Group Resume

John (2006) states that advantages of group resume : (1) a group resume is to provide an opportunity for individuals to learn more about the strengths and experiences of others in group, and (2) group charts are collected and a master resume compiled captures the collective knowledge, experience and interest of the group.

From the explanation above, the writer can say that a group resume is a good strategy to the students in reading comprehension. The students can work together in a group to read and comprehend the text. Then, the students write what the ideas from the text and the students make a resume about what they read about. It can increase the student's reading comprehension because in here the students must really comprehend about what they read. So, they can make a resume about what they read.

A. Increasing Student's Reading Comprehension by Using Group Resume Strategy for Senior High School.

Reading is a set skill to get sense and the meaning from what the readers read. In

reading, the readers can get the ideas, information, and knowledge from the printed words. In reading process, the students must really comprehend about what they read. Because if they only read and not really comprehend about the text, they will not understand about the text. Group resume is a strategy to help the students in group whose members already know each others. This strategy can help the students easier in reading, because the students work together in a group to find the ideas or information from the text. There are some steps in using group resume:

1. The teacher divides students into groups that consist of 3 to 6 members.
2. The teacher tells the class that it contains as incredible array of talents and experiences.
3. The teacher suggests one way to identify and brag about the class's resources is to compose a group resume.
4. The teacher gives the groups newsprint and markers to display their resumes.
5. The teacher invites each group to present the resumes and celebrate the total resources contained within the entire group

B. Application

Teaching Preparation

Before the teacher starts to teach, the teacher must prepare everything for teaching. The teacher should organize the structure of learning well.

1. Timing

Timing is used to determine how long the teacher teaches a subject. In learning process the teacher should run teaching process on time. In learning process, the teacher should be able to manage and limit the time.

2. Selecting material or topic

The teacher should select the material or topic in teaching. It should be based on the student's need and keep it at their level. So the students will be easy to comprehend the material. In addition, when the teacher selects the material or topic, the teacher should choose the interesting material to attract the student's attention in learning process.

3. Selecting Media

Media is a tool that can be used by the teacher to deliver the material to the students in learning process. In selecting

media, the teacher can choose a good media and must relate with the material.

Procedure Teaching Activities

1. Pre teaching

- 1) The teacher greets the students
“Goodmorning students”
“

How are you this morning?”

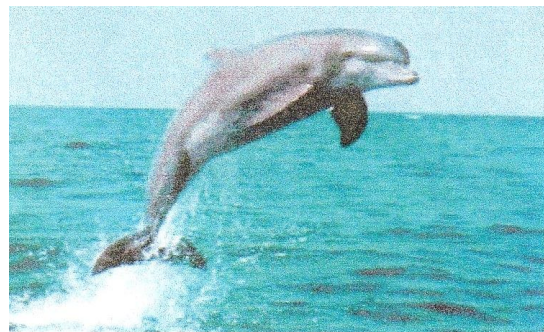
- 2) The teacher checks the attendance list.
- 3) The teacher activates the students prior knowledge related to the material by asking some questions.

“What was our topic last week?”

“Do you still remember about the material last week?”

“Very good”

“Ok, I will show something for you, I'm sure that you know about that”(The teacher show a picture to the students)



“What do you think about this picture?” “It is a dolphin, miss” “What do you know about dolphin?” “Do you want to know more about dolphin?”

2. Whilst Teaching

- 1) The teacher gives example about report text

Dolphins

For many years, people believed that that the cleverest animals after man were the chimpanzees. Now, however, there is proof that dolphins may be even cleverer than these big apes. Although a dolphin lives in the sea, It has many ways, like a human being.

Dolphins have a simple language. They are able to talk to one to another. It may be possible for man to learn how to talk to dolphins. But, this will not be easy, because dolphins cannot hear the kind of sounds man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and dolphin can understand.

Dolphins are also very friendly towards man. They often follow ship. There are many stories about dolphins guiding ships through difficult and dangerous waters.

- 2) The teacher explains the material
 - a. Definition of report text
 - b. Social function
 - c. Text organization/ Generic structure

“Okay, what is the conclusion of the text?”

(The teacher and the students discuss and conclude about the text(Dolphins).

- 3) The teacher gives tasks to the students by using group resume strategy.

Read the text below and make a resume based on the text!

EARTHQUAKE

Earthquake often happens around us. It brings great damages. Earthquake is hard to be predicted and it makes lot victims. Actually there are three kinds of earthquake. This kinds of earthquake are commonly based on the factor and geological area where the earthquakes happen. These three kinds of earthquake are tectonic, volcanic, and explosion.

Tectonic earthquakes are most common one. This kind of earthquake happens while earth's crust rocks break because of the geological strength created by moving of the earth's plates.

Volcanic earthquakes happen exactly with volcanic activity. Volcanic earthquakes happen when the volcano produces acidic lava, which drays quickly. When it drays quickly it blocks the top of volcano. This

make no more magma can escape. Pressure starts to build up and eventually the acidic lava can no longer stand the pressure. So the volcano is free to explode, the pressure is released so fast that an earthquake is caused.

A volcanic earthquake is usually kept within 10-20 miles of the volcano. Explosion earthquakes are the result of the collapse earthquakes that are small earthquake occurring in underground mines and caverns

1. The teacher divides students into groups that consist of 3 to 6 members.

“Well students, I will divide you into groups, the members of group consist of 6 peoples, then a will distribute the text and ask you to identify the information in the text.

2. The teacher tells the class that it contains an incredible array of talents and experiences. “Now, you work together in your group and I am sure that you can make teambuilding in your group because the members of group that consist of good students.”

3. The teacher suggests that one way to identify and brag about the class’s resources is to compose a group resume.“Ok, now you read and comprehend the meaning of the text. Then, you work together in your group to make a resume from what you read.”

4. The teacher gives the groups newsprint and markers to display their resumes.

“Well, I will give newsprint and markers to your group to display your resume.”

5. The teacher invites each group to present its resume and celebrate the total resources contained within the entire group.

“Well, now I will invite your group to present your resume in front of the class.

3. post teaching

Post teaching is last step in learning process. In post teaching, the first, the teacher leads the students to make conclusion of the material. The second, the teacher evaluates student’s achievement. Finally, the teacher gives feedback for the student’s achievement.

C. Evaluation

The teacher can evaluate the student’s ability to know how far the students ability and comprehension are about the material in learning process. The teacher can also know his ability in teaching the students.

CONCLUSIONS AND SUGGESTIONS

Conclusion

1. Group resume is one of strategy that is easy to use. Because, group resume is a fun way to help students become acquainted or do some teambuilding of a group whose members already know one to another.
2. There are some advantages in using group resume. they are, to provide an opportunity for individual to learn more.

Suggestions

Based on the conclusions above, the writer suggests some ideas for English teachers and English students as follows:

1. It is suggested to the English teachers to use group resume as a strategy in teaching reading. There are some benefits that can be taken by English teachers using group resume.
2. It is suggested to the students to study by using group resume to comprehend reading text better.

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