

AN ANALYSIS OF THE FIRST-GRADE STUDENTS' MASTERY IN WRITING RECOUNT TEXT USING PICTURES ON POWERPOINT AT SMA N 4 BUNGO JAMBI

Nur Fajriani¹⁾, Welya Roza¹⁾

English Education, The Faculty of Teacher Training and Education, Bung Hatta University

Email: fnur6203@gmail.com, welya.roza@bunghatta.ac.id

ABSTRACT

The students at senior high school should master writing text. Recount text is one of the writing genres that first-grade students learn. This text is written with the purpose of informing readers or people about something that happened in the past. The purpose of this research is to describe the first-grade students' mastery in writing recount text using pictures on powerpoint at SMA N 4 Bungo Jambi. The researcher used descriptive design for this research. The population of this research is the first-grade students at class XA in the academic year 2022/2023. The researcher applied cluster random sampling technique to select the sample, and the number of sample was 24 students. The instrument for collecting the data in this research was writing text test in the form of writing a recount text. The result of analysis showed that the test was reliable. Then, the students had high mastery in writing recount text using pictures on powerpoint (to express the content, to organize idea, to use correct grammar, to choose appropriate vocabulary and to apply mechanics). It was supported by the fact that 12 out of 24 students (50%) had high mastery in writing recount text. In detail, 17 students (70,83%) had high mastery to express the idea (content) in writing recount text, 19 students (79,16%) had high mastery to organize idea in writing recount text, 23 students (95,83%) had low mastery to use correct grammar in writing recount text, 21 students (87,5%) had high mastery to choose appropriate vocabulary in writing recount text, and 22 students (91,66%) had low mastery to apply mechanics in writing recount text using pictures on powerpoint.

Based on result, the students had high mastery in writing recount text using pictures on powerpoint, the researcher gives some suggestions to teachers, students, and the future researchers. The teachers are suggested to use this learning media especially about writing recount text. The students should more pay attention when the teacher explains the material about a recount text. They also should improve their knowledge about writing a recount text. The future researchers are suggested to study more about recount text, especially about the students' problems to apply correct grammar and mechanics in recount text.

Kata kunci : *Writing, Recount Text, Pictures, PowerPoint*

INTRODUCTION

According to Handayani (2016), entering the era of globalization or the free market requires every individual to prepare reliable resources, especially in terms of communication [1]. To master English, you must acquire the ability to listen, speak, read, and write. Recount text is one of the writing genres that first grade students learn. This text is written with the purpose of informing readers or people about something that happened in the past.

Leonard (2010) asserts that mastery is practice. It refers to the process by which difficult things become easy [2]. According to Rahmi in Wahyuni (2007: 3), pictures are appropriate media for increasing students' effort in studying English [3]. Pictures are a sketch of objects visualized on paper,

board, wall, etc. In teaching media, it belongs to visual aid. Pictures are photographic or hand-drawing objects.

There are some related researched that had been done by some researchers the related to analysis students writing ability of recount text using pictures on powerpoint. Mahfuza (2021) found there are so many students' mistakes in writing recount text [4]. Ramli (2013) found that the students' errors in writing recount text [5]. Akim (2017) this study was about the writing text used in the media. The study found the mistakes in writing text there are in the present tense and generic structure of descriptive text [6].

This study aims to analysis at students' mastery of writing and retelling skills using pictures on PowerPoint. In the process of writing, sometimes

students make mistakes. In this study, the researcher uses pictures on PowerPoint to guide students in composing ideas for the story text.

METHOD

In this research the researcher used descriptive research, using quantitative methods. Descriptive research involves collecting data in order to test hypotheses or to answer the questions concerning the current status of the subject of the study [7]. The number of population of this research was 74. The researcher chose cluster random sampling to collect the data. In this study, the researcher chose one class out of 3 existing classes. As a result, one class that was selected as the sample was class XA that consist 24 students.

The researcher used writing test as the instrument for collecting the data. The students wrote a recount text. Then the reseacher used media for the test. The media was pictures on powerpoint. The researcher gave the pictures on powerpoint to students in the class. Researcher provided the pictures on powerpoint therefore the students are not confused and make it easier for them. The text should contain at least 3 paragraphs. The researcher gave 45 - 60 minutes of time allocation given to the students to complete the test. In analyzing data,the researcher did the step as follow :

- 1) The researcher and second scorer counted the total score for each student.
- 2) The researcher collected the score from the second scorer and counted the raw score each students by using the formula as follow:

$$\text{Students' score} = \frac{\text{Score from the first scorer} + \text{Score from the second scorer}}{2}$$

- 3) The researcher converted the score for each aspect of writing by used the formula as follows:

$$\text{Converted Scores} = \frac{\text{Student's score}}{\text{Maximum score}} \times 100\%$$

- 4) The researcher counted the number of students' who had high and low mastery based on KKM at SMAN 4 Bungo. The minimum of criteria as follows :

Table 1 : KKM/Minimum of Criteria Based on SMA N 4 Bungo

KKM/Criteria	Mastery
≥ 75	High Mastery
< 75	Low Mastery

- 5) The researcher counted the percentage of the students who get high and low mastery by using the following formula:

$$P = \frac{R}{T} \times 100\%$$

- 6) Finally, the researcher discussed the results of the data analysis.

FINDINGS AND DISCUSSIONS

The purpose of this research is to find out the first grade students' mastery in writing recount text using pictures on powerpoint at SMA N 4 Bungo, Jambi.

The results of the research showed that generally the students had high mastery in writing a recount text using pictures on powerpoint. This is supported by the fact that 12 (50%) students had a high mastery in writing recount text using pictures on powerpoint. In detail, 17 (70,83%) students had high mastery and 7 (29,16%) students had low mastery to express the idea of recount text, 19 (79,16%) students had high mastery and 5 (20,83%) students had low mastery to organize idea recount text, 1 (4,16%) students had high mastery and 23 (95,83%) students had low mastery to apply grammar in writing a recount text, 21 (87,5%) students had high mastery and 3 (12,5%) students had low mastery to appropriate vocabulary in writing a recount test. 2 (8,33%) students had high mastery and 22 (91,66%) students had low mastery to apply mechanic in writing a recount text using pictures on powerpoint. Those are described below:

Table 2 : The Percentage of All Findings

No.	Component of Writing	The Number of Students		Mastery
		Num ber	Percenta ge	
1.	The students' mastery in writing a recount text	12	50%	High
2.	The students' mastery to express idea in writing recount text	17	70,83%	High
3.	The students' mastery to organize idea in writing recount text	19	79,16%	High
4.	The students' mastery to apply grammar in writing recount text	23	95,83%	Low
5.	The students' mastery to	21	87,5%	Low

	appropriate vocabulary in writing recount text			
6.	The students' mastery to apply mechanics in writing recount text	22	91,66%	Low

1. The First-Grade Students' Mastery in Writing Recount Text Using Pictures on PowerPoint

The researcher found that the first grade students at SMA N 4 Bungo, Jambi had high mastery in writing recount text using pictures on powerpoint. It it proved by the fact that 12 students (50%) had high mastery in writing recount text using pictures on powerpoint. In was not line with the study conducted by Mahfuza (2021), the tenth grade students at MAN 1 Inhil 2020/2021 that was 716 students had not mastered to write a recount text. So, these two studies found different findings about students' mastery in writing a recount text [3].

2. The First-Grade Students' Mastery to Express Idea (Content) in Writing Recount Text Using Pictures on PowerPoint

As a matter of fact, after calculating the students' scores, the researcher found that the first grade students at SMA N 4 Bungo Jambi in the academic year 2022/2023 had low mastery was 70,83% (17 out of 24 students) to express the idea (Content) of recount text using pictures on powerpoint. It was in line with study conducted by Nurul Mahfuza (2021) entitled "An analysis on Students' Ability in Writing Recount Text to the Tenth Grade of MAN 1 Inhil." So, these two studies found similars findings [1].

3. The First Grade Students' Mastery to Organize Idea in Writing Recount Text using Pictures on PowerPoint

Based on data analysis, the researcher found that the first grade students' at SMA N 4 Bungo had high mastery was 79,16% (19 out of 24 students) to organize idea a recount text. It was in line with the study conducted by Akim (2017), the tenth grade students' at SMAN I Kayan Hulu had high improve in writing descriptive text. So, these two studies showed similar findings [5].

4. The First Grade Students' Mastery to Apply Correct Grammar in Writing Recount Text using Pictures on PowerPoint

Based on data analysis, the researcher found that students had low mastery (23 out

of 24 students) to apply correct grammar in writing recount text using pictures on powerpoint. It was in line with the study conducted by Mahfuza (2021) showed that the tenth grade students at MAN 1 Inhil, that 19,1 % from 716 students had difficulties to apply correct grammar. So, these two studies found similar findings [3].

5. The First Grade Students' Mastery to choose Appropriate Vocabulary in Writing Recount Text using Pictures on PowerPoint

After calculating the students' scores of vocabulary, the researcher found that the first grade students at SMA N 4 Bungo Jambi had high mastery (21 out of 24 students) to appropriate vocabulary in writing recount text using pictures on powerpoint. It was in line with Nurul Mahfuza (2021) that the tenth grade students 2021/2022 at MAN 1 Inhil that was 20.5% from 716 students were good at vocabulary mastery [3].

6. The First Grade Students' Mastery to Apply Mechanics in Writing Recount Text using Pictures on PowerPoint

Based on data analysis, the researcher found that students had low mastery (21 out of 24 students) to apply mechanics in writing recount text using pictures on powerpoint. Besides, a study which was conducted by Doni Ramli (2013) showed that the tenth grade students at SMAN 1 Siantan had some error to apply mechanics in academic year 2012/2013. It was proved by the fact that 13,9% (36 errors) errors in apply mechanics. So, these two studies found differences findings. This study had much problem to apply mechanics [4].

CONCLUSIONS AND SUGGESTIONS

Based on the the findings, it can be concluded that the first-grade students' mastery at SMA N 4 Bungo, Jambi had high mastery in writing a recount text using pictures on PowerPoint. Related to the study, the researcher proposes some suggestions. The teachers can use pictures on powerpoint as a medium in an innovative teaching and learning process especially when explaining about writing recount text. The students should paying attention when the teacher explain the material about a recount text. They also should improve their knowledge about writing a recount text. The future researchers are suggested to study more about recount text, especially about the students' problem to apply correct grammar and mechanics in recount text.

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