

AN ANALYSIS OF THE SECOND GRADE STUDENTS' ABILITY IN WRITING RECOUNT TEXT THROUGH PERSONAL EXPERIENCE AT SMPN 3 GUGUAK, 50 KOTA

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ABSTRACT

The purpose of this research is to describe the students' ability in writing personal experience at SMPN 3 Guguak, 50 Kota. This research design was a descriptive one, using quantitative methods approach. The population of this research was the second grade students of SMPN 3 Guguak, 50 Kota. Cluster random sampling technique was used in this research to collect the data and the sample was class VIII-1 which consist of 28 students. The instrument for collecting the data in this research was writing test. The researcher gave students 90 minutes to write a recount text in 3 paragraphs. To make the test reliable, the writer used inter – rater technique. The reliability of the test is 0.61 see Appendix 6 . It means that the test is reliable. Then the test is valid in terms of content because the material about recount text has been covered in curriculum and has been learned by the students. The result showed that research there are 26 (92,86%) students who have high abilities, and 2 (7,14%) students who have low abilities. Based on data analysis, students have high ability in writing orientation recount text through personal experience. This is supported by the fact that 28 (100%) students who have high abilities and no students who have low ability (0%). 27 students (96,43%) had high abilities and 1 students had low abilities (3,57%) in writing record of event. 26 (92,86%) students had high abilities and 2 (7,14%) students had low abilities in writing re-orientation. 20 (71,43%) students had high abilities and 8 (28,57%) students had low abilities in writing language features. 15 (53,57%) students had high abilities and 13 (46,43%) students had low abilities in writing vocabulary. 3 (10,71%) students had high abilities and 25 (89,29%) students had low abilities in writing mechanics.

Based on the result, it can be concluded that the students' ability in writing type of recount text through personal experience is high. Although, students' writing ability in recount text is high but there are still some low aspects such vocabulary and mechanics, the teacher must explain again about vocabulary and mechanics in writing recount text so that students can improve their ability in writing recount text. The students should to pay more attention to what the teachers' explanation and do more exercises in writing recount text. Other researchers are suggested to study other aspects of writing recount text through personal experience.

INTRODUCTION

Writing is an act of communication. It is an act of making marks on certain surface in a form of graphic presentation to make a meaning. Writing is always related to the structure and grammar of the language. This means that writing is part of teaching English and is important in teaching and learning English. Learning to write requires ideas or opinions and put it in written form. There are elements of writing such as content, grammar, syntax, mechanics, organizational word choice, purpose, reader and research process (Daulay, 2020:1). Writing ability focuses on producing and creating information in written form. So that by writing students can express their feelings,

opinions, ideas, and emotions. To improve writing ability there are many genres of text such as Descriptive, Recount, Narrative, Report, News Item, Explanation, Analytical Exposition, Hortatory Exposition, Procedure, Discussion, Review, Anecdote, and Spoof (Khoiri, 2020:3).

Several previous studies examined the students' writing ability using personal experience. The first is research conducted by Susilawati (2016:1-3). The title of the research is "The Use of Personal Experience to Enhance Students' Writing Skill in Recount Text through Team Pair Solo" researcher conducted research on class XI MAN 2 Semarang. The result of observation checklist showed cycle I was 57%,

cycle II was 73%, and cycle III was 82%. The result of questionnaire was 80% which could be concluded that in good category. It could be concluded that the implementation of personal experience and team pair solo strategy could improve the students' writing performance in recount text.

Based on the background of the problems, the researcher conducted a research entitled "An Analysis of the Second Grade Students' Ability in Writing Recount Text Through Personal Experience at SMPN 3 Guguak, 50 Kota".

METHOD

This research design is a descriptive design, using quantitative approach. According to Sugiyono in Hadrus (2017:21), descriptive research is research that describes a phenomenon, an event using quantitative and qualitative data. This aims to analyze the writing type of second grade students' ability through personal experience at SMPN 3 Guguak. The total population was 82 students and spread over 3 classes. The researcher used cluster random sampling technique in selecting the sample. The instrument used to collect the data was writing test in which the students had to write a recount text through personal experience. Then, the test was valid in terms of content because it had covered all materials that students had learnt. The reliability index of the test was 0.61 which means that the test was reliable.

To collect the data, the researcher gave time to do the writing test in 90 minutes. Then, researcher counted the raw score of each student. The researcher counted the number of students who had very high and low ability. Finally, the researcher found the percentage of the students in each of ability level.

FINDING AND DISCUSSIONS

The results of the research showed that generally the students had high ability in writing recount text through personal experience. It was supported by the fact that 26 students (92,86%) had high ability in writing recount text through personal experience. Specifically, 28 students (100%) had high ability in writing the orientation of recount text through personal experience. Furthermore, 27 students (96,43%) had high ability in writing the record of even of recount text through personal experience. Then, 26 students (92,86%) had high ability in writing the re-orientation of recount text through personal experience. Next, 20 students (71,43%) had high ability to use language feature in writing of recount text through personal experience. Next, 13 students (46,43%) had low ability to use appropriate vocabulary in writing of recount text through personal experience. Last, 25 students (89,29%) had low ability to apply mechanics in writing of recount text through personal experience.

The Table of All Finding

No	Aspects	The Number of students		ability
		Number	Percentage	
1	The students' ability in writing recount text through personal experience	26	92,86%	High
2	The students' ability in writing the orientation of recount text through personal experience	28	100%	high

3	The Students' Ability in Writing the Record of Event of Recount Text Through Personal Experience	27	96,43%	High
4	The Students' Ability in Writing the Re-orientation of Recount Text Through Personal Experience	26	92,86%	High
5	The Students' Ability to use Language Feature in Writing of Recount Text Through Personal Experience	20	71,43%	High
6	The Students' Ability to use appropriate Vocabulary in Writing of Recount Text Through Personal Experience	13	46,43%	Low
7	The Students' Ability to apply Mechanics in Writing of Recount Text Through	25	89,29%	Low

	Personal Experience			
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1. The Students' Ability in Write Recount Text Through Personal Experience

Based on data analysis, the researcher found that the second grade student at SMPN 3 Guguak had low ability (10,71%) to apply mechanics in writing recount text. This means that students not been able to apply mechanics. Besides, a study which was conducted by Agustina (2013) that the first grade students' ability at Madrasah Aliyah Muhammadiyah Panaikang Bantaeng had high ability to apply mechanics. It proved by the data fact that (78.04%) to apply mechanics it is categorized good.

2. The Students' Ability in Writing the Orientation of Recount Text Through Personal Experience

Referring to the findings of second grade students at SMPN 3 Guguak had high ability in writing orientation of recount text through personal experience they had high ability (100%). This means that students were able to write orientations about recognizing the facts of the topic. Students who had high ability can write orientation that introduces the facts of the topic. Based on previous study which was conducted by Agustin (2013), that the first grade students' ability at Madrasah Aliyah Muhammadiyah Panaikang Bantaeng viewed from orientation in high level with the mean score (76.45%) which is categorized is good classification.

3. The Students' Ability in Writing the Record of Event of Recount Text Through Personal Experience

Referring to the findings of second grade students at SMPN 3 Guguak had high ability in writing record of event of recount text through personal experience they had high ability (96,43%). This means that students were able to write record of event about recognizing the facts of the topic. Students who had high ability can write a record of event that introduces the facts of the topic. Based on previous study which was conducted by Agustina (2013), that the first grade students' ability at Madrasah Aliyah Muhammadiyah Panaikang Bantaeng viewed from record of event in high level with the mean score (61.8>75.3) It is include as good.

4. The Students' Ability in Writing the Re-orientation of Recount Text Through Personal Experience

Referring to the findings of second grade students at SMPN 3 Guguak had high ability in writing record of event of recount text through personal experience they had high ability (92,86%). This means that students were able to write re-orientation about recognizing the facts of the topic. Students who had high ability can write re-orientation that introduces the facts of the topic. Based on previous study which was conducted by Agustina (2013), that the first grade students' ability at Madrasah Aliyah Muhammadiyah Panaikang Bantaeng viewed from re-orientation in high level with the mean score (76.7%).

5. The Students' Ability to use Language Feature in Writing of Recount Text Through Personal Experience

After calculating the students' score of language feature, the researcher found that the second grade student at SMPN 3 Guguak had high ability (71,43%). This means that students been able to use language features. This study consistent with study conducted by Agustina (2013) that the first grade students' ability at Madrasah Aliyah Muhammadiyah Panaikang Bantaeng viewed from language feature in high level with the mean score (78.4%)

6. The Students' Ability to use appropriate Vocabulary in Writing of Recount Text Through Personal Experience

Based on data analysis, the researcher found that the second grade student at SMPN 3 Guguak had low ability (53,57%) to use appropriate vocabulary in writing recount text through personal experience. Besides, a study which was conducted by Sartika et al (2022) showed that the eight grade students' ability at SMP Bait Qur'an had difficulties to use appropriate vocabulary, viewed from vocabulary in low level with the mean score (54.54%)

7. The Students' Ability to apply Mechanics in Writing of Recount Text Through Personal Experience

Based on data analysis, the researcher found that the second grade student at SMPN 3 Guguak had low ability (10,71%) to apply mechanics in writing recount text. This means that students not been able to apply mechanics. Besides, a study which was conducted by Agustina (2013) that the first grade students' ability at Madrasah

Aliyah Muhammadiyah Panaikang Bantaeng had high ability to apply mechanics. It proved by the data fact that (78.04%) to apply mechanics it is categorized good.

CONCLUSION AND SUGGESTIONS

Based on the findings, it can be concluded that the second grade students at SMPN 3 Guguak had high ability in writing recount text through personal experience. Related to the study, the researcher proposes some suggestions. The teacher are suggested to give more exercises to increase students' understanding about to use appropriate vocabulary and to apply mechanics in recount text. The students who got good understanding, they are suggested to maintain their understanding in recount text and try to keep and more improve their understanding about recount text. The students are suggested to study harder and do more exercises about the use appropriate vocabulary and to apply mechanics in recount text. Other researchers are expected to do research on the other aspect of writing recount text through personal experience

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