CORRELATION BETWEEN THE INTENSITY OF STUDENTS WATCHING YOUTUBE PODCASTS IN ENGLISH AND THEIR LISTENING SKILLS AT SMAN 1 SOLOK SELATAN

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ABSTRACT

The purpose of this research was to find a correlation between the intensity of students watching YouTube podcasts in English and their listening skills at SMAN 1 Solok Selatan. The design of this research was correlational research. The population of this research is class XI students SMAN 1 Solok Selatan. The cluster random sampling technique was used in this study to collect data and the sample was class XI-IPS 1 which consisted of 36 students. The data collection instruments in this study were the listening test and intensity questionnaire. Based on data analysis, there is a positive correlation between the Intensity of Students Watching YouTube Podcasts in English and their Listening Skills at SMAN 1 Solok Selatan. It can be shown from the result of the data analysis that the value of $r_{calculated}$ of this research was 0, 717, while the value of r_{table} with the level significance 0,05 and the degree of freedom (df = n - 2) was 0,329. It means that the $r_{calculated}$ was higher than r_{table} (0,717 > 0,329).

Keywords: *listening, intensity, youtube, podcast*

INTRODUCTION

English is not a language of communication used with uniformity only in Britain, but also in Australia, the USA and New Zealand, Canada and in India, etc. In every part of the world, this language has its own peculiarities significantly different in the sound system, vocabulary, and in its own literary norms. Learning English is very important. Today, we see this in the progress of our country's education. In Indonesia, from elementary school to higher education, learning English began to be taught from an early age. Learning English is a complicated matter because there are four skills in English: Reading, Writing, Speaking, and Listening.

Listening is seen as one of the most difficult skills to learn. One of the most common problems of listening skills is the lack of vocabulary. Hence, it often results in fear and produces poor hearing performance. A lack of vocabulary, an unfamiliar subject in everyday practice, speaking speed and accent are also challenges for listening [1]. Listening is a skill which can be improved by practice. In another word, it is the active process of receiving and responding to spoken language [2].

Listening is so challenging, as a prospective teacher must think carefully to make listening activities successful and interesting. We can create interesting activities in learning to listen, one by watching English podcasts. By creating high student motivation, it is expected to reduce the difficulty of listening. In addition, students will be encouraged and will not panic or worry when learning to listen. Listening is the fourth and last of the four English language skills. It is still a correspondingly important skill. Some might tend to underestimate and undervalue the significance and influence of listening skills. Nonetheless, listening represents a vitally

important skill in the process of learning English as a foreign language [3].

Intensity is the degree to which a person is accustomed to a certain activity based on pleasure [4]. Intensity is the effort people make in carrying out some kind of action. An action that will be carried out at some stage and has a constant number of actions [5].

The most widely used social media is YouTube. The variety of content or content found on YouTube and is currently in high

METHOD

This research used correlation research. Correlational research attempts to determine whether, and to what degree, a relationship exists between two or more quantifiable variables [9]. In this study, the population was eleventh-grade social studies students at SMAN 1 Solok Selatan. The total population is 108 students. Class XI IPS-3 was selected as the sample in this research. The number of samples in this research was 36 students. Researchers used questionnaires and listening tests in the form of multiple choice as instruments to collect data. To make the test reliable, the researcher used a split-half technique for the listening test and an alpha formula for the intensity of watching YouTube podcasts in English.

To collect the data, the researcher administered the listening test in 45 minutes and the intensity questionnaire in 25 minutes. Then, the researcher gave the students' score. Finally, the researcher counted the correlation between the intensity of students watching YouTube Podcasts in English and their Listening Skills.

FINDINGS AND DISCUSSIONS

The Correlation between the Intensity of Students Watching YouTube Podcasts in English and Their Listening Skills

demand in Indonesia is a podcast [6]. podcast is a YouTube sample of video content that uses the Internet to transmit audio or video recordings. The podcasting process consists of news footage, speeches, conversations, interviews, etc[7]. The benefits of using podcasts mostly come from their practical use which makes language learning easier and more fulfilling. Furthermore, along with technological developments, the use of video and audio podcast media in language learning is becoming more satisfying [8].

The result of data analysis showed that the value of coefficient correlation between the intensity of students watching YouTube Podcast in English and their Listening Skills at SMAN 1 Solok Selatan was 0,717 To see whether such correlation was significant or not, it was compared with the value of r_{table} was lower than $r_{calculated}$ $(0.329 < 0.717)$ with df = n-2 and 0,05 $(\alpha = 5\%)$. It means that $r_{calculated}$ was higher than r_{table} $(0.717 > 0.329)$.

It can be stated that there was a significant positive correlation between the intensity of students watching YouTube Podcasts in English and their Listening Skills at SMAN 1 Solok Selatan. Therefore, the alternative hypothesis (Ha) that stated "there was a significant correlation between the intensity of students watching YouTube Podcasts in English and their Listening Skills at SMAN 1 Solok Selatan was accepted. This result showed that there was a significant correlation between the intensity of students watching YouTube Podcasts in English and their Listening Skills at SMAN 1 Solok Selatan. It means Ha was accepted and Ho was rejected. It means that the intensity of students watching YouTube Podcasts in English is closely related with their Listening skills.

As already discussed previously, the finding of this research was that the coefficient correlation between the intensity of students watching YouTube Podcast in English and their

Listening Skills at SMAN 1 Solok Selatan was 0,77. To see whether the correlation was significant or not, it was compared with the value of r_{table} at confidence level 0,05 (α = 5%) and df = n-2 (34).

It turns out that the r_{table} value was 0.329. It means that $r_{calculated}$ was higher than r_{table} (0,77 > 0,329). It can be stated that there was a significant positive correlation between the intensity of students watching YouTube Podcast in English and their Listening Skills at SMAN 1 Solok Selatan. Therefore, the alternative hypothesis (Ha) that stated "there was a significant correlation between the intensity of students watching YouTube Podcast in English and their Listening Skills at SMAN 1 Solok Selatan was accepted.

Table 1. Classify Category Correlation

rxy Value	Category
0,81 < rxy ≤ 1,00	Very High
0.60 < rxy ≤ 0.80	High
0.41 < rxy ≤ 0.60	Moderate
0.21 < rxy ≤ 0.40	Low
0.00 < rxy ≤ 0.20	Very Low

CONCLUSION AND SUGGESTIONS

Based on the finding of the research result in the previous chapter, it can be concluded that the correlation between the intensity of students watching YouTube Podcast in English and their Listening Skills at SMAN 1 Solok Selatan was classified as high correlation and it means Ho was rejected and Ha was accepted.

Based on the conclusion of this research, the researcher proposed some suggestions for lecturers, students and the future researchers. For teachers, teachers should implement learning using YouTube podcasts in schools, this can build a more enjoyable learning atmosphere and motivate students to use YouTube for useful things to improve students' listening skills. And teachers need to pay attention to podcast material that is in accordance with the material students will learn because there are many special education podcasts available. For students, students are advised to improve their listening skills and watch more YouTube channels that can practice listening skills such as podcasts or other English audio. And the content available on podcasts can also attract students' attention, especially since this media is something that is rarely used. For other researchers, Future researchers are advised to conduct related research on the correlation of other listening skills. and can broaden insight and knowledge so that it can be used as reference material to continue research. This needs to be done so that the learning process in the future can be more innovative.

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