

AN ANALYSIS OF THE THIRD YEAR STUDENTS' SPEAKING ABILITY IN GIVING ARGUMENT THROUGH GROUP DISCUSSION AT ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

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ABSTRACT

The purpose of this research was to describe the third year students' speaking ability in giving argument through group discussion at English Department of Bung Hatta University. The researcher wanted to describe the students' ability in speaking in giving argument through group discussion at English Department of Bung Hatta University, there are 5 aspects needed to be described; they are content, vocabulary, pronunciation, fluency, and grammar. The design of this research was descriptive research. The population of this research is the third year student's at English Department of Bung Hatta University. Total sampling was used in this research and the number of sample was 27 students. The instrument for collecting the data in this research was speaking test. The researcher used teaching-learning process to be the topic for the speaking test. The researcher also used inter-rater technique to know the reliability of the test. The coefficient correlation of the test was 0.99. The researcher found the lowest score of the student was 35 and the highest score was 97.5. Based on Bung Hatta Criteria, it can be concluded that the highest percentage came from "very good" speaking ability.

Keywords : speaking, ability, group discussion, argument

INTRODUCTION

Language activities are part of human life. When people do language activities, then they must have language skills.[1] Language skills are divided into four parts: listening, speaking, reading, and writing. Simatupang (2017) states that speaking has played a really important role in second or foreign language settings as a mean of communication. [2]. in the speaking for argument subject, students learn how to speak in seminars, group discussions, panel discussions, and debates. Group discussion is the right technique in teaching speaking skills, this technique has advantages used to achieve communicative skills including the ability to speak.[3] The first previous study was conducted by Novie Wihdatun Hasanah (2009). The title of the study is "The Effectiveness of Group Discussion in Teaching Speaking". The objective of this study is to find out the effectiveness of group discussion in Teaching Speaking. The result of the study revealed that using group discussion in teaching speaking for the second grade of IIBS RI, Cikarang was more effective than teaching without group discussion.[4]

The second previous study was done by Gufron (2002). The title of the study is "The Effectiveness of Small Group Discussion as a Technique in Developing Speaking Skills". The result of the study revealed that a small group discussion is an excellent technique to motivate students and increase their involvement in the learning process.[5] Based on those phenomena, the researcher wanted to research an analysis of the third year students' speaking ability in giving argument through group discussion.

METHOD

In this research, the researcher uses descriptive research as the research design. According to Refnita (2018), descriptive research involves collecting data in order to test hypotheses or to answer some questions concerning the current status of the subject of the study.[6] The researcher applied a total sampling technique in this research which the total number of sample is the same as population. The total sample of this research is 27 students. It is supported by Sugiyono

(2017) who says that total sampling is a technique by choosing all number of populations to be sample.[7] This research instrument was a speaking test. The reliability index of the test was 0.99 which means that the test was reliable.

To collect the data, the researcher did the test to the students, the researcher explained the instructions of the test to the students, then, the researcher gave the topic and questions to each group and the group discussion about the question, next the researcher can recorded group discussions using audio or video recording equipment. By recording these discussions, the researcher can go back and analyze how each student contribute to the discussion, how they formulate their arguments, and how they interacted with other group members.[8]

To analyze the data, The researcher and second scorer were listen to the students' recording. The researcher and second scorer were transcribe to the students' recording. The researcher and second scorer were gave the scoring criteria, recording, and transcription. The researcher and second scorer gave the score based on the criteria given by Weir J Cyril (2007) [9]

FINDINGS

Based on the analysis of this research, the researcher found the lowest score of the student was 35 and the highest score was 97.5. Based on Bung Hatta Criteria, it can be concluded that the highest percentage came from "very good" speaking ability. It was proved by the data that 12 students (44.44%) students had very good ability, 9 students (33.33%) had good ability, 3 students (11.11%) had moderate ability and also 3 students (11.11%) had bad ability.

The Third Year Students' Speaking Ability in Giving Argument Through Group Discussion

Ability	Number of Students	The Percentage of Students
Very Good	12	44.44%
Good	9	33,33%
Moderate	3	11.11%

Low	3	11.11%
The Total of Sample	27 Students	100%

DISCUSSIONS

1. The third year students' ability in expressing content in giving argument through group discussion at English Department of Bung Hatta University.

In order to discover the third-year students' ability in giving argument through group discussion, the researcher used the Bung-Hatta category classification. The results of data analysis show that 10 students (37.03%) had very good ability in compiling a corresponding content regarding to the given topic, they delivered the they convey a scientific opinion that can be considered and appropriate to the topic given. After that, 9 students (33.33%) had good ability in compiling a content. Meanwhile, 1 student (3.70%) had moderate ability compiling a suitable content. Then, 7 student (25.92%) had bad ability in compiling the content about the given topic.

2. The third students' ability in pronouncing each word at English Department of Bung Hatta University

The researcher was found that 9 students (33.33%) had very good ability to speak with proper pronunciation, the referenced pronunciation is American and British pronouns which is known as basic pronunciation of English. And then, there were 10 students (37.03%) had good ability in delivering arguments with proper pronunciation. Moreover, there 0 student (0%) had moderate ability to speak with proper pronunciation. And, there were 8 students (29.62%) had bad ability in speaking with proper pronunciation.

3. The third year students' ability in using vocabulary of giving argument through group discussion at English Department of Universitas Bung Hatta

Based on the scoring criteria, the researcher found that there were 8 students (29.62) had very good ability in choosing the appropriate and various vocabularies while delivering the statement. And then, there were

14 students (51.85%) that had good ability in choosing the vocabularies, there no one (0%) students that had a moderate ability in choosing the vocabularies. And the last, there were only 5 students (18.51%) that had bad ability in choosing the appropriate and various vocabularies during delivered a statement about the given topic.

4. The third students' ability in using correct grammar for giving argument through group discussion at English Department of Bung Hatta University

The researcher found that there were 13 students (48.14%) had very good ability in speaking with proper grammatical, there were 9 students (33.33%) had good ability in speaking with proper grammatical, and there nobody in the discussion (0%) had moderate ability in speaking with proper grammar. And then the last, there were 5 students (18.51%) had bad ability in speaking with proper grammar, in this case, they did not pay attention to the sentences structure.

5. The third students' fluency in speaking at English Department of Bung Hatta University.

In this research, the data showed that there were 6 students (22.22%) had very good fluency ability in delivering their arguments, in this case they delivered argument without any doubt and hesitancy. And there were 10 students (37.03%) had good fluency ability while delivering their argument, there were some hesitancies in their speaking. Moreover, there only 1 student (3.70%) had moderate fluency ability while delivering arguments. And for the last, there were 10 students (37.03%) had bad fluency ability while delivering their argument about the given topic.

CONCLUSIONS AND SUGGESTIONS

The researcher has found some result as follows:

1. The students' ability in expressing content in giving argument through group discussion at English Department of Bung Hatta University is categorized into very good ability.
2. The students' ability in using pronunciation in giving argument through group discussion at English Department of Bung Hatta University is categorized into good ability.

3. The students' ability in using vocabulary in giving argument through group discussion at English Department of Bung Hatta University is categorized into good ability.
4. The students' ability in grammar ability in giving argument through group discussion at English Department of Bung Hatta University is categorized into good high ability.
5. The students' speaking ability in fluency in giving argument through group discussion at English Department of Bung Hatta University is categorized into bad ability.

The researcher suggests the next researcher to investigate a what makes student's difficult to speak fluency.

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