

AN ANALYSIS OF THE THIRD YEAR STUDENTS' SPEAKING ABILITY IN GIVING OPINION TOWARDS TEACHING LEARNING PROCESS AT ENGLISH DEPARTMENT AT UNIVERSITAS BUNG HATTA

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ABSTRACT

The purpose of this research is to describe the third year students' speaking ability in giving opinion towards teaching learning process at English Department in Universitas Bung Hatta. The researcher wanted to describe the students' speaking ability in using vocabulary, grammar, content, fluency, and pronunciation. The design of this research is descriptive research. The population of this research is the third year students at English Department in Universitas Bung Hatta. Total Sampling Technique is used in this research and the number of samples is 29 students. The instrument for collecting the data in this research is speaking test that required students to speak about teaching learning process in maximum 5 minute. To make the test reliable the researcher used the inter-rater technique. It was supported by the fact that the coefficient correlation is 0.92. The result of this research showed that the the third year students' speaking ability towards teaching learning process at English Department in Universitas Bung Hatta was high.

Keywords: Speaking, Giving Opinion, Teaching Learning Process.

INTRODUCTION

English is a language that is used by nations around the world. It is used as a form of communication all over the globe. People from different countries use it for a lot of purposes, such as, technology, business, relations, and science. In mastering English, learners should be involved and active in the process of learning. So that, it is important to vary the activities during the lesson in order to keep them on track and maintain the students' motivation. Students' motivation in language learning is necessary to take special attention, because when students are motivated to learn, of course the positive effect caused is an increase of student's learning outcomes going forward ^[1].

Mastering language is not easy, because there are a lot of aspects that should be learnt,

they are speaking, reading, listening, and writing. Speaking has played a really important role in second or foreign language settings as a mean of communication^[2]. Speaking is an act of communication to give mutual interchange information from the speakers to the listeners. Speaking skill is very important because if one doesn't have a good speaking skill, listeners will not be able to understand the information^[3].

Speaking skill in English is really a priority for many second-language or foreign-language learners. The students as language learners can tell or convey their information or problems from their main ideas through speaking. By speaking, they are also able to give opinions or even deny someone's opinion. Giving opinion is one of the topics that we learned in speaking. It

is an act of conveying what other thinks, believes, or feels about something or somebody, students can give opinion both in oral or written way. Through speaking skills, students will be able to give opinions or to deny someone's statement or point of view in appropriate way in English.

Speaking is so important, that is why English Department of Faculty of Teacher Training Education, Universitas Bung Hatta provides some subjects related to speaking, one of them is Speaking for arguments. Here, The students are taught to give opinion to state the arguments. The intention of this subject is to make the students of Universitas Bung Hatta have the ability to give opinion in English.

There were three previous researches related to this research. The first was conducted by Utari (2022) entitled "An Analysis of the Second Year Students' Speaking Ability in Debate At the English Department of Universitas Bung Hatta". She found out that the second-year students at the English Department of Universitas Bung Hatta had high ability in speaking . The second was conducted by Antasari (2020) entitled "An Analysis of the Third Year Students' Speaking Ability as Interviewee in Attending Job Interview at the English Department of Universitas Bung Hatta". She found out that the third-year students' speaking ability as an interviewee in attending job interview is good. The third one was conducted by Simatupang (2017) entitled "The Implementation of Listening Team Strategy to Improve the Students' Ability at Giving Opinion at Eleventh Grade Students of SMA Cerdas Murni Tembung in 2017/2018 Academic Year". He found out that the students' speaking ability is increased after using listening team strategy.

Grounded by the description above, the researcher is interested in conducting a research entitled "An Analysis of the Third Year Students' Speaking Ability in Giving Opinion

towards Teaching-Learning Process at English Department in Universitas Bung Hatta", it is really necessary to prove the students' speaking ability in giving opinion towards a teaching-learning process scientifically.

METHOD

The researcher used a descriptive method for this research. According to Refnita (2018), descriptive research involves collecting data to test hypotheses or to answer questions concerning the current status of the subject of the study ^[4]. Atmowardoyo (2018) states that descriptive research is defined as a research method used to describe the existing phenomena as accurately as possible^[5]. The population of this research is all the third-year students at the English Department of Universitas Bung Hatta consisting 29 students. Because the population is less than 100, the researcher applied a total sampling technique in this research in which the total number of sample is the same as population. Arikunto (2015) also states that if there are less than 100 subject of the population, it is better to take all of them^[6].

The instrument for this research is speaking test. to know the students' ability in speaking towards teaching learning process at English Department in Universitas Bung Hatta. The researcher asked the students to give their opinion about the teaching-learning process at Universitas Bung Hatta orally. The resercaher used mobile phone to record the students' voice while they were speaking to give their opinion about teaching-learning process in Universitas Bung Hatta. The researcher used content validity to know the validity of the test. This is constructed based on the curriculum, syllabus, and teaching material was used at English Department in Universitas Bung Hatta. To analyze the reliability of the test, the researcher used the inter-rater technique. It means there are two scorers to check the students' answers. The

first scorer is the researcher and the second scorer is Ahmed Ridha. The researcher asked him to be the second scorer because he has always gotten good ability in speaking English. To determine the correlation index of two sets of scorers, the researcher used Pearson Product Moment. Coefficient correlation of the test is 0.92.

In this research, the researcher used speaking test to collect the data. The procedures for collecting data were : first, the researcher did the test offline to the students; second, the researcher explained the instructions of the test to the students; third, the researcher asked the student to speak in giving his/her opinion about teaching-learning process at English Department of Universitas Bung Hatta in maximum 5 minutes; fourth, the researcher recorded the students while speaking; fifth, the researcher listened to the students' recording one by one and did the transcription; sixth, the researcher gave the scoring criteria, recording, and transcription to the second scorer; finally, The researcher and second scorer gave the score based on the criteria given by Cyril (2007) with some modification^[7]. In analyzing the data, the researcher used these following : first, the researcher showed the raw score from both scorer; second, the researcher counted the average score of two scorers; third, the researcher converted the score for each aspect; fourth, the researcher classified the students' ability by using Universitas Bung Hatta's criteria; fifth, the researcher counted the percentage of students' ability; finally, the researcher interpreted the result of data analysis.

FINDINGS AND DISCUSSIONS

The results of this research showed that the students had high ability in speaking towards teaching learning process at English Department in Universitas Bung Hatta. It was supported by the data analysis that showed 15 students

(51,724%) had very good ability, 11 students (37,931%) had good ability, 3 students (10,354%) had moderate ability, and 0 students (0%) had bad ability. In content, the data showed that 13 students (44,83%) had very good ability, 2 students (6,90%) had good ability, 4 students (13,79%) had moderate ability and 10 student (34,48%) had bad ability in expressing content of giving opinion towards teaching-tearling process at English Department of Universitas Bung Hatta. In Vocabulary, the data showed that 27 students (93,10%) were found had very good ability, 1 student (3,45%) had good ability, 1 student (3,45%) had moderate ability and 0 student (0%) had bad ability in using vocabulary of giving opinion towards teaching-learning process at English Department of Universitas Bung Hatta. In Grammar, the data showed that 4 students (13,80 %) were found had very good ability, 3 students (10,34%) had good ability, 10 students (34,48 %) had moderate ability and 12 students (41,38 %) had bad ability in using grammar of giving opinion towards teaching-learning process at English Department of Universitas Bung Hatta. In Pronunciation, the data showed that 26 students (89,65 %) were found very good ability, 2 student (6,90 %) had good ability, 1 students (3,45 %) had moderate ability and 0 student (0 %) had bad ability in pronunciation of giving opinion towards teaching-learning process at English Department of Universitas Bung Hatta. In Fluency, the data showed that 20 students (68,96 %) were found very good ability, 7 students (24,14 %) had good ability, 1 student (3,45 %) had moderate ability and 1 student (3,45 %) had bad ability in fluency of giving opinion towards teaching-learning process at English Department of Universitas Bung Hatta.

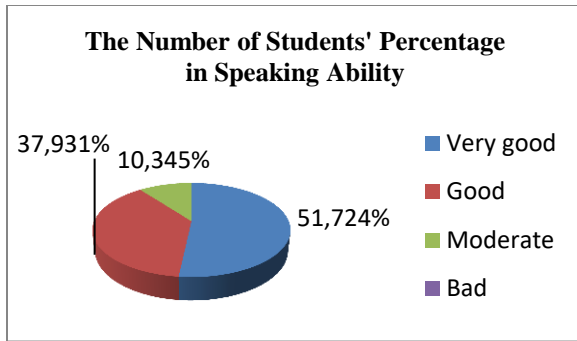


Chart 1. The Third Year Students' Speaking Ability in Giving Opinion towards Teaching Learning Process at English Department of Universitas Bung Hatta

Based on the findings, the researcher found that the students had very good ability in speaking, especially in giving opinion towards teaching learning process at English Department of Bung Hatta University. It should be maintained by students, especially in expressing content, but they had bad ability in grammar. It can be happened, because the students had some ideas to express but they have trouble to arrange it in a good pattern (grammar), because Indonesia's pattern is different from English's pattern.

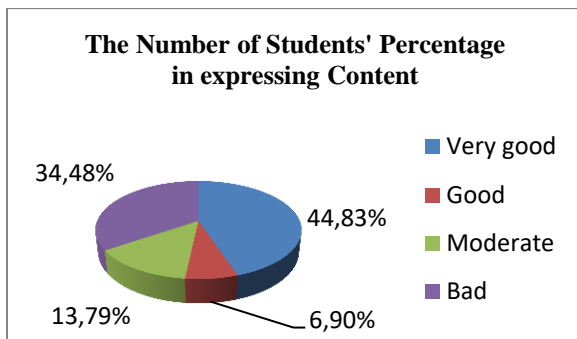


Chart 2. The Third Year Students' Ability in Expressing Content of Giving Opinion towards Teaching-Learning Process at English Department of Universitas Bung Hatta

The researcher found that the third year students' ability in expressing content of giving opinion towards teaching learning process at English Department of Universitas Bung Hatta was very good. It means that the students were

able to speak well by considering the ideas (content) that they delivered. Most of them have understood well, the students have to speak that related to the topic, so that the students are good in content. It is a little bit different from a research conducted by Ardawita (2015), his research result showed that there is no student that had high ability in speaking, and he found out that there are 18 (78.3%) students who had moderate ability^[8].

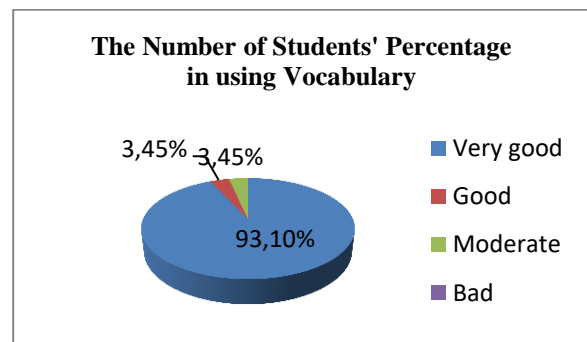


Chart 3. The Third Year Students' Ability in using Vocabulary of Giving Opinion towards Teaching-Learning Process at English Department of Universitas Bung Hatta

Based on the analysis, the highest score was 100 and the lowest was 50. The researcher found that there are almost all of the students had very high ability in using vocabulary of giving opinion towards teaching learning process at English Department of Universitas Bung Hatta. It showed that most of the students know a lot of vocabularies, and they know how to use them in the correct placement. This finding is also supported by Utari (2022), showed that all of the students had very high ability in using vocabulary^[9].

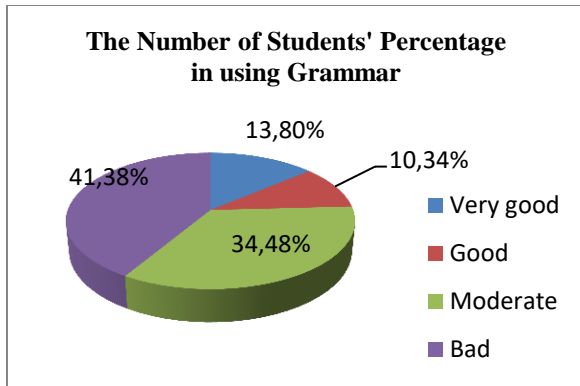


Chart 4. The Third Year Students' Ability in using Grammar of Giving Opinion towards Teaching-Learning Process at English Department of Universitas Bung Hatta

The result showed that the third year students at English Department of Universitas Bung Hatta had bad ability (41,38 %). It is quite similar with a study that was conducted by Utari (2020), that showed that the second year students speaking ability in using grammar at English department of Universitas Bung Hatta had low ability (86,49 %). This may caused by the inability of the students in arranging the words in the correct pattern according to english's grammar. It's different from a research conducted by Oktaviana (2015), the result of her research showed that there are 63,49% students who had moderate ability in grammar. It's odd to see high school students had better ability in grammar than the university students. The researcher found a little mistake by the students to apply the correct grammar^[10].

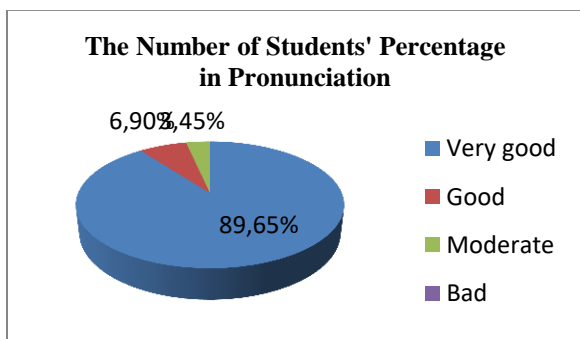


Chart 5. The Third Year Students' Pronunciation of Giving Opinion towards Teaching-Learning

Process at English Department of Universitas Bung Hatta

The researcher found that the third-year students at English Department of Universitas Bung Hatta had very good ability 26 (89,65%) students. It showed that there are still more students who are able to pronounce English words correctly. It may be caused by the fact that the students are always trained by the lecturer to speak English since the first semester. So, the students are well-practiced and able to pronounce words well. It's different from a research by Oktaviana (2015) that showed there are 65,08% students who had moderate ability in pronunciation. The researcher found a little mistake made by students when they failed to apply the correct pronunciation.

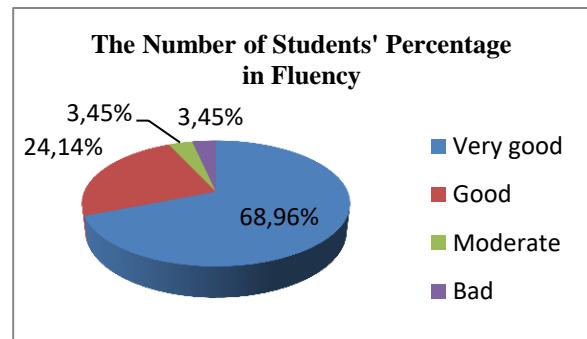


Chart 6. The Third Year Students' Fluency of Giving Opinion towards Teaching-Learning Process at English Department of Universitas Bung Hatta

The researcher found that there are 20 (68,96 %) students who had very good ability. It is in line with a study conducted by Utari (2022), which showed that there are 33 (89,91 %) second-year students at English Department of Universitas Bung Hatta who had very high ability in fluency. So, these two studies had similar result. This may be caused by some factors like the ability of students to think fast and think less. So, they are able to process words fastly in their mind and speak with less hesitation.

CONCLUSIONS AND SUGGESTIONS

Based on the results of the research, it can be concluded that the third year students' speaking ability in giving opinion towards teaching learning process at English Department in Universitas Bung Hatta was very good. Based on the conclusion, the researcher suggests teachers to work harder in teaching students, especially in grammar, it is supported by the fact that there are 12 (41,38%) students that had bad ability in using grammar. The researcher suggest the students to practice more and also build their self-confidence, enthusiastic in expressing something to be improved. Then students are also suggested to always train themselves in the use of language specifically in the use of grammar, because it was found that their ability in grammar was low. The researcher suggests the next researcher to investigate students' difficulties in giving opinion.

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