

AN ANALYSIS OF THE TENTH GRADE STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT MAN KOTA SOLOK

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ABSTRACT

This research aims to describe the 10th-grade students' ability to write recount text at MAN Kota Solok. The researcher used a descriptive design for this research. The population of this research is the tenth grade students at MAN Kota Solok. The researcher used a proportional random sampling technique to select the sample, and the number of sample is 61 students. The instrument for collecting the data in this research is a writing test in the form of writing a personal recount text. To make the test reliable, the researcher used the inter-rater technique. The result of the analysis showed that the test is reliable. It is supported by the fact that the coefficient correlation was 0.7567. The result of this research showed that the students' ability in writing recount text was high.

Keywords: *Writing, Recount Text*

INTRODUCTION

At this time, mastery of English as an international language is required, because it connects people in the world. So, English is very important. Learning English covers four skills: listening, speaking, reading, and writing. Among the above skills writing and speaking are considered productive skills. Writing is one of four skills of English that have to be mastered by English learners. Writing is a good way to improve English. Writing is one of the most important skills to learn in English [1]. Writing is a challenging task that challenges students to set goals, generate and organize ideas, and compose texts with the reader in mind using appropriate language [2]. Content, organization, grammar, vocabulary, and mechanics are all parts of writing.

Based on the 2013 curriculum there are various kinds of writing text learned by the senior high school students such as recount, narrative, invitation, announcement, news item, and descriptive. Recount text is one kind of important text. Recount text is the text that retells past events, experiences, and actions [3]. The general structure of recount text is orientation, event, and conclusion

(reorientation) [5]. The types of recount text are personal recount, factual recount, biographical recount, and imaginative recount.

The researchers found several previous studies. First, the research conducted by Gultom (2019) entitled "An Analysis of the Tenth Grade Students' Ability to Write Recount Text at SMAN 1 Siberut Selatan Mentawai. The result is students' ability in writing recount text was moderate [6]. Second, the research conducted by Putri (2014) entitled "An Analysis of the Tenth Grade Students' Ability in Writing Recount Text at SMA Adabiah 1 Padang". Her findings showed that the students' ability in writing of recount text is moderate [7]. Third, the research conducted by Ekorini (2021), entitled "Analysis on Students' Mistakes in Writing Recount Text (a Case Study on Eighth-Grade Students of Mts Al-Amin Ngetos, Nganjuk)". Her findings showed that the students' ability in writing of recount text was low [8].

METHOD

The research belongs to descriptive research. Descriptive research is a research method that describes the characteristics of the population or the phenomena that are studied [4]. The number of

population this research was 198. The researcher chose proportional random sampling because the tenth grade students are distributed into 6 classes consisting of three majors (IPA, IPS, IPK) and then they are taught with the same curriculum and syllabus. The total number of samples was 61 students.

Writing test was used as the instrument. To maintain the validity of the test, it was made in accordance with the syllabus and curriculum of MAN Kota Solok. Test reliability was found by interrater technique and the correlation of the test was 0.7567 (high correlation) which means the test was reliable.

To collect the data, the researcher administered the test for 60 minutes. The researcher asked the students to choose the topic provided. The topics are climbing Talang Mount, unforgettable experience, vacation on the beach, and your own topic. The researcher and the second scorer gave scores based on scoring criteria.

To analyze data, the researcher counted the average score of each student who had high ability and low ability and classified students' ability based on KKM at MAN Kota Solok. The students whose score is ≥ 70 is classified into high ability students, but the students whose score is < 70 is classified into low ability. Finally, the researcher found the percentage of students in each ability level. Data were analyzed by using statistical formulas as suggested by Arikunto (2013:87) [9].

FINDINGS AND DISCUSSIONS

a. Findings

The researcher found that the students had high ability in writing recount text. This is supported by the fact that 60 (98.36%) students had high ability, and 1 (1.63%) student had low ability in writing recount text.

In detail, 56 (91.80%) students had high ability to express the content of recount text, 58 (95.08%) students had low ability to organize recount text, 48 (78.68%) students had high ability to use language features in writing recount text, 61

(100%) students had high ability to use vocabulary in writing recount text, and 60 (98.36%) students had low ability to use mechanics in writing recount text. Those are described below.

The Table of All Findings

No	Aspects	The Number of Students		Ability
		Number	Percentage	
1.	The students' ability in writing a recount text	60	98.36%	High
2.	The students' ability to develop the content of a recount text	56	91.80%	High
3.	The students' ability to organize a recount text	58	95.08%	Low
4.	The students' ability to use grammar in writing recount text	48	78.68%	High
5.	The students' ability to use vocabulary in writing recount text	61	100%	High
6.	The students' ability to use mechanics in writing recount text	60	98.36%	Low

b. Discussions

1. The Tenth Grade Students' Ability in Writing Recount Text at MAN Kota Solok

The researcher found that the tenth grade students' ability in writing of MAN Kota Solok was classified into high. But there are two aspects that get low ability, namely organization and mechanics. This is because when looking at the answer sheets, students in writing organization many mistakes in writing events and in mechanics they write many mistakes in spelling.

2. The Tenth Grade Students' Ability to Express the Content of a Recount Text at MAN Kota Solok

The researcher found that the tenth grade students at MAN Kota Solok had high ability. This research is not in line with research conducted by Oktavia (2017) that the third year students at English Department of Bung Hatta University showed that students had bad ability to express the content. So, these two studies found different findings [10].

3. The Tenth Grade Students' Ability to Organize a Recount Text at MAN Kota Solok

In the aspect of organization, the researcher found that the tenth grade students at MAN Kota Solok had low ability. This research is not in line with research conducted by Gultom (2019), An Analysis of the Tenth Grade Students' Ability to Write Recount Text at SMAN 1 Siberut Selatan Mentawai showed that students were moderate ability in using organization. So, these two studies showed different findings [6].

4. The Tenth Grade Students' Ability to Use Language Features a Recount Text at MAN Kota Solok

The researcher found that the tenth grade students of MAN Kota Solok in applying language features had high ability. This research is not in line with research conducted by Putri (2014), entitled An Analysis of the

Tenth Grade Students' Ability in Writing Recount Text at SMA Adabiah 1 Padang, the result showed that the students got moderate ability in using language features. So, these two studies had different findings [7].

5. The Tenth Grade Students' Ability to Use Vocabulary a Recount Text at MAN Kota Solok

The researcher found that the tenth grade students of MAN Kota Solok in using appropriate vocabulary had high ability. It can be compared with previous study which was conducted by Novia (2017) entitled An Analysis of the Eight Grade Students' Ability in Writing a Recount Text at SMPN 1 Batang Anai, the result showed that students were in the moderate ability. So, these two studies had different findings [11].

6. The Tenth Grade Students' Ability to Use Mechanics a Recount Text at MAN Kota Solok

The researcher found that the tenth grade students of MAN Kota Solok in using mechanic got low ability. It is in line with study which was conducted by Afriani (2017). It showed that the first year students at SMAN 7 Padang had low ability in using mechanics [12].

CONCLUSIONS AND SUGGESTIONS

Based on the findings, it can be concluded that the tenth grade students' ability at MAN Kota Solok had high ability in writing recount text. Related to the study, the writer would like to give several suggestions. The students should improve their ability to write recount text by doing more exercises. They should learn more about the aspects of writing especially in organizing the generic structure and how to use mechanics in writing recount text. The teachers are suggested to give several exercises, especially in writing recount text because students had low ability in organizing ideas and using mechanics. The future researchers are suggested to find out the factors which cause the low ability of students in organizing ideas and using mechanics in writing recount text, so the students' ability can be improved.

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