

# AN ANALYSIS OF ELEVENTH GRADE STUDENTS' SPEAKING ABILITY IN OFFERING HELP AT SMA N 2 SOLOK

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## ABSTRACT

The purpose of the research is to describe the eleventh grade students' speaking ability in offering help at SMAN 2 Solok. The researcher used descriptive research design for this research. The population of this research is the eleventh grade students at SMAN 2 Solok. The researcher used stratified proportional random sampling technique to select the sample, and the number of sample is 46 students. The instrument for collecting the data in this research is a speaking test. The researcher asked the students to do dialogue in pairs in front of classroom. To make the test reliable the researcher used inter-rater method. It was supported by the fact that the coefficient correlation was 0.90. Then the test was valid because it had covered the material that the students had learnt. Generally, the result of this research showed that the students' speaking ability in offering help was high.

**Keyword:** *speaking, ability, offering help*

## INTRODUCTION

Language is a communication tool that is used to understand each other. One of them is English considered as an international language. It is learned in Indonesia, even as an important subject beginning from junior high school until university level. Therefore in order to be able to speak English well, there are four language skills that must be mastered, namely: listening, speaking, reading, and writing .

Speaking is considered the most important and productive skill. Speaking is the skill most valued by students in real-life situations [1]. We need the ability to speak and to communicate well with others and also to transfer messages between speakers and listeners. In other words, communication will be built using spoken and written forms.

Speaking has a very important role in learning English which should be learned by students. Through speaking skills, it is easier for students to communicate and express ideas to others. It means mastering English communication is one of the main goals of learning English. However, in reality, Indonesian students still find difficulties to practice English in daily life

eventhough they have learned English for years in formal education since junior high school, senior high school, and university [2].

In addition, there are two studies that have been conducted by other researchers related to students' speaking ability in offering help. First, the study done by Melista (2017) entitled "An Analysis of the Eighth Grade Students' Speaking Ability in Offering, Accepting, and Declining Something at SMPN 22 Padang", she found that the ability of the students was low. She found that 12 students with high ability and 20 students with high ability [3]. Second, the study was done by Hadzik (2019) entitled "The Effect of Using Role Play on Students' Speaking Fluency of Offering Help Expression". She found that students' speaking fluency was effective [4].

## METHOD

The research belongs to descriptive research. Descriptive research is defined as research method that describes the characteristics of the population or phenomenon studied [5]. The number of population of this research was 310. The researcher used stratified proportional random sampling technique to select the

sample of this research. The researcher took 15% of the population so that the total sample was 46 students. The researcher chose the sample because they have the same opportunity and they are homogenous. The instrument used to collect the data was speaking test in which the students asked to speak with their partner or the students did conversation/dialogue with their partner by using the expressions of offering help about things around school. The test was valid in terms of. The reliability index of the test was 0.909 which means that test is reliable.

To collect the data, the researcher explained about instruction of the test. Then, the researcher asked the students to choose their partner (2 students in a group). Next, the students did dialogue based on the topic given. After that, the researcher recorded the students' dialogue by using handphone as media. Finally, the first and the second scorer gave score by using the criteria. In analyzing the data, the researcher used the following steps: First, the researcher found out the average scores that students obtain from two scorers; second, for each aspect of speaking ability, the researcher converted the score; third, the researcher classified the students' ability based on KKM; fourth, the researcher counted the number of students who has high and low ability, and finally, the researcher counted the percentage of students who has high and low ability in offering help and the researcher describe the result of data analysis.

### FINDINGS

The results of the research showed that generally the students had high ability in speaking of offering help. This is supported by the fact that 39 (84.78%) students had a high ability in speaking of offering help. In detail, 0 students (0%) had high ability and 46 students (100%) had low ability in expressing content, 41 students (89.13%) had high ability and 5 students (10.87%) had low ability in terms of pronunciation, 35 students (76.08%) had high ability and 11 students (23.92%) had low ability in using grammar, 46 students (100%) had high ability and 0

students (0%) had low ability in using vocabulary, and 46 students (100%) had high ability and 0 students (0%) had low ability in terms of fluency. These findings are summarized in the Table 1 below:

**Table 1. Research Findings**

No	Aspect	The Number of Students		Ability
		Number	Percentage	
1.	The students' ability in offering help	39	84.78%	High
		7	15.22%	Low
2.	The students' ability in expressing content of offering help	0	0%	High
		46	100%	low
3.	The students' ability in pronunciation of offering help	41	89.13%	High
		5	10.87%	Low
4.	The students' ability in using grammar of offering help	35	76.08%	High
		11	23.92%	low
5.	The students' ability in using vocabulary of offering help	46	100%	High
		0	0%	Low

6.	The students' fluency of offering help	46 0	100% 0%	High Low
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## DISCUSSIONS

### 1. The Eleventh Grade Students' Speaking Ability in Offering Help at SMA N 2 Solok

The researcher found that the students' speaking ability in offering help was classified as high ability. It should be maintained by students, especially in pronunciation, vocabulary, grammar, and fluency, but they had low ability in expressing content. It can be happened because the students did not use the expression of offering help.

### 2. The Eleventh Grade Students' Speaking Ability in Expressing Content of Offering Help at SMA N 2 Solok

The researcher found the students had low ability in Expressing Content of Offering Help at SMA N 2 Solok. As already discussed before, it was found that the students' ability in content in offering help in term of content was low since there were 46 students (100%) to got score below KKM has low ability. The finding of this research is in line that many students have lack of knowledge of expression or idea [6].

### 3. The Eleventh Grade Students' Speaking Ability in Pronunciation of Offering Help at SMA N 2 Solok

The researcher found the students had high ability in Pronunciation of Offering Help at SMA N 2 Solok. The researcher found that the eleventh grade students at SMA N 2 Solok had high ability 41 (89.13%) students. It means the students

can pronounce the words correctly while doing the conversation by offering help with related expressions. The researcher found a little mistake made by students when they spoke fast, they failed to apply the correct pronunciation.

### 4. The Eleventh Grade Students' Speaking Ability in Using Grammar of Offering Help at SMA N 2 Solok

The researcher found the students had high ability in Using Grammar of Offering Help at SMA N 2 Solok. The result showed that the eleventh grade students at SMA N 2 Solok had high ability (76.08%). It is quite similar that showed that eight grade students speaking ability in using grammar had high ability (78.30%) [7]. Grammar is very important in speaking because if the speaker does not master grammar or structure [8]. The researcher found a little mistake made by the students when they spoke fast, they failed to apply the correct grammar.

### 5. The Eleventh Grade Students' Speaking Ability in Using Vocabulary of Offering Help at SMA N 2 Solok

The researcher found the students had high ability in using vocabulary of offering help at SMA N 2 Solok. This finding is showed that all of the students had high ability in using vocabulary [9]. It means the student can use appropriate vocabulary while doing the conversation of offering help. The researcher cannot find any mistakes in using vocabulary. So, in conclusion, the students had high ability.

### 6. The Eleventh Grade Students' Fluency of Offering Help at SMA N 2 Solok

The researcher found the researcher found that there are 46 (100%) students

who had high ability in fluency of offering help. It is in line which showed that 33 (89,91%) students had high ability in fluency [9]. So, these two studies had similar result. This may be caused by some factors like the ability of students to think fast and think less. So, they are able to process words fastly in their mind and speak with less hesitation.

## CONCLUSIONS AND SUGGESTIONS

Based on the findings and discussions, it can be concluded that the students' ability in speaking of offering help at SMA N 2 Solok was high. Based on the conclusion, the researcher suggests that teachers keep on improving students' ability in speaking especially in offering help by giving some practice in school area, such as provided English day. Then, the students maintain their ability in speaking skills such as content, pronunciation, grammar, vocabulary, and fluency in offering help. The future researchers are suggested that they do the related research about factors caused students have low ability in expressing content.

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