THE ABILITY OF TENTH GRADE STUDENTS IN WRITING ANNOUNCEMENT AT SMAN 2 KOTA SOLOK

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ABSTRACT

The purpose of this research is to describe the ability of tenth grade students in writing announcement. Specifically, it was aimed to describe students' ability to use content, generic structure, vocabulary, mechanics, and language features of the announcement. The researcher used descriptive method for this research. The population of this research was the tenth grade students at SMAN 2 Kota Solok and the researcher used cluster ramdom sampling technique to select 40 students as the sample. The researcher used writing test to take the data. To make the test reliable the researcher used inter-rater method and the result of analysis showed that test was reliable. It was supported by the fact that the coefficient correlation was 0.962 which bigger than the value of the *r table* at df 38 and alpha .05 (0.312). Then the tes was valid because it had covered by material that the students had learnt. The result of the data analysis showed that the tenth grade students in writing announcement at SMAN2 Kota Solok had high ability. It was proved by the fact that 18 students (45%) had high ability in writing announcement. In detail, 17 students (42,5%) had moderate ability to use content of announcement, 20 students (50%) had very high ability to use generic structure of announcement, 32 students (80%) had high ability to use vocabulary of announcement, 21 students (52,5%) had moderate ability to use mechanics of announcement, and 36 students (90%) had low ability to use language features of announcement.

Key words: *Ability, Writing, Announcement*

INTRODUCTION

Writing is language skill that students or learners should master in language learning. According to Ismayanti & Kholis (2020) writing is a useful skill that helps students develop their ability to express their feelings and thoughts. Writing is one of the language skills that should be taught besides the other skills. Writing is regarded as a productive skill it aims at assisting students in expressing their idea written[1]. Writing is an activity that can usefully be prepared for work in the other skills (listening, speaking and reading). This preparation can make it possible for words that have been used receptively to come into productive use. Nation (2009) states that writing is also considered as the indicator toward the student success in learning English.

Since writing is productive skill, it also helps the students to develop their ability in expressing what they feel and think[2].

There are some kinds of texts taught at junior high school, and one of them is announcement. Announcement is one of short functional text. Hanafi (2019) states that announcement is a short text that contains a written or oral statement in public using formal or informal words that contains information for everyone to know about events that has happened or will happen so that the general public knows what, when, and where an event will be done[3]. The purpose, function and goal of announcement is giving certain people some information of what has happened or what will happen.

In the tenth grade students at SMAN 2 Kota Solok, the students learned the material about announcement. In addition, there are two studies that have been conducted by other researchers related to students ability in writing announcement. First, the study done by Sari (2013) with the title "An Analysis of the Second Grade Students Ability at SMP 1 Baso in understanding announcement text", She found that the ability of the students was moderate. She also found 16 students with moderate ability, 5 students with high ability, and 5 students with low ability[4]. Second, the study was done by Batubara (2017) with the title "Improving Students' Ability in Writing of Announcement Through Gallery Walk Technique of Eight Grade at MTS Jam'iyatul Alwashliyah Tembung in Academic Year 2016/2017 ". He found that based on observation sheet, interview sheet, and documentation, the improvement showed that the students could be active, enthusiastic, diligent, brave, spirit, and the students could write announcement text easily through gallery walk technique[5].

There are several factors that for students make announcements difficult. First, students do not know what they are going to write or how to start writing. Second, students find it difficult to collect ideas and organize them into paragraphs. Third, students are afraid to make mistakes. Some students focus on not making grammar, punctuation and spelling mistakes. The important parts of writing are grammar, punctuation, and spelling, but the most important part is how the author presents the sentence so that the reader can read it clearly. Based on the previous studies and due to problems above, the researcher is interested in conducting a study about the ability of tenth grade students in SMA 2 Kota Solok in writing announcement.

METHOD

The researcher used descriptive method for this research. According to Refnita (2018:17), descriptive research involves collecting data in order to test hypotheses or to answer questions concerning the current status of the subject of the study[6]. The number of population of this research was 414. the researcher used cluster random sampling technique to select the sample of this research. The selected class was all member of the X.E 5 class was the sample of this research. The instrument used to collect the data was writing test in which the students had to write announcement. The test was valid in terms of content because it had covered the material that the students had learnt. The reliability index of the test was 0.962 which means that the test is reliable.

To collect the data, the researcher asked the students to write announcement by selected one of the topics that have been determined. Then, the researcher gave 40 minutes for students to do the writing test. After that, the reseracher collected all of the students answer, made copies of students answer, and gave them to the second scorer. Finally, The researcher and the second scorer gave the score based on the scoring criteria. In analyzing the data, the researcher used the following steps: First, the researcher counted the students score; second, the researcher converted the students scores to answer each research question; third, the researcher counted the number of students who had very high, high, moderate, and low ability, and finally, the researcher counted the percentage of the who had very high, high, moderate, and low ability students in writing announcement.

FINDINGS AND DISCUSSIONS

The result of this research showed that generally the students had high ability in writing announcement. It was supported by the data analysis that 6 students (15%) had very high ability, 18 students (45%) had high ability, 10 students (25%) had moderate ability and 6 student (15%) had low ability in writing announcement. In detail, 12 students (30%) had very high ability, 5 students (12,5%) had

high ability, 17 stdents (42,5%) had moderate ability and 6 students (15%) had low ability to use content of announcement, 18 students (45%) had very high ability, 20 students (50%) had high ability, and 2 students (5%) had low ability to use generic structure of announcement, 7 students (17,5%) had very high ability, 32 students (80%) had high ability, and 1 students (2,5%) had low ability to use vocabulary of announcement, 9 students (22,5%) had very high ability, 3 students (7,5%) had high ability, 21 students (52,5%) had moderate ability, and 7 students (17,5%) had low ability to use mechanics of announcement, 4 students (10%) had very high ability, and 36 students (90%) had low ability to use language features of announcement. These findings are summarized in the Table 1 below:

NO	Aspect	The Number of Students		Ability
		Number	Percentage	
1	The students ability in writing announcement	6 18 10 6	15% 45% 25% 15%	Very High High Moderate Low
2	The students ability to use content in writing announcement	12 5 17 6	30% 12,5% 42,5% 15%	Very High High Moderate Low
3	The students ability to use generic structure in writing announcement	18 20 2	45% 50% 5%	Very High High Low
4	The students ability to use vocabulary in writing announcement	7 32 1	17,5% 80% 2,5%	Very High High Low
5	The students ability to use mechanics in writing announcement	9 3 21 7	22,5% 7,5% 52,5% 17,5%	Very High High Moderate Low
6	The students ability to use language features in writing announcement	4 36	10% 90%	High Low

1. The Ability of Tenth Grade Students in Writing Announcement at SMAN 2 Kota Solok

The researcher found that the tenth grade students at SMAN 2 Kota Solok had high ability in writing announcement. It is proved by the fact that 18 students (45%) had high ability in writing announcement. Compared to a previous study which was conducted by Sari (2013), found different findings about students' ability in writing announcement, the ability of the second grade students at SMPN 1 Baso in understanding announcement was moderate. The researcher assume that there are other factor entributing to this difference[7].

2. The Ability of Tenth Grade Students to Use Content in Writing Announcement at SMAN 2
Kota Solok

After calculating the students' scores, the researcher found that the tenth grade students at SMAN 2 Kota Solok had high ability (17 out of 40 students) to use content in writing announcement. Compared to a previous study which was conducted by Sari (2013), found different findings about

students' ability to use content of announcement, the ability of the second grade students at SMPN 1 Baso in understanding content of the announcement was moderate. It was verified by the fact that the ability of the most students (69,23%) was categorized as moderate[7].

3. The Ability of Tenth Grade Students to Use Generic Structure in Writing Announcement at SMAN 2 Kota Solok

As a matter of fact, after calculating the students' scores, the researcher found that the tenth grade students at SMAN 2 Kota Solok had high ability (19 out of 40 students) to use generic structure in writing announcement. In line with this research, based on previous study which was conducted by Rahayu (2018) entitled "An Analysis of Students' Writing Ability in Announcement Texts at the Tenth Grade students of State Senior High School 1 Simpang Kanan Rokan Hilir Regency", found similar findings about students' ability to use generic structure of announcement. Based on her result, it was found that most of students had the highest score in component of generic structure[8].

4. The Ability of Tenth Grade Students to Use Vocabulary in Writing Announcement at SMAN 2 Kota Solok

The researcher calculated the students' scores to use vocabulary in writing announcement. The result show that the tenth grade students at SMAN Kota Solok had high ability (32 out of 40 students) to use vocabulary in writing announcement. Compared to a previous study which was conducted by Syafitri (2021), found different findings about students' ability to use vocabulary of announcement. In addition the researcher found the problem faced by students in writing announcement text there were 47% students had problem with vocabulary[9].

5. The Ability of Tenth Grade Students to Use Mechanics in Writing Announcement at SMAN 2 Kota Solok

As a matter of fact, after calculating the students' scores, the researcher found that the tenth grade students at SMAN 2 Kota Solok had moderate ability (21 out of 40 students) to use mechanics in writing announcement. This research was consistent with study conducted by Jayanti (2019), found different findings about students' ability to use mechanics of announcement. She found that only 1 student was good to average. While, 19 students were fair to poor and 3 students were very poor. It means that many students had some mistakes / errors in using mechanics. It might be caused by the students do not comprehend about punctuation and spelling[10].

6. The Ability of Tenth Grade Students to Use Language Features in Writing Announcement at SMAN 2 Kota Solok

The researcher calculated the students' scores to use language features in writing announcement. The result show that the tenth grade students at SMAN Kota Solok had low ability (36 out of 40 students) to use language features in writing announcement. This research was consistent with study conducted by Jayanti (2019), found different findings about students' ability to use language features of announcement. She found that 12 students (52.2%) were fair to poor and 10 students (43.5%) were very poor in using language features[10].

CONCLUSIONS AND SUGGESTIION

Based on the findings and discussions, the researcher makes some conclusions as follows: First, the tenth grade students at SMAN 2 Kota Solok had high ability in writing announcement. Second, the ability of tenth grade students to use content of announcement was moderate. It was proven by fact that 17 students (42,5%) had moderate ability to use content of announcement. Third, the ability of tenth grade students to use generic strutures of announcement was high. It

was proven by fact that 20 students (50%) had high ability to use generic structure of announcement. Fourth, he ability of tenth grade students to use vocabulary of announcement was high. It was proven by fact that 32 students (80%) had high ability to use vocabulary of announcement. Fifeth, the ability of tenth grade students to use mechanics of announcement was moderate. It was proven by fact that 21 students (52,5%) had moderate ability to use mechanics of announcement. Sixth, the ability of tenth grade students to use language feature of announcement was low. It was proven by fact that 36 students (80%) had low ability to use language features in writing announcement. Based on the conclusions, the researcher gives some suggestions. Because the students ability in language feature is low, it's suggested to the teacher to improve students ability about language feature. It's suggested to future researcher to investigate students ability in other genre and focused on the same aspects.

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