

AN ANALYSIS OF THE ELEVENTH GRADE STUDENTS' ABILITY IN ASKING AND GIVING SUGGESTION ORALLY AT SMA N 2 SOLOK

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ABSTRACT

The Purpose of is to describe the eleventh grade student's ability in asking and giving suggestion in spoken expression at SMA N 2 Solok. The researcher used descriptive method to do the research. The population of this research was the eleventh grade students at SMA N 2 Solok. She used stratified proportional random sampling technique to select the sample, and the number of sample was 47 students. The instrument of the study was speaking test. To make the test reliable, she used inter-rater method and the result of analysis shown that the test was reliable. It was supported by the fact that the coefficient correlation was 0,83 which was bigger than the value of the *r table* at df 45 and alpha 0.5 (0,288). Then, the test was valid because it had covered all material that the students had learnt. Generally the result of this research showed that the students' ability in asking and giving suggestion orally was bad.

Keywords: *Speaking, Asking and Giving Suggestion, and Formulaic expression*

INTRODUCTION

Language has a big role in human life to make a relation in their environment [1]. One of the languages which is used for communicating one another is English. In addition to its status as a mother tongue in many countries, global use of English is growing for communication among speakers of other languages in place where English is not the majority language. Therefore in order to be able to speak English well, there are four language skills that must be mastered: listening, speaking, reading, and writing.

Speaking is an interactive real-time activity to express our ideas to interact with others that is unplanned and just continues based on the situation. Furthermore, speaking is an interactive process that involves building meaning aspects of production, reception, and processing of information. So it can be said that speaking is an important language skills

that enable a student to communicate with others effectively. After realizing the importance of oral communication skills, more emphasis is now laid on developing the speaking skills of the learners to pursue their studies successfully and excel in their fields once they finish their education.

Speaking is a subject matter that has to be studied by the students because it is the most important factor in the development of English language skills [2]. In the curriculum 2013 for secondary school in Indonesia, it is more emphasized English communication skill. According to the Competency Standards in the Curriculum 2013, there are some communicative skills: asking and giving suggestion, asking and giving opinion, asking and giving direction, telling about yourself and any other communicative skills[3].

In the eleventh grade, the students learned the material at first chapter “Offering and Suggestions”. There are some formulaic expressions written on the book how to ask or give suggestion. The students need to understand and remember the expressions because the phrases of asking and giving suggestion are a shape of formulaic expression in English. Formulaic expressions are those expressions formulated and agreed to be used in certain ritual circumstances. It can not be translated each words.

Asking and giving suggestion is one of the materials that available in the Curriculum 2013, where it is explaining about how someone could ask or give suggestion to others by using some of criteria languages form and using certainly expressions. The function of suggestion is to get the best option that should be done in order to solve a problem, avoid danger, or simply choose the best thing. In addition, suggest means to give a suggestion that is to introduce or propose an idea or plan for someone’s consideration [3]. Suggestions are abstract and it can be in form of solutions, advise, plan, and idea. It can be accepted or refused.

There are two studies related to the research. First was “An Analysis of Students' Speaking Skill in Giving Suggestion Through Picture Series in Eleventh Grade Students of SMK N 5 Padang” [4]. The result of the study shown that students' speaking skill of expressing content in giving suggestion was moderate (72,2%). The second, was “Developing Autoplay-Based Media for Learning Asking and Giving Suggestions at senior high school” [5]. The result shows that there are 12 characteristics of AutoPlay-based media for learning speaking. They are: (1) learning media should combine audio and visual elements, (2) Learning objectives should be clearly stated in the media, (3) Media has a well-defined learning flow, (4) Media provides conclusions, examples, and evaluations for students, (5) Media can motivate students to

learn, (6) Use language that students can easy to understand, (7) Materials contents should be consistent with the standard and fundamental competencies and relevant to the Curriculum 2013, (8) The content of the materials should be constantly updated, (9) The content of the materials should be applicable in a variety of contexts, (10) Learning media should be used to present materials in a timely manner while also stimulating students speaking skills, (11) Learning media should focus on the suitability of the speaking materials for students, and (12) Pay attention to aspects of speaking when assessing students' speaking skills. The AutoPlay-based media developed based on 12 characteristics have been found in the need analysis.

METHOD

The researcher used descriptive design in doing the research. Descriptive research involves collecting data in order to test hypotheses or to answer questions concerning the current status of the subject of the study [6]. The population of this research was the eleventh grade students at SMA N 2 Solok. In addition, the population members were 310 students, and they were distributed into 10 classes as shown in Table 1

Table 1
The Distribution of Population
Members by Class

No	Class	Number
1	XI IPA 1	33
2	XI IPA 2	31
3	XI IPA 3	32
4	XI IPA 4	31
5	XI IPA 5	36
6	XI IPA 6	35
7	XI IPS 1	27
8	XI IPS 2	24
9	XI IPS 3	29
10	XI IPS 4	32
11	Total	310

To collect the data, the researcher instructed the students to do a conversation. Meanwhile,

the students were given 15 minutes to arrange the design the transcript of the conversation. Then, they had to perform it in front of the class while the researcher was taking a video by using smartphone as a media to record students' practicing dialog. After that, she gave the video to the second scorer Finally, she and the second scorer gave the score based on the scoring criteria. In analyzing the data, she used the following step: First, the researcher calculated each student's score; second, she found out the average score by using appropriate formula by Brown; third, she converted the score into the scoring system of SMA N to meet the range of score used at SMAN 2 Kota Solok; fourth, she classified the students' score based on the criterion evaluation at SMA N 2 Solok; fifth, she counted the number of students who get A, B, C, and D; sixth, she calculated the percentage of students get A,B, C, and D; seventh, she discussed of the data analysis.

FINDINGS AND DISCUSSIONS

The result of this research showed that generally the students had bad ability in asking and giving suggestion orally. It was supported by the data analysis as follow:

Table 2

The students' speaking ability in asking and giving suggestion

Ability	Number of Students	Percentage
Excellent	3	6,38%
Good	18	38,30%
Moderate	7	14,89%
Bad	19	40,43%

1. The Eleventh Grade Students' Ability in Using Appropriate Formulaic Expression of Asking and Giving Suggestion

Table 3

The students' ability in using appropriate formulaic expression

Ability	Students' Number	Percentage
Excellent	0	0%
Good	1	2,13%
Moderate	10	21,28%
Bad	36	76,59%

Based on the table above, it could be concluded that students' ability in using appropriate formulaic expression fell into bad ability. The factor that possibly caused the students

2. The Eleventh Grade Students' Ability in Using Correct Grammar of Asking and Giving Suggestion

The result of the data analysis on students' ability in using correct grammar of asking and giving suggestion at SMA N 2 Solok can be seen on the table below.

Table 4

The students' ability in using correct grammar

Ability	Students' Number	Percentage
Excellent	23	48,94%
Good	8	17,02%
Moderate	5	10,64%
Bad	11	23,4%

Based on the table above, it can be concluded that the students' ability in using correct grammar in asking and giving suggestion at SMA N 2 Solok was excellent.

3. The Eleventh Grade students Ability in Pronouncing Words of Asking and Giving Suggestion

The result of the data analysis on students' ability in pronouncing words of asking and giving suggestion at SMA N 2 Solok can be seen on the table below. Based on it, the researcher concluded that the result of the students' ability in pronouncing words was excellent.

Table 5
The students' ability in pronouncing words

Ability	Students' number	Percentage
Excellent	36	76,60%
Good	8	17,02%
Moderate	3	6,38%
Bad		%

4. The Eleventh Grade Students' Speaking Fluency in Asking and Giving Suggestion

The result of the data analysis on students' fluency in asking and giving suggestion at SMA N 2 Solok can be seen on the table below. Based on it, the researcher concluded that the result of the students' ability in pronouncing words was excellent.

Table 6
The students' fluency ability in asking and giving suggestion

Ability	Students' Number	Percentage
Excellent	15	31,91%
Good	9	19,15%
Moderate	9	19,15%
Bad	14	29,79%

CONCLUSIONS AND SUGGESTIONS

Based on the findings and discussion, it can be concluded that the students' speaking ability in asking and giving suggestion orally at SMA N 2 Solok was bad. Based on the conclusion, the researcher suggests the teacher to improve students' speaking ability by giving some practice in school area, such as provided English day. The students should practice a lot especially in speaking. More often to read vocabulary and read English text it will bring improvement to their English skill. Then, for the future researcher is suggested to do related research about asking and giving suggestion

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