

**AN ANALYSIS OF THE ELEVENTH-GRADE STUDENTS' ABILITY IN WRITING
PERSONAL LETTERS WITH THINK PAIR SHARE MODEL AT BUSANA 4
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ABSTRACT

The objective of this research is to the analysis of students ' writing skills in personal letters with think pair share model eleventh graders of SMKN 3 Payakumbuh. Researchers used a descriptive research design with the research population being students of class XI Busana Busana 4 at SMKN 3 Payakumbuh. Researchers used a cluster random sampling technique to select samples, and the sample size was 32 students. The data collection instrument in the research was in the form of writing a personal letter using the think pair share model The results of the analysis showed that the test was reliable. This is supported by a correlation coefficient of 0.94 which proves that the test is valid because it covers the material studied in the syllabus, the results of the research show that students" ability to write personal letters using the think pair share model is hig.

Keyword : *Writing, Personal Letters, and Think Pair Share Model.*

INTRODUCTION

English is an international language used to communicate in everyday life and academic activities. English as a foreign language is formally taught in schools from junior high school to university. It is limited to become a compulsory subject and as one of the subjects tested in the National Examination investigation. English is rarely practiced among students in everyday life because they are very high influenced by their first language, and that is why English is difficult to teach to students. Learning the English language involves the mastery of four key skills: speaking, listening, reading, and writing [1].

Experts provide different definitions or arguments regarding writing definitions. [2].states that writing is a way to share personal meaning. That is, writing is a way to express feelings and thoughts to others that have meaning. Writing can help people to communicate. Therefore, when constructing their views (ideas), people have to make them understandable and acceptable. Who state that writing is a medium representing human

communication through inscriptions or recording of signs and symbols in highly complicated actions and tasks [3].

Through the writing process, learners need to make the most of their abilities such as knowledge and skills by using the appropriate help and cooperation of the teacher and the other learners. It encourages learners to feel free to convey their thoughts or feelings in written messages by providing them with plenty of time and opportunity to reconsider and revise their writing and at each step seek assistance from outside resources like the instructor.

To express an intention to express clearly and in constructing sentences must be careful because letter communication is done indirectly so that the language can be more organized [4]. If there are errors that can be corrected, the use of less effective sentences will hinder communication. A personal letter is a letter sent by someone to an agency, friends, or family, then the format and language of the letters are relatively free. If the letter is addressed to an official or organization such as a job application letter, then the form and language of

the letter used must be official. The Think Pair Share (TPS) model is a learning strategy that encourages active learning and student engagement. It involves students working in pairs or small groups to think critically about a topic, share thoughts and ideas, and then discuss their findings with the rest of the class. Think Pair Share is really needed in studying personal letters to improve student grades.

In this chapter, researchers review previous research related to improving Personal Letters. The first one "Learning with Training Techniques to Improve Abilities Writing Personal Letters to Students in Class Jambi, namely 76.00. In the learning activity of writing personal letters. Of the 33 students in class with the performance test results when asked to write a personal letter still relatively low. Of the 33 students, only 1 student had very good ability with a percentage of 4.33%, 7 students had good ability with a percentage of 20%, 8 students had sufficient ability, 3 students with a percentage of 30%, 14 students had poor abilities, with a percentage of 56.66%. The average result in the block test category was not good.

Another research is Improving the Ability to Write Personal Letters Through Guided Practice Methods for Class V Students of SD Inpres Tomoli Selatan. This research design refers to the Kemmis and Mc Taggart model which consists of four components, namely 1) planning, 2) implementing actions, 3) observation and 4) reflection. The data collected in this research is in the form of teacher and student activity data during the learning process obtained using observation sheets and student learning outcome data obtained by giving individual tests to students. In the research that was carried out, the results obtained were that class V students at SD Inpres South Tomoli experienced an increase in classical absorption reaching 61.5% in cycle I to 86% in cycle II.

METHOD

The researcher chose descriptive research as the research design for this research.

Descriptive research involves collecting data to test hypotheses or answer questions about the current status of research subjects. it determines and reports as is [5]. The population of this research is the students in Busana 4 Department of SMK Negeri 3 Payakumbuh.

Table 1
Distribution of the Member of
Population by Classes

No	Major	Class	Member
	Busana	XI Busana 1	33
		XI Busana 2	36
		XI Busana 3	30
		XI Busana 4	32
	Boga	XI Boga 1	34
		XI Boga 2	31
		XI Boga 3	33
		XI Boga 4	30
	Usaha Perjalanan Wisata	XI Usaha Perjalanan Wisata	27
Perhotelan	XI Perhotelan 1	31	
	XI Perhotelan 2	31	
	XI Perhotelan 3	24	
	Teknik Komputer dan Jaringan	XI Teknik Komputer dan Jaringan	32
	Multimedia	XI Multimedia	30
	Kecantikan	XI Kecantikan 1	29
		XI Kecantikan 2	30

Researchers collected data by observing the students learn, giving written tests to students. In test writing personal letters the researcher gave the students 60 minutes to do the written test, collected all the students' answers, researcher made copies of the students' answers and gave them to the second scorer, and give values high, high and low.

FINDINGS AND DISCUSSION

The research results show that in general students have very good abilities in writing personal letters using the think pair share model. This is supported by the following data : Eleventh Graders' Ability to Writing Personal Letters with the Think Pair Share Model.

Table 2
The Percentage of Eleventh-Grade Students of The Writing Personal Letters with The Think Pair Share Model at SMKN 3 Payakumbuh.

Ability	Number of students	The percentage of students
High	100	100%
Low	-	-
The total of students	32 students	100%

Based on the table above, it can be concluded that the ability of eleventh graders in writing personal letters with think pair share model is high.

Table 3
The Percentage of the Eleventh-Grade Students the Writing Generic Structure Personal Letters with the Think Pair Share Model at SMKN 3 Payakumbuh

Ability	Number of students	The percentage of students
High	100	100%
Low	-	-
The total of students	32 students	100%

concluded that the ability of eleventh graders in writing generic structure personal letters with think pair share model is high.

Table 4
The Percentage of the Eleventh-Grade Students the Writing Grammar Personal Letters Using the Think Pair Share Model At SMKN 3 Payakumbuh

Ability	Number of students	The percentage of students
High	28	0.875%
Low	4	0.125%
The total of students	32 students	100%

Based on the table above, it can be concluded that the ability of eleventh graders in writing grammar personal letters with think pair share model is high.

Table 5
The Percentage of the Eleventh-Grade Students the Writing Vocabulary Personal Letters Using the Think Pair Share Model At SMKN 3 Payakumbuh

Ability	Number of students	The percentage of students
High	100	100%
Low	-	-
The total of students	32 students	100%

concluded that the ability of eleventh graders in writing vocabulary personal letters with think pair share model is high.

CONCLUSIONS AND RECOMMENDATIONS

Based on the review, it can be concluded that the ability to write personal letters using think pair share has increased at SMKN 3 Payakumbuh. Based on these conclusions, the researcher provides several suggestions to teachers, students and further researchers as follows: Teachers are advised to maintain a style in the teaching and learning process using the think pair share model, students further improve their ability to write personal letters by increasing practice, they must also increase their knowledge in write in English. Future researchers are advised to study personal letters in more depth, especially using the think pair share model.

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