

AN ANALYSIS OF THE ELEVENTH GRADE STUDENT'S WRITING ABILITY IN DESCRIBING THEIR IDOL ON TIKTOK AT SMAN 2 SOLOK

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ABSTRACT

The purpose of this research is to describe the ability of eleventh-grade students in writing descriptive text using pictures on TikTok at SMAN 2 Solok. The researcher used a descriptive method for this research. The sample of this research were eleventh-grade students of XI MIPA 2 and XI MIPA 6 at SMAN 2 Solok. The researcher used a purposive sampling technique to select samples, and the number of samples was 68 students. The instrument to collect data in this research was a writing test on TikTok. In order for the test to be reliable, the researcher used the inter-rater method. The result to have got test, the test analysis showed that the test was reliable. This is supported by the fact that the correlation coefficient is 0.8200. Then the test was valid in terms of content as it covered all the material that be students had learned.

Keywords: *Writing, Descriptive Text*

INTRODUCTION

Language serves to avoid language barriers between different people and also between different countries. English is an international language, which means it is the English language accepted by almost all countries and, therefore, a common language of all nations. English is one of the compulsory subjects in high school. In learning English has four skills to learn. There are listening, speaking, reading, and writing. Writing is important of the four skills. Writing is one of the English skills that English language learners must master [1]. Writing is an activity that is useful for preparing other skills in listening, speaking and reading. The aspect of writing is organization, content, grammar, and mechanics.

Based on the 2013 curriculum, several types of written text must be introduced in high schools, such as descriptive, narrative, and news articles in everyday activities. Descriptive text is one of the texts that high school students have to study. Descriptive text is the text that describes people, places, objects, or events using appropriate information [2]. If the descriptive text has only one purpose, that is, to describe, represent, or express a person or an object, both abstract and concrete.

The researchers found several previous studies. The first study was done by Nabilah

(2021) with the title "Students' Perception Toward the Use of TikTok Video in Learning Writing Descriptive Text at MAN 1 Gresik" students' in writing descriptive text was high ability. [5] The second was conducted by Darniati (2015), entitled "An Analysis of the Eight Grade Students' Ability To Write Descriptive Text Based on Picture at SMPN 1 Linggo Sari Baganti, Pesisir Selatan". Based on the findings, It was the students' writing ability using their idol was moderate ability. [4] The third was conducted by Affini (2022), entitled "The Use of Tiktok Application for Descriptive Text in English Writing for the Tenth Grade of Vocational High School". Based on the results of the research, 13.64% of students answered that the TikTok application did not provide many benefits in their learning. As many as 63.64% of students answered that TikTok application helped them in learning descriptive text. On the contrary, 36.36% of students answered that TikTok application did not help their learning. Lastly, 72.73% of students experienced obstacles in writing descriptive text using TikTok application. However, 27.27% of them stated that they did not experience difficulties in learning descriptive text using the TikTok application because they had mastered the material.

METHOD

This research used the descriptive research method. A Research design refers to the plans and strategies used by the researcher to answer research questions or achieve research objectives. According to Refnita (2018: 17), descriptive research involves collecting data in order to test hypotheses or to answer questions concerning the current status of the research subject. The number of student population members was 315 students[6]. The researcher used non-random sampling, namely purposive sampling. The researcher chose purposive sampling because the sample to be studied was students who had TikTok. The samples to be studied are classes XI MIPA 2 and XI MIPA 6, then they are taught with the same curriculum and syllabus. The total number of samples was 68 students.

Writing test was used as the instrument. To maintain the validity of the test, it was made in accordance with the syllabus and curriculum of SMAN 2 Kota Solok. Test reliability was found by interrater technique and the correlation of the test was 0.8200 (very high correlation) which means the test was reliable.

To collect the data, the researcher administered the test for 60 minutes. The researcher asked the students.

To find out correlation index of two sets of scores, the researcher used the person product moment formula, as follows:

$$r_{xy} = \frac{n\sum xy - (\sum x)(\sum y)}{\sqrt{\{(n\sum x^2) - (\sum x)^2\} \{(n\sum y^2) - (\sum y)^2\}}}$$

Where:

r_{xy} = The coefficient the correlation between x dan y variable

n = The number of the students

x = Score from the first scorer

y = Score from the second scorer

$\sum x^2$ = The total score of cross products of x and y

$\sum x$ = The total score of x

$\sum y$ = The total score of y

FINDINGS AND DISCUSSIONS

a. Findings

The researcher found that the students had high ability in writing descriptive text. This

is supported by the fact that 65 (95.58%) students had high ability, and 3 (4.41%) students had low ability in writing descriptive text.

In detail, 49 (72.06%) students had high ability to express the content of descriptive text, 49 (72.06%) students had high ability to organize descriptive text, 49 (72.06%) students had high ability to use language features in writing descriptive text, 42 (61.77%) students had high ability to use vocabulary in writing descriptive text, and 35 (51.48%) students had low ability to use mechanics in writing descriptive text. Those are described below.

The Table of All Findings

No	Aspects	The Number of Students		Ability
		Number	Percentage	
1.	The students' ability in writing a descriptive text	65	95.58%	High
2.	The students' ability to develop the content of a descriptive text	49	72.06%	High
3.	The students' ability to organize a recount text	49	72.06%	High
4.	The students' ability to use grammar in writing descriptive text	49	72.06%	High
5.	The students' ability to use vocabulary in writing descriptive text	42	61.77%	High
6.	The students' ability to use mechanics in writing	35	51.48%	Low

	descriptive text			
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b. Discussions

1. The Eleventh-Grade Students Seen in Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

The researcher found that the eleventh grade students' ability in writing SMAN 2 Kota Solok was classified into high. But there is one aspect that get low ability, namely mechanics. This is because when looking at the answer sheets, students in writing mechanics they write many mistakes in spelling.

2. The Eleventh-Grade Students Seen From The Content In Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

The researcher found that the eleventh grade students at SMAN 2 Kota Solok had high ability. This research is line with the study conducted by Nabilah (2021), showing that the eleventh-grade students at MAN 1 Gresik had a high ability in writing descriptive text. So, this research found similar findings about students' ability in writing in descriptive text.

3. The Eleventh Grade Students Seen From Organization In Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

In the aspect of organization, the researcher found that the eleventh grade students at SMAN 2 Kota Solok had high ability. This research is line with the study conducted by Affi (2022), showing that the eleventh grade students at Vocational High School 1 Gresik had a high ability in writing descriptive text. So, this research found similar findings about students' ability in writing descriptive text.

4. The Eleventh-Grade Students To Use Vocabulary In Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

The researcher found that the eleventh grade students of SMAN 2 Kota Solok in

applying language features had high ability. This research is line with study conducted by [7]Loka (2020) the first year students at SMAN 4 Pekanbaru, that 22 out of 29 students (76%) had high ability to use vocabulary in writing a descriptive text.

5. The Eleventh-Grade Students To Use Vocabulary In Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

The researcher found that the eleventh grade students of SMAN 2 Kota Solok in using appropriate vocabulary had high ability. This research is in line with study conducted by Loka (2020) the first year students at SMAN 4 Pekanbaru, that 22 out of 29 students (76%) had high ability to use vocabulary in writing a descriptive text.

6. The Eleventh-Grade Students To Use Mechanics In Writing Personal Descriptive Texts In Describing Their Idol On TikTok By Students At SMAN 2 Solok

The researcher found that the eleventh grade students of SMAN 2 Kota Solok in using mechanic got low ability. It is not line with the study conducted by Loka (2020) the first year students at SMAN 4 Pekanbaru, 24 out of 29 students (83%) had a high ability to use mechanics in writing descriptive text.

CONCLUSIONS AND SUGGESTIONS

Based on the findings, it can be concluded that the eleventh grade students' ability at SMAN 2 Kota Solok had high ability in writing descriptive text. Related to the study, the writer would like to give several suggestions. The teachers can use TikTok as a medium in an innovative teaching and learning process especially when explaining about writing descriptive text. The students should be able to improve their ability in writing descriptive text by practicing more and paying attention when the teacher explains the material about a descriptive text. For future researchers, the researcher suggests improving students' ability in writing descriptive text.

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