TEACHING VOCABULARY BY USING VISUAL SIDS

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Abstract

The writing of paper to give information about teaching vocabulary by using visual aids, especially for junior high school students. Vocabulary is the total number of words that build a language. In learning vocabulary, students' motivation plays an important role. They can tell message from the writer and a way of sharing information in written from the readers. When we talk about visual aids are potentially useful in teaching various subjects, including English vocabulary. The purpose of teaching vocabulary by using visual aids are to make students understand and can helps students known unit of words and can improve students ability in vocabulary. The procedure of teaching vocabulary by using visual aids consist of pre-teaching activities, whilst-teaching activities, and post-teaching activities. Pre-teaching activities is an activities that do before teaching process, in whilst-teaching activities the teacher instructs and asks them to do some activities, and post-teaching activities is necessary as the follow up phase on what the students have studied.

Keywords: Teaching Vocabulary, Visual Aids

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Finally, the writer hopes this paper can be useful for the better process of teaching and learning English in the future.

INTRODUCTION

English as an International language is used by people all over the world. Itis used both in spoken and writen form for international communication. It is also used in many fields of activity such as economic, sosial, cultural, and education events.

There are some basic knowledge and skills as the goals of language are teaching program. The basic elements of knowledge in learning a language are vocabulary, phonology and syntactic structure. While the skill reached in learning a language are listening, speaking, reading, and writing. Those basic elements

of knowledge and skill can be used by students to develop their communicative competence. Eventually they are able to communicate in the target language succsessfully.

In learning vocabulary, for example, students' motivation plays an important role. Unfortunately, generally the students often get bored and lazy when a teacher explains about new vocabulary. In other words, they do not have interest and motivation to learn it. They think the vocabulary is only a series of empty words which are difficult to memorize.

To overcome this problem, the teacher should be able to find certain technique to teach English vocabulary. One of them is by using visual aids, with it students can be interested in learning vocabulary. So, they will have many words to use in the four language skills; listening, speaking, reading, and writing skill.

Hornby (1975:95), says that vocabulary is the total number of words, which establish a language.

The purpose of this paper is to give scientific information about teaching vocabulary by using visual aids. Beside that, it is to fulfill one of the academic requirements to get "S1" Degree at English Department, the Faculty of Teacher Training and Education of Bung Hatta University.

The writer discusses some related literature on vocabulary and visual aids. Vocabulary consists of definition of vocabulary, andteaching vocabulary.Visual aids consists of what visual aids is, types of visual aids, and advantages of visual aids.

It is strengthened by Robinett (1980:133) states that without lexicon the major element of meaning carried in language will be missing. In the other words, vocabulary is an important thing to make learning of a second language successful.

According to Byrne (1986:43), the students need an adequate mastery of vocabulary as well as grammar and phonology in order to be able to communicate effectively. He said that mastery of vocabulary is a necessary thing in learning foreign language since it is needed to communicate effectively.

Allen (1983:5) also argues that a number of paper have recently dealt with lexical problems (problems related to words) in communication. It means that communication breaks down with people who do not use the right words.

Boogards (2009:5) mention that there are some importances of vocabulary,

they are: (1) Vocabulary instruction leads to gains in comprehension, (2) Vocabulary is related to overall achievement, (3) Vocabulary is the mark of an educated, (4) Opportunity to gain new ideas as reading / listening, (5) Learn new ideas more quickly, see relationships, and be more independent, (6) Allow you to express yourself with more precision in both speech and writing, and (7) Overall ability to communicate in both verbal and written form.

Teaching media in general is the process of teaching and learning aids. Everything that can be used to stimulate thoughts, feelings, concerns and abilities or skills of learners in order to facilitate the process of learning.

According to Ehow (2012) teaching media are tools that classroom teachers use to help their students learn quickly and thoroughly. Teaching media can be as simple as a chalkboard or as complex as a computer program. Because every individual learns in a different way, teachers rely on these tools to explain concepts to students with a wide variety of learning needs. Teaching media are crucial for educators as they are key in differentiating instruction for all types of learners.

According to Henirich , *et al* (1988) Teaching Media is media that carry messages or information contained aimed at learning or teaching purposes. Wikipedia (2012) mention Teaching media is anything that can be used to transmit messages (study materials) , so that it can stimulate perfatian , interests , thoughts and feelings in the learning and learning activities to achieve certain learning goals.

Based on the explanation above, the writer conclude that teaching media is anything that can deliver the message, to stimulate thoughts, feelings, and the willingness of the students so as to encourage the creation of learning process in self-learners.

THE PROCEDURES OF TEACHING VOCABULARY BY USING VISUAL AIDS

Pre-Teaching Activities

According to Soza (2004) pre-teaching activity is the activity done at the beginning of the class that is used to give students a background knowledge to build their confidence to increase student concentration and to stimulate curiosity

There are some procedures of pre-teaching activities. Firstly, greeting the whole students. Secondly teacher checks their attendance list. Lastly, teacher lead

the students to start the lesson. For example:

1. Teacher : Do you know about visual aids?
2. Students : No, Mom

Visual aids are one media that helps the teacher speaking more successfully. It is very helpful for the students who learn English in order to creat communication between teacher and students who learn English. Visual aids are the aids needed a certain tools if it is used in teaching. The aids generally refer to all forms of aids. Which can project a picture or a symbol on the screen through light. This aids shoul be projected by shining light in a projector and they need to have and electricity when using them such as slide, overhead projector (OHP), filmstrip, television, video, VCD, radio and so on.

Finocchiaro (1975:265) states that visual aids are the aids which may stimulate the imagination and encourage fuller student participation in the teaching-learning process.

Whilst-Teaching Activities

In whilst-teaching activities, they are some steps can be organized, they are:

1. The teacher explains the topic clearly through the pictures that are hang on the whiteboard.

2. The teacher asks the students some question relating to the picture.
3. The students answer the teacher's questions.
4. The teacher discusses the students' answer.
5. The teacher takes others 6 picture and hang them on the whiteboard.
6. The teacher asks the students to explain the picture one by one in the classroom.
7. The teacher checks the students answer.

In this interaction the teacher asks the students to describe the picture. Shown by that lady in the picture as transcribed above. The students answer the teacher's question, they are: sad, smile, cry, tired, bored, confused, disappointed, happy, sleepy and angry, but just six answer from students that right, they are : tired, bored, disappointed, happy, sleepy and angry.

Post-teaching Activities

According to Maja (2005) post teaching activities are necessary as the follow-up on what the students have studied. There are some procedures of post teaching activities. First, the teachers review the topic. Second, teachers give exercise with use another picture to look what the students have understood. Third, the teacher give time to do exercises.

Fourth, the teacher monitors and helps them if necessary. Last, the teacher gives homeworks for the students.

CONCLUSIONS AND SUGGESTIONS

Conclusions

There are many media used to help students in their English language learning process. They are : overhead projector (OHP), television, video, VCD, tape recorder picture and so on. Visual aids are one of media that help the teacher in learning in other to make teaching and learning process become successfully.

There are some advantages of using visual aids, they are : (1) visual aids can help to perfect it, (2) visual aids are the instruments of motivation if they are used in such a way as to stimulate learning and teaching, (3) visual aids allow the teacher to practice the principle of teaching and illustration.

One of the examples of visual aids is picture. There are some advantages of using picture, they are : (1) picture can be useful in language teaching. They help the teacher introduce the students about unfamiliar cultural aspects. It is easier to show someone a picture of supermarket than to try to explain one in words, (2) picture can provide a stimulus for the students to use language. If a picture is interesting, the students want to talk or write about what happened next in the topict, (3) by presenting some pictures during teaching, the teacher can make the classroom situation live, enjoyable and interesting, (4) the picture is more effective.

In teaching vocabulary by using visual aids, there are three activities that should be followed by the teacher. They are : pre-teaching activities. While teaching activities, and post-teaching activities. In pre-teaching the teacher gives some question that is relate to the topic. The next stage is while teaching activities in which teacher explains the topic clearly throught picture and the teacher asks the students to tell about the picture, next the teacher give some questions. The last stage is post-teaching activities the teacher can evaluation the topict and material and then closing the teaching.

Suggestion

In this paper, the writer gives some suggestions for the teacher related to teaching vocabulary for learner. They are as follows :

1. The teacher should select visual aids in teaching vocabulary that are relevant to students curriculum, age and interest.

2. The teacher should try to show the picture or other media for all students in teaching vocabulary.

3. The teacher should determine which visual aids are appropriate in relation to the students needs.

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