

AN ANALYSIS OF THE SECOND GRADE STUDENTS' WRITING ABILITY ON AN ANALYTICAL EXPOSITION TEXT AT SMA N 2 SUNGAI LIMAU

Rika Rahmadani¹, Lely Refnita², Yandri²

¹The Student of English Department, the Faculty of Teacher Training and Education of Bung Hatta University

E-mail : Rika.rahmadani@yahoo.com

²The Lecturers of English Department, the Faculty of Teacher Training and Education of Bung Hatta University

Abstract

This research aimed at describing the second grade students' writing ability on an analytical exposition text at SMAN 2 Sungai Limau. The design of this research was descriptive. The population of this research was the second grade students of SMAN 2 Sungai Limau. The total population was 181 students, distributed into six classes, 3 classes of IPA and 3 classes of IPS. IPA 1 and IPS 3 were used as research sample, the two classes consisted of 46 students. In selecting sample, the researcher used stratified cluster random sampling. To collect the data the researcher used writing test. The result of the data analysis showed that the students' writing ability on an analytical exposition text at SMAN 2 Sungai Limau was moderate. Based on the result of this research, the researcher gave suggestions to the teacher, students and the next researchers. English teachers are suggested to improve their teaching learning process and give more exercises especially in writing. The students are expected to learn more about analytical exposition text and do some exercises to improve their ability. The researcher suggests the next researchers to find out the best method in teaching English for the English teachers in writing.

Key words: Analytical Exposition Text, Writing Ability

A. Introduction

English is one of the subjects that should be learned by the students at schools and also one of languages that belong to final examination. In English, there are many types of text that are taught by teacher. In senior high school there are descriptive text, news item, analytical

exposition text, and hortatory exposition text. Learning English means learning the language skills. They are listening, speaking, reading and writing.

As one of the important skills, writing has a role of delivering the message in communication between the writers and the readers. Writing is

important because it is the primary basis, upon which students' work, students' study, and the students' intellect will be evaluated – in college, in the work place and in the community.

Heasley and Lyons (2006) say that Writing is important not only as a skill for future success, but also as a measure of student learning as a requirement for school advancement. In writing, the students have to know how to express their ideas and thoughts onto paper with the result that the ideas can be understood by the readers. Students also learn what a good writing is and using the component in writing to their own writing

According to *Kurikulum Tingkat Satuan Pendidikan (KTSP) 2006*, the focus on learning English in senior high school is to make the students able to communicate and to create a written text. One of the texts is analytical exposition text.

Analytical exposition text is learned by the senior high school students in second years. According to Garot and

Wignel in Elisa (2011), analytical exposition text is used to persuade the readers or listeners about something in the case. This type of text consists of three components. They are social function, generic structure, and language features.

B. Research Method

This research used descriptive method to describe the student's ability of second grade at senior high school. Gay (1987:10) says that a descriptive research involves collecting data in order to test hypothesis or answer question concerning the current status of study. It means that descriptive research is used to describe and collect data in order to answer the questions that occur in the community as a subject of study. In this case, the researcher conducted this research to describe students' ability in writing an analytical exposition text.

According to Gay (1987:102) population is the group to which the writer would like the result of the study to be generalized. The population of this

research was the second grade students of SMA N 2 Sungai Limau. They were divided into two strata (IPA and IPS). total population was 181 students and they were distributed into six classes. The researcher used stratified cluster random sampling to took the sample. The class of IPA 1 and IPS 3 were be the sample of this research.

The instrument that the researcher used in this research was writing test. The researcher asked the students to write an analytical exposition text in 60 minutes consisting of the topics given, they were: The effect of smoking, junk food, education and your own topic.

C. Findings and Discussion

Finding

In general, the findings of this study showed that the students' writing ability of the second grade students at SMAN 2 Sungai Limau on an analytical exposition text was moderate. This conclusion was indicated by the fact that there were 3 students (6.52 %) who had high ability, 29

students (63.04 %) who had moderate ability and 14 students (30.43) who had low ability.

The ability of the second grade students at SMA N 2 Sungai Limau in expressing the idea (content) was moderate. It was proved by the fact that 37 out of 46 students (80.43 %) had moderate ability.

The ability of the second grade students at SMA N 2 Sungai Limau in using organization was moderate. It was proved by the fact that 23 out of 46 students (50 %) had moderate ability.

The ability of the second grade students at SMA N 2 Sungai Limau in using vocabulary (appropriate word) was moderate. It was proved by the fact that 20 out of 46 students (43.38 %) had moderate ability.

The ability of the second grade students at SMA N 2 Sungai Limau in using language feature was moderate. It

was proved by the fact that 28 out of 46 students (60.87 %) had moderate ability.

The ability of the second grade students at SMA N 2 Sungai Limau in using mechanic was moderate. It was proved by the fact that 30 out of 46 students (65.22 %) had moderate ability.

Discussion

The students' ability in writing an analytical exposition text was moderate. It was indicated by the fact that 63.04 % students had moderate ability. It means that students still did not understand well to write an analytical exposition text. The researcher assumed that the problem may be caused they did not understand about the analytical exposition text.

The students did not write the idea correctly. They did not write general classification by classifying similar ideas. Besides that, the student lack of vocabulary, lack of ideas, and some students did not understand in using mechanics when they are writing.

D. Conclusions and Suggestions

Conclusions

After interpreting the result of data analysis, it can be concluded as follows:

1. In general, the findings of this study showed that the students' writing ability of the second grade on an analytical exposition text students at SMAN 2 Sungai Limau was moderate. This conclusion was indicated by the fact that there were 3 students (6.52 %) who had high ability, 29 students (63.04 %) who had moderate ability and 14 students (30.43) who had low ability.

2. The ability of the second grade students at SMA N 2 Sungai Limau in expressing the idea (content) was moderate. It was proved by the fact that 37 out of 46 students (80.43 %) had moderate ability.

3. The ability of the second grade students at SMA N 2 Sungai Limau in using organization was moderate. It was proved by the fact that 23 out of 46 students (50 %) had moderate ability.

4. The ability of the second grade students at SMA N 2 Sungai Limau in using vocabulary (appropriate word) was moderate. It was proved by the fact that 20 out of 46 students (43.38 %) had moderate ability.

5. The ability of the second grade students at SMA N 2 Sungai Limau in using language feature was moderate. It was proved by the fact that 28 out of 46 students (60.87 %) had moderate ability.

6. The ability of the second grade students at SMA N 2 Sungai Limau in using mechanic was moderate. It was proved by the fact that 30 out of 46 students (65.22 %) had moderate ability.

Suggestions

Based on the conclusion above, the researcher give several suggestions as follow:

1. English teachers are suggested to improve their teaching and give more exercises in writing an analytical exposition text.

2. The students are expected to learn more about analytical exposition text and do some exercises to improve their ability.

3. The researcher suggests the next researchers to find out the best method in teaching English for the English teachers in writing

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