

TEACHING VOCABULARY BY USING SONG FOR FIRST GRADE STUDENTS OF JUNIOR HIGH SCHOOL

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Abstract

This paper aim to discuss about teaching vocabulary by using song for first grade students of junior high school. When students feel bore in teaching english process, absolutely teacher should give an attractive and interest media to them. One of the media that can be used by the teacher in teaching learning process, especially in teaching vocabulary is english song. English song is an easy media to improve student vocabulary, especially student for first grade of junior high school. It is purpose to attract and grow student motivation in learning and mastery English. There are three activities in procedure of teaching vocabulary by using song, they are : Pre-teaching activities , whilst- teaching activity and post teaching activity.

Key words: Teaching Vocabulary, English Song

Introduction

English as an international language is used by people all over the world both in spoken and written forms. It is also used in many fields of activities such as economic, social, culture, and education. In education there are two components that is learned. They are language skills and language components. One of the language component is vocabulary.

Vocabulary is one of basic component in English. To master English, the students should learn vocabulary. Vocabulary is the important part of English language skills such as listening, speaking, reading, and writing although most of the students cannot practice their English because the lack of vocabulary.

In learning vocabulary, the students need a kind of motivation. The students who have strong motivation will be more successful than those who do not.

Vocabulary is a basic element of English component. Jian (2005) explains that vocabulary is a group of words in communication that is available in all language and every individual can understand and use whatever in speaking and writing. Hornby in Sudiono (2012) states that vocabulary is total number words, which (with rules for combining them) make up the language and a range of words known to or used by a person in trade, profession.

Pre –Teaching Activities

This is a process of teaching activity before a teacher comes into the main material to be taught. The pre-teaching activities are as follows:

1. The teacher greets the students.
2. The teacher asks the students to pray.
3. The teacher checks the students attendance.
4. The teacher asks the students some questions to lead the students to introduce topic.
5. The teacher asks one or two students to sing their favorite song in front of the class

Whilst - Teaching Activity

In whilst-teaching activities, the teacher may conduct some activities such distributing the selected material to the students and instructing the students to do the activities. Below, there are some activities in whilst-teaching activity:

1. The teacher writes the lyric of the song on the paper.
2. The teacher hangs the paper containing the lyric of the song on the board.
3. The teacher distributes or presents a copy of the song to students.
4. The teacher explains the difficult words contains in the song.
5. The teacher demonstrates the song by singing in front of the class, and asks the students to listen.
6. The teacher asks the students to repeat and sing together.
7. The teacher asks the students some questions about the song such as :
8. The teacher asks the students to do exercise in order to know their understanding about some words in song.
9. The teacher monitors the students during them do the exercise.

Post- Teaching Activity

This procedure is necessary as the follow up phase on what the students have studied. There are some activities in post – teaching activity.

1. The teacher asks the students about their exercise.
2. The teacher asks the students to change their work with their sitmate
3. The teacher and students discuss the exercise together.

Conclusion

There are many media used to help students in their English language learning process. The conclusion could be clarified as follows:

1. The use of English song in teaching vocabulary can increase the students vocabulary.
2. The use of English song in teaching vocabulary makes students more able to motivate and make the students more interested in learning vocabulary.
3. The use of English song in teaching make the process of learning vocabulary more attractive and interesting for the students.

4. By having vocabulary activities through English song, the teacher can create the comfortable learning for the students. English song technique can accustom the students to recognize, remember and define the English words.

Suggestions

In this paper, the writer gives more suggestions for the teacher related to teaching vocabulary for students. They are as follows:

1. Try to apply appropriate and interesting technique to teach English especially vocabulary like using song.
2. Asks the students to find the lyric of English song.
3. Asks the students to make the lyric of word and find each meaning.
4. Ask the students to sing a song in front of the class.

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