

## TEACHING SPEAKING BY USING ENGLISH FILM

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### Abstract

**Speaking is one of the most important skills to be developed and enhanced as means of effective communication. This paper is intended to describe how English film can be implemented in speaking classroom. There are three procedures of teaching speaking by using English film, namely pre-teaching activity, whilst-teaching activity, and post-teaching activity. Teaching speaking by using English film can create a good atmosphere which supports the teaching learning process and makes the students enjoyable. It also can make students interesting and focus in teaching learning process.**

**Key words : English film, Speaking.**

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### Introduction

English has become an important language since it is used as an international language. In learning English, the learners have to master four skills namely: listening, speaking, reading, and writing. Among the four English skills, speaking is ideally the first priority. According to Manson (2000:414 in Dian) “speaking is talk to somebody about something, use your voice to say something; be able to use a language; make a speech to an audience; say or state something. Moreover, basically language

is spoken, not written. By achieving this skill, the learners can communicate with someone else. They can express their ideas, feelings, believes, experiences and so on. In addition, Lado (1984: 827) states that speaking ability means ability to express oneself in real situation, or the ability to converse or to express a sequence of ideas fluently. Furthermore, Hornby (1989:827) says speaking is special nature power to do something well. Through speaking activity, the students can communicate with each

other, and can understand what they are speaking about and what other people communicate to them. They will know the aims of the speaking. In brief, we can say that speaking is the natural means of communication to express human being thought as well as form of social behavior. It is an active and productive skill involving a complex mental and physical action of the speaker when he produces it.

### **Literature review**

In speaking English, there are media that can be used in teaching speaking skill in the classrooms such as, picture, picture description, and using English film.

Using English film as media in teaching speaking, can help and motivate the students to express ideas, opinions, or feeling about the film to others by using words and can improve learner's speaking skill in any situation, and helps learners to interact. Films can be one of the alternative ways to encourage the

student's motivation to speak English. English film can be as a source subject in the class. This film can be a subject to discuss in enjoyable learning situation. They can give their argument or ideas about the subject. The arguments that are used by the teacher in teaching can enrich their knowledge in spoken English.

The possibilities for using film in the foreign language class are endless. Massi (1996: 1) states that film present slices of life such as, provide a realistic, authentic and entertaining way of improving the learner's command of the language. They add fun and involvement to the language classroom. As we know film is usually used as entertainment, but in fact it can also be used as pedagogically media in teaching foreign language. According to Margaret (1986) presenting the entire features of film has the problem of length and take much time so the short sequence approach deal as a technique that used in teaching speaking by using

English film. Short sequence approach is present scene by scene or a single scene from different parts of film. Massi (1996: 2) says that the goal of giving films in teaching classroom is to arouse the sensitivity. They can provide a stimulus to stretch the learner's imagination and creativity in speaking English.

In addition, Margaret (1986) states that there are fourth aspects that teacher should pay attention in teaching speaking by using English film: The first is the story of the film is clear and easy to follow: it means the story line that is told in chronological order so easier to follow for students. The second, the main characters speak clearly and not too fast: it is important to select films that the characters are fairly easy to understand. The third, some aspects of films are familiar, if the setting, the characters, the kind of story or the type of film is familiar or easy for learners to relate to they can use their knowledge and experience to

help them understand. The last is interesting for the students.

Jean (2012) states that there are many advantages of using films in teaching speaking such as: the first is learning from films is motivating and enjoyable. The second, film provide the authentic data and varied language; film provide students with examples of English that used in real situations outside the classroom, particularly interactive language like the language of real life conversation. The third, film gives visual context; the visuality of film makes it an invaluable language teaching tool, enabling learners to understand more by interpreting the language in a full visual context such as expressions and gestures simultaneously. These visual support the verbal message and provide the focus attention. The last, variety and flexibility; film can bring variety and flexibility to the language classroom by extending the range of teaching techniques and

resources, helping students to develop all four communicative skills. From some advantages of the film we can say that film can be used as media in teaching speaking.

There are many interesting of English films, that teacher is used. According to Jim (1999) film divided into two kinds, both of them are film for the children such as cartoon or animated film and film for the adult like romance, horror, documentary and etc. The wishes of people to watch these English films can influence someone to translate them into Indonesian language. Besides, by watching English films more, it can add their knowledge in different dialects of English.

### **Implementation.**

Use film in the wrong way can lead learners confuse, although use right film in right way can be fun and effective way for laerners to develop their speaking skill. So the teacher should choose the film that

appropriate for the students, such as student's age, student's interesting and contain the education value.

The film can be used as a media of teaching English. There are three procedures of teaching speaking by using English film, namely pre-teaching activity, whilst-teaching activity, and post-teaching activity.

### **3.1. Pre-Teaching Activity**

- 1.The teacher prepares the instrument that will be used such as laptop, notebook, TV.
- 2.The teacher takes attedance of the students and greeting.
- 3.The teacher arouses interest of the students about film by using picture.





Example:

- a. Who is in the picture?
- b. Have you seen this picture before?

4. Introduce the topic of lesson.

### 3.2. Whilst-Teaching Activity

1. The teacher divides students into several groups. One group consists of 5-6 students.

2. The teacher distributes questions to each group that is related with the film to lead them understand the film. Example :  
What theme of the film?

4. The teacher plays the film about 30 minutes, because the teacher use technique short sequence approach; present film scene by scene or single scene from different parts of film and then the teacher asks group to watch the film, while students are watching the film the teacher describe the difficult word that was founded by students in the film.

5. After watching the film, the teacher asks groups to discuss some questions about the film.

-Who are the participants of the film?

-Mention the character played by the starring in the film?

-What is the moral value of the film?

-What is the film about?

6. The teacher asks groups to change their result of discussion to other groups and retell the story of the film by the own word in front of their class.

7. The teacher asks other group to ask question about the retelling or presentation of the certain group.

8. Give motivation and interest to students.

Through this activity, the teacher give the group motivation and more opportunity to speak in group.

### **3.3. Post Teaching Activity**

1. The teacher concludes the lesson.  
Example: we have study about English film, the title is Harrypotter. The film tells about the life story of harrypotter in black magic school in Azkaban.

2. Follow up study. The teacher gives homework. Example: Teacher asks students to watch film at home, and make the summary of the film' story and retell it in front of the class.

3. Leave taking.

The teacher will close the lesson by saying good bye.

### **Conclusion and Suggestion.**

Based on the discussion above we can find that teaching speaking by using English film is an interesting activity for the students in the classroom, because while watching the film, they also can learn English. In teaching speaking by using English film, the teacher and students should follow three steps, namely pre-teaching activities, whilst-teaching activities and post-teaching activities. Pre-teaching activities are steps that introduce the students about the English film. In whilst-teaching activities the teacher asks the students to watch film and give question about the film such as theme, moral value, character of the film player, and who is participant in film. Finally, in post-teaching activities the teacher concludes the topic and asks the students to do homework about English film.

In addition The writer suggests English teacher to use English film in teaching speaking class. In these activities,

the teacher hoped the students to understand the words in film and use them in real situation. Therefore, the film can motivate the students to speak. Because of that, the teachers are suggested to find interesting film in order to make the students more enjoyable in learning, especially in speaking class. Besides, the students are encouraged to watch English film together at home. After that, they can practice to speak English with the friends. They can make dialogues by using the words in the film and they can also discuss about the story of the film in English. By doing this, they can improve their speaking English abilities

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