

GRAMMATICAL ERRORS MADE BY THE SECOND YEAR STUDENTS IN WRITING AN ANNOUNCEMENT TEXT AT SMAN 6 PADANG

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Abstract

The purpose of this research was to describe the second year students' grammatical errors in writing an announcement text at SMAN 6 Padang. Descriptive method was used as the design of this research. The number of population was 268 students. The researcher used stratified random sampling to select the sample and the total number of sample members was 60 students. The instrument used to get the data was writing test. The students were asked to write an announcement text. It was found that the reliability index of the test was very high (.96). It means that the test was reliable. Then, the test was valid in term of content validity. The result of this research showed that in general the first year students of SMAN 6 Padang had no grammatical errors in writing announcement text. It was proved by the finding that 43 students (70.7%) had no errors and 17 students (29.3%) had errors. Referring to the result of this research, the researcher concluded that the second year students of SMAN 6 Padang had no grammatical errors in writing an announcement text. Dealing with the conclusion, the researcher suggested to the teachers to explain and give more exercise about announcement text. The students are suggested to study harder and learn more about announcement text, especially in writing plural form, verb form and preposition.

Key words: *announcement, grammatical, errors, purpose.*

Introduction

Writing was an important skill besides listening, speaking, and reading. It can be a way to make communication. Writing had an important role in many contexts of life especially at school, because the student would express their

ideas through writing..According to Nunan (2003:88), writing is a physical and mental act. In other words, writing is the mental work of inventing ideas, thinking about how to express them, and organize them into statement and paragraph that will be clear to a reader. If we talked about

writing, grammar was an important thing because we cannot do a good writing without mastering good grammar..

Thornbury (2002:1) states grammar is a description of the rules that govern how the sentence of the language is formed. It means grammar is a way to make a correct sentence..

Grammar was one of important element of writing because its function as the skeleton of a language. Students would get easier to deliver their ideas to the readers Grammar was one of important element of writing because its function as the skeleton of a language. Students would get easier to deliver their ideas to the readers.

Dulay, Burt and Krashen (1982:50) in Gema Online Journal of language Studies Volume 10(1) 2010) say that there are four principal ways of grammatical errors; they are omission, addition, misformation, misordering. First, omission related to grammatical errors by omitting the elements grammar. Second, addition related to grammatical errors by adding certain items which are not applied in grammar. Third, misinformation related to grammatical errors in using the form of a structure. Fourth, misordering related to grammatical errors in arranging the

sentences in the order. The main purpose of this research isto find out the type of grammatical and writing error made by the second year students of SMAN 6 PADANG in writing announcement text. Specifically, the purposes of this research were as follows:

- 1) To know whether the students of SMAN 6 Padang made grammatical errors in the form of omission in writing announcement text.
- 2) To know whether the students of SMAN 6 Padang made grammatical errors in the form of addition in writing announcement text.
- 3) To know whether the students of SMAN 6 Padang made grammatical errors in the form of misformation in writing announcement text.
- 4) To know whether the students of SMAN 6 Padang made grammatical errors in the form of misordering in writing announcement text.

Research Method

The type of this research is descriptive in nature. According to Gay (1987:189), descriptive research involves collecting data to test hypothesis or to

answer the question concerning the current status of the subject of the study. In this research, the researcher described the students' grammatical errors in writing announcement text.

The population was the group of interest to the researcher, the group to which she or he would like the result of the study to be generalizes (Gay, 1987:102). Population of this research was the second years students of SMAN 6 Padang. Total number of them was 268 students who are group into nine classes. They were XI IPA 1, XI IPA 2, XI IPA 3, XI IPA 4, XI IPS 1, XI IPA 5, XI IPS 2, XI IPS 3, and XI IPS 4. The researcher took two classes as sample. They are class XI IPA 5 and XI IPS 1.

The instrument used to collect the data in this research was writing test. The researcher took the test at SMAN 6 Padang. The students were required to write an announcement text. The students were given 45 minutes to do the test. This observation was taken on Mei 2015.

To find out the reliability of writing test, the researcher used inter-rater method. According to Gay (1987:135), reliability is the degree to which a test consistently measures whatever it is measured. To calculate the coefficient correlation between the errors found by the first and

the second assessor, the researcher used Pearson Product Moment formula as follows (Arikunto 2012:87).

$$r_{xy} = \frac{n \sum xy - (\sum x)(\sum y)}{\sqrt{\{n \sum x^2 - (\sum x)^2\} \{n \sum y^2 - (\sum y)^2\}}}$$

Where:

r_{xy} = the coefficient correlation between variable x and y

x = the number of errors found by the first assessor

y = the number of errors found by the second assessor

n = the total number of the students who followed the test

$\sum xy$ = the total cross product of x and y

Then, the researcher used the following category to classify the coefficient correlation of the test (Arikunto, 2012:89) as follows:

.81 – 1.00 = very high

.61 – .80 = high

.41 – .60 = moderate

.21 – .40 = low

.0 – .20 = very low

Gay (1987:141) states that a coefficient over .90 would be acceptable for any test. After calculating the test, the researcher found that the degree of the

coefficient of the test was .96. It means that the reliability of the test was very high correlation.

Findings and Discussion

Findings

Based on the findings, the researcher found out that omission, addition, misformation, and misordering errors made by the second year students at SMAN 6 Padang in writing announcement text. It was proved by the fact that (45.55%) made errors of omission, (11.67%) made errors of addition, 7 student (58.33%) made errors of misformation, and (6.65%) made errors of misordering.

Discussion

The researcher found the students' ability of Based on the result of the data analysis, the second year student of SMAN 6 Padang did not make grammatical errors in writing announcement text. It was indicated by the fact that there were more than 50% students who did not make grammatical errors.

Conclusions and Suggestions

Conclusions

After interpreting the result of data analysis, it can be concluded as follows:

1. Generally, the students did not make grammatical errors in writing announcement text. It was supported by the fact that 17 students (28.33%) made errors and 43 students (71.67%) did not make errors in writing announcement text.
2. The second year students at SMAN 6 Padang did not make grammatical errors of omission in writing announcement text. It was supported by the fact that 26 students (45.55%) made errors and 34 students (54.45%) students did not make errors of omission in writing announcement text
3. The second year students at SMAN 6 Padang did not make grammatical errors of addition in writing announcement text. It was supported by the fact that 7 students (11.67%) made errors and 53 students (88.33%) students did not make errors of addition in writing announcement text.
4. The second year students at SMAN 6 Padang do not make grammatical errors

of misinformation in writing announcement text. It was supported by the fact that 32 students (53.33%) made errors and 28 students (46.67%) students did not make errors of misinformation in writing announcement text.

5. The second year students at SMAN 6 Padang do not make grammatical errors of misordering in writing announcement text. It was supported by the fact that 4 students (6.65%) made errors and 56 students (93.35%) students did not make errors of misordering in writing announcement text.%) who got low ability.

Suggestions

Based on the conclusions as already discussed previously, the researcher would like to propose several suggestions to the teacher and the students:

1. The teachers are suggested to pay attention to the plural form, preposition and verb form. The researcher suggests the teachers to make students understand what they study in the class.

2. The researcher suggeststo the students topay attention in understanding the plural form, preposition and verb form

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