

AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING PROCEDURE TEXT BY USING PICTURES AT SMK PP NEGERI PADANG

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Abstract

This research was aimed at describing the analysis of students' difficulties in writing procedure text by using pictures at SMK PP Negeri Padang with content, organization, vocabulary, grammar, and mechanics. The design of this research was descriptive research. The population of this research was the second year students at SMK PP Negeri Padang. The total population members was 60 students. The researcher used cluster random sampling technique to take sample. Based on the result of this research, it was found that the analysis of students' difficulties in writing procedure text by using pictures at SMK PP Negeri Padang is have no difficult. It was proved by the fact that there were 16 students (80%) were categorized to have no difficulties and 4 students (20%) were categorized to have difficulties.

Key words: Writing, Procedure Essay, Students Difficulties.

Introduction

Language is one of the most important things in human life. Every person uses a language to communicate each others. It means that a person uses a language to express and tell what he thinks and what he feels. Without language every person cannot communicate and interact each other.

English is an international language and as people in modern era we should

know English. English is used by people in many countries, including Indonesia. In Indonesia, English has been introduced and taught to students from junior high school until university level. It is one of primary subjects which students have to pass in order to continue their study.

In learning English, students have to master all of language skills and language components. There are four language skills that students have to master

in English. They are listening, speaking, reading, and writing. And there are three language components: vocabulary, grammar and punctuation.

Among the four skills, writing is one of the important language skills to be learned by the students. By writing, the students can express their thoughts, ideas and feeling to the readers. In general a little researcher make observer about writing. It is a recording processor to put a message into words (Byrne in Mc Donough and Shaw, 1993:138). For this purpose, the students need to know how to write well and effectively.

Writing as one of four skills tends to be a very hard skill. Byrne (1982:5) states that among the four skills of English, writing is the highest level and commonly regarded as a difficult activity. Students should master many things, for example full attention to grammar, choice of words, capitalization, punctuation, and spelling.

Based on the syllabus of vocational High School, vocational high school

students have been learning some kinds of texts namely descriptive, narrative, recount, procedure and report text. Those kinds of texts are taught from the first to the third year, but they are different based on the students' level.

Procedure text is a text that is designed to describe how something is achieved through a sequence of action or steps. It explains how people perform different processes in a sequence of steps. Moreover, a procedure text consists of generic structure and language features. Generic structures of procedure text consist of goal/ aim (title), materials (not required for all procedural text), steps (the actions that must be taken). The language features consist of simple present tense, imperative sentence, and adverb.

In teaching learning process, the teacher sometimes needs some media to improve students' ability. There are three kinds of media in teaching English, there are visual media, audio media, and audio-visual media (<http://edu->

[articles.com/berbagai-jenis-media-pembelajaran/](https://www.berbagai-jenis-media-pembelajaran/)). One of the examples of visual media is a picture. Picture is one of the media that can be used to help students to write a procedure text.

Procedure text is a text that is taught to the first year students in vocational high school. While the researcher observation in SMK PP Negeri Padang, the researcher found that the students still made mistakes in writing procedure text such as in writing grammatical structure, generic structure, goal, materials, and steps.

Based on the explanation, the researcher wants to find out the difficulties of first year students in SMK PP Negeri Padang to write procedure text based on the provided pictures.

Research Method

This research aimed to describe the students' difficulties of the second year students at SMK PP Negeri Padang to write a procedure text by using pictures. Relating to this, the writer used descriptive

research. According to Gay (1987:189), descriptive research is a research that determines and describes the way things are and also it involves collecting data in order to test hypotheses or to answer questions concerning the current status of the subject of the study. The population of this research was all of the second year students at SMK PP Negeri Padang. The population was divided into three classes. The total numbers of population were 60 students. .

The researcher chose the sample class randomly because these classes are homogeneous; they had the same syllabus and materials. Here, the researcher chooses among the class XI.1, XI.2 and XI.3, as the sample, and write these names of classes on three pieces of paper. The researcher took one piece of paper. The selected paper become the sample of this research. In choosing the sample of this research, the writer used cluster random sampling. The writer applied cluster random sampling because the population was grouped into

three classes. They were selected randomly because all members of the population at each class were homogenous. It means that, they were similar in terms of teaching materials..

In this research, the writer used an essay writing test to collect the data. The researcher took the test items from the English book for vocational high school about Procedure text. The test is used to know the students' difficulties to write procedure text based on pictures that include the component of goal, materials, and steps. The researcher asked the students to write a procedure text within 60 minutes.

The criteria of good instrument is valid and reliable. To see the validity of the test, the researcher used content validity. Relating to this, the test was constructed based on the curriculum and syllabus used at SMK PP Negeri Padang. To get reliability of the test, the researcher used Pearson Product Moment formula as

suggested by Arikunto (2012:87) as follows:

$$r_{xy} = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum (x_i - \bar{x})^2 \sum (y_i - \bar{y})^2}}$$

Then, to determine the reliability of the total test, the result will be analyzed by using Spearman Brown formula (Gay, 1987:139):

$$r_{ii} = \frac{r_{xy}}{n}$$

The coefficient correlation of the test was .84.

The second, writing test used to collect the data of descriptive text. It was at least two paragraphs that consisted of identification and description. The time allocation was 60 minutes to do the test. Before giving the tests, the researcher did a try out test to the students out of the sample. In this case, the researcher tried out the instruction of the test to find out whether or not the students understand what they did with the test and whether or not the time allocation was enough.

To validate the test, the researcher used content validity in which the test

materials would be constructed based on the curriculum and syllabus used at SMK PP Negeri Padang. To find out the reliability of the writing test, the researcher used inter-rater technique. To calculate the coefficient correlation of students' score of two assessors and to find out its reliability, the researcher used the Pearson Product Moment Formula as suggested by Arikunto (2012:87) as follows:

$$r_{xy} = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum (x_i - \bar{x})^2 \sum (y_i - \bar{y})^2}}$$

The coefficient correlation of the test was .84.

In analyzing the data, the researcher used the procedure as follows:

1. The researcher will count the number of difficulties which found from table of "data collection sheet"
2. The researcher found the percentage of difficulties from as formula below :

$$P = \frac{F}{N} \times 100\%$$

Where:

P = Percentage of students who find difficulties

F = Frequency of students who find difficulties

N = Total number of students

3. After getting the result of analyzing the data by using formula above, the researcher will get a conclusion about type of difficulties which find by the students in writing procedure text from its percentage.
4. The researcher conclude the number who has difficulties in writing procedure text. The students have difficulties if it is more than 50%. But if it is 50% or less than 50%, the students have no difficulties.

Finding and Discussions

Based on the data analysis, the writer found the students did not find difficulties in writing procedure text. In general found students' difficulties in writing procedure text were 4 students (20%) of 20 students. It means, the students had no difficulties in

writing goal, materials, and goal. It can be seen in the following table

Finding

Based on the data analysis, the writer found the students did not find difficulties in writing procedure text. In general, there were 16 (80%) of students having no difficulties in writing Procedure Text and there were students' having difficulties in writing procedure text were 4 students (20%) of 20 students. It means, the students had no difficulties in writing goal, materials, and goal. It can be seen in the following table.

Discussion

Based on the finding, the writer concludes that 16 students (80%) of 20 students the second year students at SMK PP Negeri Padang had no difficulties in writing Procedure Text. The students were said to have difficulties if the percentage was >50%. It means the second year

students at SMK PP Negeri Padang had no difficulties in writing Procedure Text

Conclusions

Based on the finding, the writer concludes that 4 students (20%) of 20 students the second year students at SMK PP Negeri Padang had difficulties in writing Procedure Text. The students were said to have difficulties if the percentage was >50%. It means the second year students at SMK PP Negeri Padang had no difficulties in writing Procedure Text

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