

# AN ANALYSIS OF THE SECOND GRADE STUDENTS' ABILITY IN WRITING AN ANALYTICAL EXPOSITION TEXT AT SMAN 1 NAN SABARIS PARIAMAN

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## Abstract

This research aimed at describing the second grade students' ability in writing an analytical exposition text at SMAN 1 Nan Sabaris Pariaman. The design of this research was descriptive research design. The population of this research was the second grade students of SMAN 1 Nan Sabaris Pariaman. The total population was 272 students. They were distributed into eight classes, 4 classes of Exact Science and 4 classes of Social Science. In selecting sample, the researcher used stratified cluster random sampling. Exact Science 1 and Social Science 2 were used as class sample, the sample members were 54 students from 65 students of class sample members. To collect the data the researcher used writing test. The result of the data analysis showed that the students' ability in writing an analytical exposition text at SMAN 1 Nan Sabaris Pariaman was moderate. Based on the result of this research, the researcher gave suggestions to the teacher, students', and the next researchers. English teachers are suggested to improve their teaching learning process and give more exercises especially in writing. The students are expected to learn more about analytical exposition text and do some exercises to improve their ability. The researcher suggests the next researchers to find out the best method in teaching English for the English teachers in writing.

**Key words:** Analytical Exposition Text, Students' ability

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## A. Introduction

As one of the basic language skills, writing has a role of delivering the message in communication between the writers and the readers. According to Nowacek (2011), writing is important because writing is the primary basis, upon which students' work, students' study, and the students' intellect will be evaluated in

college, in the work place and in the community.

Writing is a very complex process involving the ability to communicate in a foreign language (English) and the ability to construct a text that expresses the writer's ideas effectively (Heasley and Lyon 2006:9).

According to *Kurikulum Tingkat Satuan Pendidikan (KTSP) 2006*, at senior

high school in Indonesia, writing skill is taught by using genre based approach. In this approach, students have to learn monolog and functional texts. Monolog texts are descriptive text, narrative text, analytical exposition text, and hortatory exposition text.

Based on syllabus of senior high school, the second grade students study about analytical exposition text. It means that the students must write more than one paragraph with correct generic structures and language features as components of analytical expositon. Analytical exposition is a text that elaborates the writer's idea about the phenomenon surrounding. Its social function is to persuade the reader that the idea is important matter.

## **B. Research Method**

This research used descriptive research design. Gay (1987:10) says that a descriptive research involves collecting data in order to test hypothesis or answer question concerning the current status of study. It means that descriptive research is used to describe and collect data in order to answer the questions that occur in the community as a subject of study. In this research, the researcher described the second grade students' ability in writing an

analytical exposition text at SMAN 1 Nan Sabaris Pariaman.

Population is the group to which the researcher would like the result of the study to be generalized (Gay, 1987:102). The population of this research was the second grade students of SMAN 1 Nan Sabaris. They were divided into two strata (Exact science and Social science). The members of population were 272 students and they were distributed into eight classes. To take the sample the researcher used stratified cluster random sampling technique. The classes selected as the class sample were the second grade class of Exact science 1 and the second grade of Social science 2.

The instrument that was used in this study was writing test. It was used because he wanted to know the ability of the students in writing analytical exposition text. He asked the students to write an analytical exposition text in 60 minutes by choosing one of the topics given, they were; The effect of smoking, Junk food, Education, Your own topic.

## **C. Findings and Discussions**

### **Findings**

The result of the data analysis showed that the highest score was 85.5 and the lowest score was 44. Then, the

researcher calculated the mean and standard deviation. The mean was 67.96 and standard deviation was 10.78. The result of the data analysis also showed that students' ability to write an analytical exposition text was moderate. It is indicated by the fact that 7 students (12.96 %) had high ability, 38 students (70.37 %) had moderate ability and 9 students (16.67 %) had low ability.

The students' ability in writing thesis statement of analytical exposition text showed that the highest score was 26 and the lowest score was 12. After that the researcher counted the mean and standard deviation. The mean was 19.25 and standard deviation was 3.8. The result of data analysis also showed that 9 students (16.67 %) had high ability, 38 students (70.37 %) had moderate ability, and 7 students (12.96 %) had low ability. It means that the ability of the second grade students' ability of SMAN 1 Nan Sabaris in writing thesis statement of analytical exposition text was assumed to be moderate.

The ability of the students in writing arguments of analytical exposition text. The researcher found that the highest score was 18.5 and the lowest score was 8.5. The mean was 14.1 and standard deviation 2.65. The result of data analysis also

demonstrated that 9 students (16.67 %) had high ability, 34 students (62.96 %) had moderate ability, and 11 students (20.37 %) had low ability. It means that the ability of the second grade students at SMAN 1 Nan Sabaris in writing arguments of analytical exposition text was moderate.

The students' ability in writing reiteration of analytical exposition text showed that the highest score was 18 and the lowest score was 8. It was found that the mean was 14.3 and standard deviation was 2.37. The result of data analysis also showed that 9 students (16.67 %) had high ability, 38 students (70.37 %) had moderate ability, and 7 students (12.96 %) had low ability. It means that the ability of the second grade students at SMAN 1 Nan Sabaris in writing reiteration was moderate.

The students' ability in using language feature of analytical exposition text. The result of data analysis showed that the highest score was 18 and the lowest score was 8. The mean was 14.12 and standard deviation was 2.55. The result of data analysis also showed that 7 students (12.96%) had high ability, 35 students (64.82 %) had moderate ability, and 12 students (22.22 %) had low ability.

It means that the ability of the second grade students' ability of SMAN 1 Nan Sabaris in using language feature of analytical exposition text was moderate.

The students' ability in using appropriate vocabulary in writing analytical exposition text showed that the highest score was 4.5 and the lowest score was 2. The mean was 3.06 and standard deviation was .58. It was also found that 6 students (11.11%) had high ability, 43 students (79.63 %) had moderate ability, and 5 students (9.26 %) had low ability. It means that the ability of the second grade students' ability of SMAN 1 Nan Sabaris in using appropriate vocabulary was moderate.

The students' ability in using mechanics in writing an analytical exposition text revealed that the highest score was 5 and the lowest score was 2. The mean was 3.13 and standard deviation was .66 . The result of data analysis also showed that 9 students (16.67%) had high ability, 41 students (75.93 %) had moderate ability, and 4 students (7.40 %) had low ability. It means that the ability of the second grade students' ability of SMAN 1 Nan Sabaris in using mechanics was moderate.4

## **Discussion**

The students' ability in writing an analytical exposition text was moderate. It was indicated by the fact that 70.37 % students had moderate ability. It means that most of students still had problems in writing each component of analytical exposition text.

It was assumed that the students did not understand the concept of thesis statement, arguments, reiteration, and the language features used in analytical exposition text. They also had problems in choosing of words (vocabulary) and applying mechanics correctly.

## **D. Conclusions and Suggestions**

### **Conclusions**

After interpreting the result of data analysis, it can be concluded as follows:

In general, the findings of this study showed that the second gradestudents' ability in writing an analytical exposition text at SMAN 1 Nan Sabaris was moderate. This conclusion was indicated by the fact that there were 7 students (12.96 %) who had high ability, 38 students (70.37 %) who had moderate ability and 9 students (16.67 %) who had low ability. In detail the ability as follow:

- 1) The ability of the second grade students in writing thesis statement of analytical exposition text at SMAN 1 Nan Sabaris was moderate. It was proved by the fact that 38 students of 54 students (70.37 %) had moderate ability.
- 2) The ability of the second grade students in writing arguments of analytical exposition text at SMAN 1 Nan Sabaris was moderate. It was proved by the fact that 34 students of 54 students (62.96 %) had moderate ability.
- 3) The ability of the second grade students in writing reiteration of analytical exposition text at SMAN 1 Nan Sabaris was moderate. It was proved by the fact that 38 students of 54 students (70.37 %) had moderate ability.
- 4) The ability of the second grade students in using language features of analytical exposition text at SMAN 1 Nan Sabaris was moderate. It was proved by the fact that 35 students of 54 students (64.82%) had moderate ability.
- 5) The ability of the second grade students in using appropriate vocabulary in writing analytical exposition text at SMAN 1 Nan

Sabaris was moderate. It was proved by the fact that 43 students of 54 students (79.63 %) had moderate ability.

- 6) The ability of the second grade students in using mechanics in writing an analytical exposition text at SMAN 1 Nan Sabaris was moderate. It was proved by the fact that 41 students of 54 students (75.93 %) had moderate ability.

### **Suggestions**

Based on the conclusion above, the researcher gives several suggestions as follow:

1. English teachers are suggested to improve their teaching and give more exercises to students in writing an analytical exposition text.
2. The students are expected to learn more about analytical exposition text and do some exercises to improve their ability.
3. The researcher suggests the next researchers to find out the students' problems in writing analytical exposition text. Besides, it is suggested to find out the appropriate technique in teaching analytical exposition text.

## E. References

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