

TEACHING VOCABULARY THROUGH VISUAL AND VERBAL TECHNIQUE

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The aim of this paper is to describe how to teach vocabulary by using visual and verbal technique. Visual technique includes flash cards, photographs, wall charts, blackboard drawing and relia. These techniques concern with visual memory. Verbal technique includes synonym, antonym, definition and example. Visual and Verbal technique can make teaching and learning more interesting and students will understand the meaning of the vocabulary easier. The procedures of teaching vocabulary by using visual and verbal technique are preparation, pre-teaching, whilst teaching and post teaching. In preparation, the teacher prepares the material, media and lesson plan. In whilst teaching, the teacher implements the visual and verbal technique and shows of the picture related to synonym, antonym and definition of the word. The last, in post-teaching, the teacher concludes the lesson and gives the task to the students in order to know whether the students understand or not about the material given.

Key words: Teaching Vocabulary, visual and verbal technique

INTRODUCTION

Background of the Problem

Vocabulary is one of the language components that is very important in language. It means that

the learners should master the vocabulary. Actually, learning the new language starts from vocabulary. Richard (2006) explains that vocabulary is a core component of

language proficiency and it provides the basis for how well learners can speak, listen, read and write. It means that vocabulary not only affect reading skill, but also speaking, listening, and writing skill. It is a tool to think, to express ideas and feeling.

Actually, learning vocabulary is not easy for students. They feel many difficulties there. Based on the writer's experience and observation while studying English, the writer found some problems related to vocabulary mastery. They are; the lack of mastering the meaning of words, kind of words, synonym and antonym of words.

To solve these problems, students should increase their motivation in mastering vocabularies, and the teacher should also find the interesting materials and

teaching strategy or techniques and other aspects that are related to this. One of the appropriate techniques for teaching vocabulary is through visual and verbal technique. Visual technique refers to realia, pictures, mime or gestures. And verbal technique includes the use of illustrative situation, synonyms, opposites, scale, definition and categories.

Concerning with the statement above, the writer was interested in writing this paper entitled, 'Teaching Vocabulary through Visual and Verbal Technique'.

Formulation of the Problem

The problem of this paper is formulated as follow: "How to teach Vocabulary through Visual and Verbal Technique?"

Purpose of Writing the Paper

The purpose of writing this paper is to describe about teaching vocabulary through visual and verbal technique. Besides that, this paper is aimed at fulfilling one of the requirements to complete S1 Degree in the field of teaching English as

a foreign language at the English Department of Teacher Training and Education Faculty, Bung Hatta University.

REVIEW OF RELATED

LITERATURE

The Concept of Vocabulary

Vocabulary is the total number of words which establish a language (Hornby, 1974:959). Further, he states that in order to make up the language, such words should be combined by using certain rules. Furthermore, Ellen (1997:149)

says that vocabulary is an important part in language teaching and should be learned continually by the students. It means vocabulary is the basic need that must have by the students themselves.

Teaching Vocabulary

There are several suggestions related to teaching vocabulary, one of the explanations as is stated by Doff (1989). He states 'some ways of presenting vocabulary or techniques for teaching new words. They are as follows:

- a. Introduce the words by using media or real object.
- b. Say the word clearly practice and write it on the board.
- c. Get the class to repeat the word in chorus.
- d. Give an English example to show how the word is used.

- e. Ask questions using the new word.

Visual and Verbal Technique in Teaching Vocabulary

Visual Techniques

Concerning with the visual techniques, Gairns and Redman (1980) say that "there are three forms visual techniques; *“realia, pictures, and mime or gestures.”* Realia means using a variety of real-object brought by the students in the classroom. It can be also applied to remember written material. Students can act out what they read, or associate physical sensation with specific words found in reading passages.

Verbal Techniques

Marla in Ajabshir (2011) divides verbal techniques into four parts, among those are:

- a. Definition and illustration sentences,

the English teachers introduce a word in English through the use of other word in the same language.

example :

- b. Synonyms and antonyms;

. Synonyms are words that have the same meaning as the unknown in a given sentence.

There may be signals that identify the presence of synonym for the readers.

They could be *or, commas, dashes, and colons.*

Meanwhile, antonyms are words that have the opposite meaning of the unknown word in a given sentence.

Signals which identify the presence of the antonyms for readers are *instead, although, but, yet, and however.*

Examples of synonym:

- Happy : Joyful
- Intelligent : Smart
- Unhappy : Sad

Examples of antonym :

- Hot = Cold
- Fat = Skinny
- Hard = Soft

c. Scale; This technique is the presentation of related words in scales that include the combination of both verbal and visual techniques, for example, in term 32° Celsius, the degree sign is the visual.

d. Explanation; this technique explains the meaning and the use of a foreign word in the foreign language itself.

Advantages of Visual Techniques

Ajabshir (2011) states the advantages of visual techniques are:

a. students remember vocabulary easier that has been presented by visual technique.

b. Visual techniques help students associated presented vocabulary in meaningful way.

c. Students can visualize what the word means and related the word to actual object.

d. Visual techniques facilitate recall of vocabulary that word do not alone.

Advantages of Verbal Techniques

Ajabshir (2011) describes the advantages of verbal techniques are :

a. Verbal techniques allow students to learn word effectively in different aspect.

b. Learning synonyms of known words may be faster, because students may gain large

amount of vocabulary
knowledge from known
synonym.

- c. Learning by using verbal
technique will develop
students' memories.

**THE PROCEDURE OF
TEACHING VOCABULARY
THROUGH VISUAL AND
VERBAL TECHNIQUE**

Pre-Teaching Activities

a. Motivation

The teacher greets the
class and takes
attendance. Teacher
also needs to motivate
the students before
studying. It has
function to attract
students' attention in
teaching and learning
process. Teacher

should make an
attractive media in
teaching. So, students
can enjoy the
material. They will
not feel bored and can
respect to teacher's
explanation.

The teacher : Good
morning my students, how
are you today?

Students : Good
morning ma'am, I am fine,
what about you?

Teacher : I am fine too.
Well are you ready to start?

Students : Yes, ...sir.

Teacher : I am going to
call your
names. Please
say "here" or
"present"

b. Apperception

The teacher tells the
students the objective
of the lesson. By
learning the material,

the students can know the English vocabulary of things in their life like animals, fruits, furniture, transportations, family, and others. So, they can use it in their daily life.

Example :

Teacher : The objective of our lesson today is to know and to define the vocabularies that are related to our daily life.

Whilst-Teaching Activities

In this activity, the teacher follows these procedures:

a. Exploration

- ❖ The teacher shows some pictures of something like fruit, animal, furniture, and also the frame of doing activity in learning vocabulary to the students.
- ❖ The teacher asks the students to guess the English name of the pictures that is based on their background knowledge.
- ❖ The teacher says the correct name of the pictures and explains it.

Here is the illustration:

Teacher : Well class, before we begin to study today. I would like to ask you. Do you know what it is?

(The teacher shows some animals pictures on the whiteboard)

Students : yes.....sir!
Teacher :Do you have one of them as your favorite pet at home?

Students : yes I have.....sir!
Teacher :Do you know what it is in English?

Student A : Cat.....sir
Teacher : yes, very good....



C-A-T



H-O-R-S-E



D-O-G

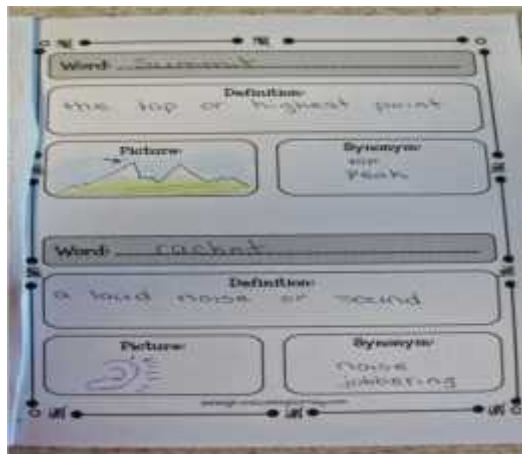


T-I-G-E-R

b. Elaboration

- ❖ In this activity, the teacher shows the pictures and asks the students to say the English vocabulary, and then they discuss the synonym,

antonym, examples and the definition of the words.



c. Confirmation

- ❖ The teacher checks the students' works.
- ❖ The teacher asks the students to write the answer of English

word of the pictures and discuss it together.

- ❖ The teacher explains the correct words, and tells the synonym, antonym, example and the definition of the words. So, the students can remember and know the words.

3.3 Post-Teaching Activities

In this activity, the teacher should do the following steps:

- a. The teacher gives the students chance to ask questions.
- b. The teacher answers the students' questions.
- c. Finally, the teacher gives the homework to the students.

CONCLUSION AND SUGGESTIONS

Conclusions

There are three main steps in teaching vocabulary through visual and verbal techniques. They are Pre-Teaching Activities, Whilst-Teaching Activities and Post-Teaching Activities.

There are three main activities in Whilst-Teaching Activities such as exploration, elaboration and confirmation. In teaching Vocabulary through visual and verbal technique, the teacher uses pictures, real objects, flashcards and others. The students tell the English name of the words, synonym, antonym, example and the definition of the words. These visual and verbal technique in teaching vocabulary are very interesting and

attracts students' motivation to learn English.

Suggestions

For the Teachers, they have to be creative in teaching vocabulary. They should be able to choose interesting topics, materials, and techniques in teaching that can attract the students' attention.

For the Students, they should study hard and memorize the English vocabulary. They can open and bring dictionary to know the English vocabulary. They also have to practice well every day.

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