

PENINGKATAN HASIL BELAJAR SISWA KELAS V PADA
PEMBELAJARAN IPS DENGAN MENGGUNAKAN
MODEL PROBLEM BASED LEARNING DI SD
NEGERI 32 KAYU KALEK KECAMATAN
LENGAYANG PESISIR SELATAN

ARTIKEL

OLEH
ZULFITRI
NIM: 1110013411758



PROGRAM STUDI PENDIDIKAN GURU SEKOLAH DASAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS BUNG HATTA
PADANG
2015

HALAMAN PERSETUJUAN ARTIKEL

*Artikel ini disusun berdasarkan Skripsi Zulfitri untuk Persyaratan Wisuda
Periode Oktober 2015 dan telah disetujui oleh pembimbing*

Judul : Peningkatan Hasil Belajar Siswa Kelas V Pada Pembelajaran IPS Dengan
Menggunakan Model *Problem Based Learning* di SD Negeri 32 Kayu
Kalek Kecamatan Lengayang Pesisir Selatan

Nama : Zulfitri

NPM : 1110013411758

Jurusan : Pendidikan Guru Sekolah Dasar

Fakultas : Keguruan dan Ilmu Pendidikan

Padang, 07 April 2015

Disetujui oleh:

Pembimbing I

Pembimbing II

Dr. Muhammad Sahnun, M.Pd

Drs. Khairul, M.Sc

HALAMAN PERNYATAAN

Yang bertanda tangan di bawah ini :

Nama : Zulfitri
NPM : 1110013411758
Jurusan : Pendidikan Guru Sekolah Dasar
Fakultas : Keguruan dan Ilmu Pendidikan

Dengan ini menyatakan bahwa artikel ini benar-benar karya saya sendiri. Sepanjang pengetahuan saya tidak terdapat karya atau pendapat yang ditulis atau diterbitkan orang lain kecuali sebagai acuan atau kutipan dengan mengikuti tata penulisan karya ilmiah yang lazim.

Padang, 07 April 2015

Yang menyatakan

ZULFITRI

**THE INCREASE STUDY RESULT OF STUDENTS CLASS V ON
LEARNING IPS BY USING MODEL PROBLEM BASED
LEARNING AT ELEMENTARY SCHOOL NUMBER 32
KAYU KALEK KECAMATAN LENGAYANG
PESISIR SELATAN**

Zulfitri¹, Muhammad Sahnan¹, Khairul¹

The Program Study Teacher Education of Elementary School
School of Teacher Training and Education Knowledge
Bung Hatta University
E-Mail: Zulfitri1970@gmail.com

Abstrak

This research is motivated by the lowness of students' learning result in learning social science. Factors making such condition are students (1) Are in the less activity learning process and (2) The teacher tend to use lecture method learning process, that student are able to understand the learning materials. The purpose of this research was to describe the increase of students, learning outcomes. Type of this research was class action research and the subject of research was the fifth grade student of elementary school number 32 Kayu Kalek Kecamatan Lengayang Pesisir Selatan. That number of students involved in this research was persons consisting of 10 men and 6 women. instrument observation used in this research and were achievement test. Based on the result of data analysis, it was found that the 64,28% of teacher is activity in cycle I fell in to good category while in cycle II it increased to 76,78% (2) In aspect of psychomotor 53,12% student got grade above the minimum criteria while in cycle II increased to 75%, and (3) In cognitive aspect, 68,75% students got grade above the minimum criteria while in cycle II, it increased to 81,25%. Completeness presentation that constant that is 75%. Based on the result it can be concluded that learning social science by using Problem Based Learning model can increase the learning result of fifth grade students of elementary school number 32 Kayu Kalek Kecamatan Lengayang Pesisir Selatan. Based on the conclusion, the researcher suggests in order that teacher should use Problem Based Learning model in learning social to increase the students learning result.

Key word: Study Result, IPS, Problem Based Learning.

